

**PRE-SERVICE TEACHERS' PRACTICE IN DESIGNING LESSON
PLANS IN ONLINE LEARNING: OBSTACLES AND STRATEGIES**

**(A Case Study of Pre-service Teachers at Junior and Senior High Schools in
West Java)**

A Research Paper

Submitted to the English Language Education Study Program as a Partial
Fulfillment of the Requirements for *Sarjana Pendidikan* Degree



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FACULTY OF LANGUAGE AND LITERATURE EDUCATION
UNIVERSITAS PENDIDIKAN INDONESIA**

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PAGE OF APPROVAL
“Pre-Service Teachers’ Practice in Designing Lesson Plans in Online Learning: Obstacles and Strategies”

A Research Paper

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STATEMENT OF AUTHORIZATION

I hereby declare that this study, entitled *Pre-Service Teachers' Practice in Designing Lesson Plans in Online Learning: Obstacles and Strategies*, is entirely my original work. I am completely aware that I have quoted ideas and statements from various sources. All of the quotations are acknowledged and stated properly.

Bandung, November 2021



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PREFACE

All praise and gratitude upon Allah SWT because with the help of Allah, the writer has finished writing this research entitled “Pre-Service Teachers’ Practice in Designing Lesson Plans in Online Learning: Obstacles and Strategies” is submitted to the English Education Department of Universitas Pendidikan Indonesia as partial fulfillment of the requirements for *Sarjana Pendidikan* degree.

This investigates the pre-service teachers' ideas, attitudes, and obstacles in designing lesson plans in an online learning setting, thus making this research qualitative. The author encountered many challenges and obstacles while preparing this paper, but these obstacles can be overcome with the help of many people. The author is also aware that there are numerous mistakes in the process of writing this paper.

Therefore, the authors would like to thank all those who have supported the writing of this paper. Hopefully, Allah reward and bless you all. The author realizes that the preparation and content of this paper is still not perfect. Last but not least the writer hopes this paper can help readers in learning more about lesson planning.

Bandung, November 2021



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Alhamdulillah rabil 'alamin...

First of all, I would like to express my gratitude to Allah subhanahu wa ta'ala who has given mercy, love, opportunity, health, and grace so that I can complete this research. This ungraduated thesis is entitled "Practices of Pre-service Teachers in Designing Lesson Plans in Online Learning: Barriers and Strategies" This is to fulfil one of the requirements for completing studies as well as in order to obtain a Bachelor of Education degree in the English Education Study Program, Faculty of Language and Literature Education at the Indonesian Education University.

I would like to thank my undergraduate thesis supervisor, Mrs Rojab Siti Rodliyah, S.Pd., M.Ed. I am very grateful for her willingness to be my thesis supervisor, for her time, patience, support, and guidance so that I can complete this research. Without her guidance, I could not finish this thesis on time according to my plan. I also want to thank Mrs Yanty Wirza, S.Pd., M.Pd., M.A., PhD for her guidance during the preparation of my research proposal until I was able to complete it and proceed to the next step to write the entire research and meet with my undergraduate thesis supervisor, Mrs Rojab Siti Rodliyah, S.Pd., M.Ed. I also want to thank the lecturers of the Department of English for the knowledge they have given me at this college.

Next, my much gratitude, my special thanks, dedicated to my family. To my mother and grandmother, I dedicate this ungraduated thesis to both of you. While working on this thesis I often get sick and you always take care of me with great love. And for my best friend, my older sister, teh Neneng. Thank you for always taking care of me while we live in the same boarding house and encouraging me when I am tired of doing college assignments and also when I feel down while writing this thesis. Thank you so much for your love, help, and support that make me the person I am today.

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research. I wish you all the best for the future. Thank you to everyone whom I appreciate their presence in my life that I cannot mention one by one, thank you all. Last but not least, I want to thank me, I want to thank me for believing in me, I want to thank me for doing all this hard work, I want to thank me for never quitting, I want to thank me for always being a giver and trying to do more right than wrong.

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ABSTRACT

The abrupt shift from face-to-face into distance or online learning due to the pandemic caused a stir among educators. Literature suggest that teachers had to adapt as quickly as possible. However, due to lack of experience, pre-service teachers faced more difficulties in this sudden change since they did not learn how to prepare online learning. This paper aims to investigate the pre-service teachers' ideas, attitudes, and obstacles in designing lesson plans in an online learning setting, thus making this research qualitative. Data collection was carried out through interviews with English pre-service teachers and document analysis in the form of lesson plans. The data are analyzed by using framework proposed by Brown (2001), Cameron (2001), and Richards (2001). The findings show that there are obstacles faced by the pre-service teachers' in designing lesson plans, they are adjusting the new format of the lesson plan, arranging the appropriate activities, choosing learning media and material, managing time, formulating learning objectives, and designing the assessment. In addition, it also found that strategies in designing the lesson plan found based on the interview such as counselling with supervisor teacher, self-reflecting, predicting time allocation, comparing used lesson plans, exploring on the internet, brainstorming, and rewarding students. The pre-service students were able to overcome the obstacles by applying the strategies. However, due to the small sample, this research suggests future researchers of this topic to include a larger pool of sample to provide a larger amount of data. In addition, the research was unable to include observation due to the pandemic. Therefore, future researchers should include observations should the conditions are permissible.

Keywords: *Lesson plan, online learning, pre-service teacher.*

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