ABSTRACT

AS. IRIANA GUMILANG. THE CONTRIBUTION EVALUATION OF CRÉDIT POINT SYSTEM AND WORKING MOTIVATION TO THE TEACHER'S PERFORMANCE (Analitic Description of Yunior High School’s in Sukaraja district).

The aim of the research is to find out the teacher’s performance which are correlation by evaluation of credit point system and working motivation.

The hypothesis to be tested were: (1) there are significan correlation between evaluation of credit point system and the teacher’s performance. (2) there are significan correlation between working motivation and the teacher’s performance. (3) there are significan correlation between evaluation of credit point system and working motivation to the teacher’s performance.

The research used descriptive method with quantitative approach. The population of the research was yunior high school’s teachers in Sukaraja district. They were SLTPN 1, SLTPN 2, SLTPN 3, dan SLTPN 4.

The result of study were as follows: firstly, there are significant correlation between evaluation of credit point system (X₁) and the teacher’s performance (Y) represented by the regression equation $\hat{Y} = 64.56 + 0.36X₁$, correlation coefficient $r₁=0.4812$ which is significant at $\alpha = 0.05$. Second, there are significant correlation between working motivation (X₂) and the motive of teacher’s achievement (Y) represented by the regression equation $\hat{Y} = 62.71 + 0.361X₂$, correlation coefficient $r₂ = 0.4598$ which is significant at $\alpha = 0.05$. Third, there are significant correlation between evaluation of credit point system (X₁) and working motivation (X₂) to the teacher’s achievement (Y) represented by the regression equation $\hat{Y} = 55.30 + 0.2381X₁ + 0.2038X₂$, correlation coefficient $R=0.5218$ which is significant at $\alpha = 0.05$.

The result of this study are hoped to be usefull in the increasing the teacher’s performance was yunior high school’s teacher’s in Sukaraja district by following evaluation of credit point system and working motivation, can be useful in the increasing the quality of graduation’s.