

**PERSEPSI SISWA SMP DI KOTA BANDUNG TENTANG GURU YANG
EFEKTIF**

TESIS

Diajukan untuk memenuhi sebagian syarat untuk memperoleh gelar Magister
Pendidikan dalam Bidang Psikologi Pendidikan



oleh

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Sebuah tesis yang disajikan untuk memenuhi salah satu syarat memperoleh gelar
Magister Pendidikan (M.Pd.) pada Sekolah Pasca Sarjana Program Studi
Psikologi Pendidikan.

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ABSTRAK

YULIANA TONAPA (2022), “Persepsi Siswa SMP di Kota Bandung Tentang Guru yang Efektif” Tesis, dibimbing oleh, Dr. Tina Hayati Dahlan, M.Pd., Psikolog, dan Hani Yulindrasari, S.Psi., M.Gendst., Ph.D. Program Studi Psikologi Pendidikan, Sekolah Pascasarjana Universitas Pendidikan Indonesia.

Perilaku siswa remaja seringkali menjadi topik diskusi yang penting dalam pembelajaran bagi para guru. Sebagai individu yang banyak berinteraksi dengan siswa di sekolah, menjadi sangat penting untuk mengetahui kebutuhan siswa-siswinya. Pemahaman guru terhadap kebutuhan siswa dapat menjadi dasar untuk menentukan tindakan yang tepat dan optimal dalam pembelajaran. Penelitian ini mencoba menggali persepsi siswa dengan menggunakan desain penelitian *grounded theory*. Subjek penelitian ini adalah enam siswa pada Sekolah Menengah Pertama (SMP) Swasta di Kota Bandung. Terdapat lima hasil temuan yang menunjukkan persepsi siswa tentang guru yang efektif. Kelima temuan yakni, “guru yang empati yakni mampu memahami, berpikir dari sudut pandang siswa dan mengambil tindakan yang tepat sesuai dengan kebutuhan siswanya”, “guru yang dapat memberi rasa aman yaitu memberi senyuman dan sapaan yang ramah, rileks, dan tanpa prasangka”, “guru yang interaktif dalam pembelajaran yakni melibatkan siswa secara aktif dalam pembelajaran”, “adaptif dalam pembelajaran yaitu menyesuaikan pembelajarannya dengan kebutuhan siswa secara luwes dan fleksibel”, dan “guru yang menguasai materi yang diajarkan yakni mampu mengungkapkan kembali pengetahuannya dalam bahasa yang dapat dipahami oleh siswa”. Kelima temuan ini merupakan pandangan siswa SMP tentang guru yang efektif dibahas menggunakan sudut pandang teori motivasi. Temuan dari penelitian ini dapat digunakan sebagai informasi untuk program pengembangan guru.

Kata kunci: Guru efektif, persepsi siswa, pembelajaran

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ABSTRACT

YULIANA TONAPA (2022), “Students' Perceptions of Junior High Schools in Bandung City About Effective Teachers” Thesis, Supervisors Dr. Tina Hayati Dahlan, M.Pd., Psikolog, and Hani Yulindrasari, S.Psi., M.Gendst., Ph.D. Educational Psychology Program, Post-Graduate School Universitas Pendidikan Indonesia.

The behavior of adolescent students is often an important topic of discussion in learning for teachers. As individuals who interact a lot with students at school, it is very important to know the needs of their students. Teachers' understanding of student needs can be the basis for determining appropriate and optimal actions in learning. This study tries to explore students' perceptions by using a grounded theory research design. The subjects of this study were six students at a private junior high school (SMP) in the city of Bandung. There are five findings that show students' perceptions of effective teachers. The five findings are, "Empathy teachers are able to understand, think from the student's point of view and take appropriate action according to the needs of their students", "Teachers who can provide a sense of security are giving smiles and greetings that are friendly, relaxed, and without prejudice", "teachers who are interactive in learning are actively involving students in learning", "adaptive in learning are adapting their learning to the needs of students flexibly and flexibly", and "teachers who master the material being taught are able to re-express their knowledge in a language that can be understood by students. student". These five findings represent the views of junior high school students on effective teachers discussed using the point of view of motivation theory. The findings of this study can be used as information for teacher development programs.

Keywords: Effective teacher, student perception, learning.

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DAFTAR ISI

JUDUL	
LEMBAR PENGESAHAN	
PERNYATAAN	i
KATA PENGANTAR	iv
ABSTRAK	v
ABSTRACT	vi
DAFTAR ISI	vii
DAFTAR TABEL	ix
DAFTAR LAMPIRAN	x
BAB I	
PENDAHULUAN	1
1.1 Latar Belakang Penelitian	1
1.2 Pertanyaan Penelitian	4
1.3 Tujuan Penelitian	4
1.4 Manfaat Penelitian	4
1.4.1 Manfaat Teoritis	4
1.4.2 Manfaat Praktis	4
BAB II	
TINJAUAN PUSTAKA	6
2.1 Peran Guru dalam Pendidikan dan Pembelajaran	6
2.2 Persepsi Siswa dan Kaitannya dengan Guru Ffektif	13
2.3 Tinjauan-tinjauan tentang Guru Efektif	16
2.3.1 Empati guru	17
2.3.2 Iklim kelas yang kondusif	17
2.3.3 Pembelajaran yang interaktif	18
2.3.4 Pembelajaran yang adaptif	19
2.3.5 Penguasaan materi pelajaran	21
2.4 Teori Kebutuhan sebagai Kerangka Teoritikal	23

BAB III	
METODE PENELITIAN	25
3.1 Desain Penelitian	25
3.2 Informan dan Tempat Penelitian	25
3.3. Fokus Penelitian	28
3.4 Prosedur Penelitian	28
3.5 Pengumpulan Data	31
3.6 Analisis Data	32
3.6.1 Open Coding	33
3.6.2 Axial Coding	37
3.6.3 Selective Coding	40
3.7 Validasi Data	42
3.7.1 Reflektivitas Peneliti	42
3.7.2 Member Check	44
BAB IV	
TEMUAN DAN PEMBAHASAN	45
4.1 Temuan	45
4.1.1 Memposisikan diri di Posisi Siswa	45
4.1.2 Memberi Rasa Aman	48
4.1.3 Adaptif dalam Pembelajaran	51
4.1.4 Inteaktif dalam Pembelajaran	54
4.1.5 Menguasai Materi yang Diajarkan	56
4.2 Analisis Temuan Menurut Teori Kebutuhan Mazlow	59
4.3 Keterbatasan Penelitian.....	61
BAB V	
SIMPULAN DAN REKOMENDASI	63
5.1 Simpulan	63
5.2 Rekomendasi	64
5.2.1 Guru	64
5.2.2 Sekolah Menengah Pertama (SMP)	65
5.2.3 Penelitian Selanjutnya	66
DAFTAR PUSTAKA	67

DAFTAR PUSTAKA

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