

**PENGEMBANGAN PROGRAM KETERAMPILAN VOKASIONAL
BAGI ANAK DENGAN GANGGUAN SPEKTRUM AUTISM
DI PKBM KOTA JAKARTA TIMUR**

TESIS

diajukan untuk memenuhi sebagian syarat untuk memperoleh
gelar Magister Pendidikan pada Prodi Pendidikan Khusus



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DENGAN GANGGUAN SPEKTRUM AUTISM
DI PKBM KOTA JAKARTA TIMUR**

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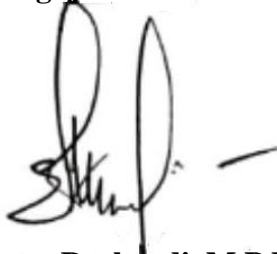
**PENGEMBANGAN PROGRAM KETERAMPILAN VOKASIONAL
BAGI ANAK DENGAN GANGGUAN SPEKTRUM AUTISM
DI PKBM KOTA JAKARTA**

(Studi di Pusat Kegiatan Belajar Masyarakat Kec. Duren Sawit Kab. Jakarta Timur)

TESIS

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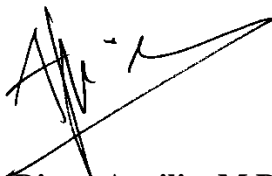
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PERNYATAAN KEASLIAN TESIS

Dengan ini saya menyatakan bahwa tesis dengan judul “Pengembangan Program Keterampilan Vokasional Anak dengan gangguan spektrum autism di PKBM Jakarta Timur” ini beserta seluruh isinya adalah benar-benar karya saya sendiri. Saya tidak melakukan penjiplakan dan pengutipan dari karya orang lain dengan cara yang tidak sesuai dengan etika keilmuan yang berlaku dalam masyarakat keilmuan. Atas pernyataan ini, saya siap menanggung resiko apabila di kemudian hari ditemukan adanya pelanggaran terhadap etika keilmuan dalam karya saya ini atau ada klaim dari pihak lain terhadap keaslian karya saya ini.

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**PENGEMBANGAN PROGRAM KETERAMPILAN VOKASIONAL
BAGI ANAK DENGAN *AUTISM SPECTRUM DISORDERS* (ASD)
DI PKBM KOTA JAKARTA TIMUR**

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ABSTRAK

Penelitian ini dilatarbelakngi oleh kegelisahan peneliti karena program pembelajaran yang ada di PKBM Kota Jakarta Timur dirancang tidak berdasarkan minat, kebutuhan anak dan kebutuhan UMKM yang ada di lingkungan sekolah, oleh karena itu melakukan penelitian tentang pengembangan program keterampilan vokasional bagi anak dengan gangguan spectrum autism di PKBM Kota Jakarta Timur. Tujuan penelitian ini adalah untuk mengetahui kondisi obyektif keterampilan vokasional anak dengan gangguan spectrum autism, kondisi obyektif pembelajaran keterampilan vokasional serta merumuskan pengembangan program pembelajaran vokasional untuk anak dengan gangguan spectrum autism di PKBM Kota Jakaarta Timur. Pendekatan penelitian yang digunakan adalah kualitatif dengan desain penelitian Research and Development dengan model ADDIE. Hasil penelitian menunjukkan bahwa terdapat dua orang siswa yang memiliki potensi yang mampu dikembangkan dalam bidang keterampilan tata boga. Terdapat pandangan positif dari pengusaha keripik serta peluang kerja bagi siswa dan kesediaan berkolaborasi dengan sekolah untuk mengembangkan keterampilan siswa. Rumusan program keterampilan vokasional bagi siswa dengan gangguan spectrum autism berisi tentang pelaksanaan pelatihan persiapan kerja dan magang kerja termodifikasi bagi siswa dengan gangguan spectrum autism pada keterampilan tata boga serta strategi kolaborasi antara sekolah, orangtua dan pemilik usaha. Pelatihan kerja dilakukan secara intensif di sekolah untuk mempersiapkan siswa sebelum melaksanakan magang kerja. Pelaksanaan magang kerja dilaksanakan di industry rumahan pembuatan makanan ringan dengan modifikasi pelaksanaan melalui tahap *modelling*, pembimbingan, pendampingan, dan pengawasan oleh pelatih kerja.

Kata kunci : program keterampilan vokasional, siswa dengan gangguan spektrum autism

**THE DEVELOPMENT OF VOCATIONAL SKILLS PROGRAM
FOR CHILDREN WITH AUTISM SPECTRUM DIORDER
IN PKBM EAST JAKARTA CITY**

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ABSTRACT

This research was motivated by the anxiety of researchers because the learning programs in the East Jakarta City PKBM were designed not based on the interests, needs of children and the needs of SMEs in the school environment, therefore conducting research on the development of vocational skills programs for children with autism spectrum disorders in PKBM East Jakarta City. The purpose of this study was to determine the objective conditions of the vocational skills of children with autism spectrum disorders, the objective conditions of vocational skills learning and to formulate the development of vocational learning programs for children with autism spectrum disorders in PKBM East Jakarta City. The research approach used is qualitative with Research and Development research design with ADDIE model. The results showed that there were two students who had potential that could be developed in the field of culinary skills. There is a positive view of the chip entrepreneur as well as job opportunities for students and a willingness to collaborate with schools to develop student skills. The formulation of the vocational skills program for students with autism spectrum disorders contains the implementation of job preparation training and modified work internships for students with autism spectrum disorders on culinary skills as well as collaboration strategies between schools, parents and business owners. Job training is carried out intensively in schools to prepare students before carrying out work internships. The implementation of work internships is carried out in the home industry of making snacks with modifications to the implementation through the stages of modeling, mentoring, mentoring, and supervision by job trainers.

Keyword : vocational program, children with autism spektrum disorders

Rohanah, 2022

PENGEMBANGAN PROGRAM KETERAMPILAN VOKASIONAL

BAGI ANAK DENGAN GANGGUAN SPEKTRUM AUTISM DI PKBM JAKARTA TIMUR

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