

## CHAPTER V

### CONCLUSIONS AND SUGGESTIONS

In this chapter, the researcher presents conclusions and suggestions based on the findings. This chapter also presents suggestions for future researchers and pre-service teachers related to designing lesson plans for online classes.

#### 5.1. Conclusions

Based on the results of the interview as well as the analysis of the lesson plans provided by the participants, this research found that there are several obstacles during teaching practicum. These difficulties include adjusting formats, arranging activities, choosing media and materials, managing time, formulating objectives, and designing assessments. Meanwhile, to overcome these difficulties, the participants employed these strategies that include counselling with the supervisor teacher, predicting duration, self-reflection, comparing used lesson plans, and exploring the internet.

Upon further analysis, it is found that the main source of the obstacles is the time limit. As stated by various participants, their inexperience in teaching is then causing them to not be able to finish the lesson plans on time. The time allocation for online teaching is also very limited since it is reduced. Moreover, several technical problems such as terrible internet connections and limited internet accessibility have also contributed to the problems in students' teaching practicum.

To overcome the obstacles, the pre-service teachers employed various strategies including counselling with the supervisor teacher, predicting time allocation, self-reflecting, comparing used lesson plans, exploring on the internet, brainstorming, and rewarding students. The strategies are also connected to the time limit. As mentioned in Chapter IV, self-reflection is used by the participants to look back on their previous classes and activities so that they could design and allocate time more efficiently in their future teachings.

In addition, supervisions are also important since the participants may get a different perspective based on the supervisor's experience. Therefore, the possibility of certain problems due to their lack of experience in teaching can be reduced by knowing certain experiences from their supervisors. Therefore, it can

be said then that the pre-service students are still able to manage proper activities despite the challenges.

## **5.2. Suggestions**

It is important to note the scope as well as the limitations of the study which could form suggestions for future references. For instance, this study is only limited to very few participants which resulted in only explorations based on their responses. Therefore, a greater sample of participants may be needed to investigate the strategies on a larger scale.

In addition, future researches may also focus on choosing learning media and materials alone since it is the most frequent obstacle faced by the participants in this study considering the importance of media and materials in online teaching. Therefore, it is suggested that pre-service teachers should explore their knowledge about learning media and they should be able to better understand the use of software for online classes.

Moreover, due to the time limit of the study, this research depended on online interviews. Future researchers should consider setting direct observations of the participants to see the strategies the participants use in real-time teaching. This would help future researchers to be able to see directly how the participants are doing.