



Disusun oleh
Shafira Maharani Putri Santoso
1601993

**PROGRAM STUDI PSIKOLOGI
FAKULTAS ILMU PENDIDIKAN
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**Kontribusi Dukungan Orangtua dan Teman Sebaya
Terhadap Orientasi Karier pada Fase *Emerging adulthood***

Oleh:

Shafira Maharani Putri Santoso

Sebuah skripsi yang diajukan untuk memenuhi salah satu syarat memperoleh gelar
Sarjana Psikologi di Program studi Psikologi Fakultas Ilmu Pendidikan

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LEMBAR PENGESAHAN SKRIPSI

Shafira Maharani Putri Santoso
1601993

**Kontribusi Dukungan Orangtua dan Teman Sebaya terhadap
Orientasi Karier pada Fase *Emerging adulthood***

Disetujui dan Disahkan oleh Pembimbing:

Pembimbing I,

Dr. Tina Hayati Dahlan, S.Psi., M.Pd., Psikolog
NIP. 197204192009122002

Pembimbing II,

Drs. MIF. Baihaqi, M.Si
NIP. 19621208 198803 1 001

Mengetahui,
Ketua Departemen Psikologi

Dr. Sri Maslihah, M.Psi., Psikolog
NIP. 19700726 200312 2 001

KATA PENGANTAR

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ABSTRAK

Shafira Maharani Putri Santoso (1601993). *Kontribusi Dukungan Orangtua dan Teman Sebaya terhadap Orientasi Karier Individu pada Fase Emerging adulthood.* Skripsi. Program Studi Psikologi, Fakultas Ilmu Pendidikan, Universitas Pendidikan Indonesia. Bandung. (2021).

Emerging adulthood merupakan transisi dari remaja menuju dewasa dimana individu mengalami tanggung jawab baru untuk menentukan orientasi kariernya. Penelitian ini memiliki tujuan untuk melihat kontribusi dukungan orangtua dan teman sebaya terhadap orientasi karier individu pada fase *emerging adulthood*. Responden (N=307) individu berumur 18-29 tahun yang sedang/pernah bekerja; responden mengisi instrumen orientasi karier untuk mengukur kejelasan pandangan karier, *career-related parent support* untuk mengukur tinggi rendah dukungan orangtua yang dirasakan individu berkenaan dengan karier, dan *career-related peer support* untuk mengukur tinggi rendahnya dukungan teman sebaya yang dirasakan individu berkenaan dengan karier. Teknik sampel yang digunakan adalah teknik *rules of thumb*. Teknik analisis data yang digunakan adalah analisis regresi berganda untuk mengetahui kontribusi dukungan orangtua dan teman sebaya terhadap orientasi karier pada fase *emerging adulthood*. Hasil penelitian ini menunjukkan bahwa adanya kontribusi dari dukungan orangtua dan teman sebaya terhadap orientasi karier individu pada fase *emerging adulthood*.

Kata kunci: Dukungan orangtua; dukungan teman sebaya; *emerging adulthood*; orientasi karier.

ABSTRACT

Shafira Maharani Putri Santoso (1601993). *The Contribution of Parent Support and Peer Support toward Career Orientation in Emerging adulthood.* Thesis. Departemen of Psychology, Faculty of Education, Indonesia University of Education. Bandung. (2021)

Emerging adulthood is a transition from adolescence to adulthood where individuals experience new responsibilities to determine their career orientation. This study aims to examine the contribution of parent support and peer support toward career orientation in *emerging adulthood*. Respondents (N=307) aged 18-29 years old filled out the career orientation scale questionnaire to measure career orientations, career-related parent support questionnaire in the field parental supports, and career-related peer support in the field peer supports. The sampling technique used rules of thumbs technique. The data analysis technique used is multiple regression analysis to see the effect of parental support and peer support on career orientations in *emerging adulthood*. The results of this study indicate that parental support and peer support are give contribution to career orientation in *emerging adulthood*.

Keywords: Career orientation; *emerging adulthood*; peer support; parental support.

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