

**PENERAPAN *COMMUNITY OF INQUIRY* (CoI) TERHADAP
KETERAMPILAH KOLABORASI PADA MATERI PENCEMARAN
LINGKUNGAN**

SKRIPSI

*Diajukan untuk memenuhi sebagian dari syarat memperoleh gelar sarjana
Pendidikan Biologi*



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Sebuah skripsi yang diajukan untuk memenuhi salah satu syarat memperoleh gelar sarjana Pendidikan Biologi pada Fakultas Pendidikan Matematika dan Ilmu Pengetahuan Alam

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**PENERAPAN *COMMUNITY OF INQUIRY* (CoI) TERHADAP
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KATA PENGANTAR

Puji syukur kepada Allah SWT karena atas rahmat dan karunia-Nya penulis dapat menyelesaikan skripsi yang berjudul “PENERAPAN *COMMUNITY OF INQUIRY* (CoI) TERHADAP KETERAMPILAH KOLABORASI PADA MATERI PENCEMARAN LINGKUNGAN”. Penulis sangat bersyukur karena telah menyelesaikan skripsi ini sebagai salah satu syarat untuk meraih gelar sarjana pada Program Studi Pendidikan Biologi, Fakultas Pendidikan Matematika dan Ilmu pengetahuan Alam, Universitas Pendidikan Indonesia.

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ABSTRAK

Pengembangan keterampilan kolaborasi merupakan hal yang penting demi mempersiapkan siswa menghadapi era globalisasi pada abad 21. Penelitian ini bertujuan untuk menganalisis bagaimana penerapan CoI terhadap keterampilan kolaborasi siswa pada materi pencemaran lingkungan. Metode yang digunakan adalah *quasi experimental* dengan desain *non-equivalent control group design*. Partisipan penelitian ditentukan dengan teknik *purposive sampling* dengan karakteristik merupakan siswa kelas X MIPA yang memiliki akun zoom dan Google Classroom, juga terbiasa dalam berkomunikasi melalui aplikasi WhatsApp. Pembelajaran menggunakan CoI diterapkan pada kelas eksperimen, sementara pada kelas kontrol diterapkan pembelajaran *guided discovery learning*. Data utama dijangin menggunakan tes keterampilan kolaborasi berupa *pre-test* dan *post-test* sebanyak empat belas soal, lembar observasi dan lembar *peer assessment*, sedangkan data pendukung menggunakan angket respon siswa dan lembar observasi keterlaksanaan model pembelajaran CoI. Hasil analisis data pada instrument utama menunjukkan bahwa kedua kelas berada pada kategori keterampilan yang tinggi dan sangat tinggi dengan peningkatan yang lebih besar pada kelas eksperimen. Hasil uji N-Gain terhadap kelas eksperimen menunjukkan nilai peningkatan yang rendah yaitu sebesar 0,122. Kesimpulan yang diperoleh dari penelitian ini adalah, model pembelajaran CoI kurang berpengaruh terhadap keterampilan kolaborasi.

Kata kunci : *Community of Inquiry (CoI), keterampilan kolaborasi, dan Pencemaran lingkungan*

ABSTRACT

The development of collaboration skills is important in order to prepare students for 21st century's globalization. This study aims to analyze how the application of CoI to students's collaboration skills on environmental pollution material. The method used is quasi-experimental design with non-equivalent control group design. Research participants determined by purposive sampling technique with characteristics of class X MIPA students who have zoom and Google Classroom accounts, also accustomed to communicating through the WhatsApp. Learning using CoI was applied to the experimental class, while *guided discovery learning* was applied to the control class. The main data was collected using collaboration skills tests in pre-test and post-test with fourteen questions, observation sheets and *peer assessment* sheets, while the supporting data used student response questionnaires and observation sheets on the implementation of the CoI learning model. The results of data analysis on the main instruments showed that both classes were in the high and very high skill category with a higher increase in the experimental class. The results of the N-Gain test for the experimental class showed a low increase in value of 0.122. The conclusion obtained from this study is that the CoI learning model has less effect on collaboration skills.

Keywords: Community of Inquiry (CoI), collaboration skills, and environmental pollution

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