

## DAFTAR PUSTAKA

- Afifi, T. O., MacMillan, H. L., Boyle, M., Cheung, K., Taillieu, T., Turner, S., & Sareen, J. (2016). Child abuse and physical health in adulthood. *Health Reports*.
- Aini, L. N. (2011). Hubungan pola asuh orang tua dengan keberhasilan. *Keperawatan & kebidanan*.
- Allender, S., Cowburn, G., & Foster, C. (2006). Understanding participation in sport and physical activity among children and adults: A review of qualitative studies. *Health Education Research*, 21(6), 826–835. <https://doi.org/10.1093/her/cyl063>.
- Amorose, A. J., & Anderson-Butcher, D. (2007). Autonomy-supportive coaching and self-determined motivation in high school and college athletes: A test of self-determination theory. *Psychology of Sport and Exercise*, 8(5), 654–670. <https://doi.org/10.1016/j.psychsport.2006.11.003>.
- Arikunto, S. (2010). *Prosedur Penelitian*. Rineka Cipta.
- Badarnee, M., Aslih, B., Goldman, S., & Kreitler, S. (2020). Motivation for Sport: The Cognitive Orientation. *Psychology*. <https://doi.org/10.4236/psych.2020.1110099>.
- Çetin, E., & Hacısoftaoğlu, I. (2020). Factors facilitating child abuse in sports in Turkey: The case of elite athletes. *Children and Youth Services Review*, 116(February). <https://doi.org/10.1016/j.childyouth.2020.105120>
- Chow, G. M., Murray, K. E., & Feltz, D. L. (2009). Individual, team, and coach predictors of players' likelihood to aggress in Youth soccer. *Journal of Sport and Exercise Psychology*, 31(4), 425–443. <https://doi.org/10.1123/jsep.31.4.425>
- Chung, Y., Hsiao, Y. T., & Huang, W. C. (2021). Physiological and psychological effects of treadmill overtraining implementation. *Biology*, 10(6). <https://doi.org/10.3390/biology10060515>
- Clancy, R. B., Herring, M. P., & Campbell, M. J. (2017). Motivation measures in sport: A critical review and bibliometric analysis. *Frontiers in Psychology*. <https://doi.org/10.3389/fpsyg.2017.00348>
- Côté, J., Saimela, J., Trudel, P., Baria, A., & Russell, S. (2016). The Coaching Model: A Grounded Assessment of Expert Gymnastic Coaches' Knowledge. *Journal of Sport and Exercise Psychology*. <https://doi.org/10.1123/jsep.17.1.1>
- Crow, R. B., & Macintosh, E. W. (2009). Conceptualizing a Meaningful Definition of Hazing in Sport. *European Sport Management Quarterly*. <https://doi.org/10.1080/16184740903331937>

- Dannis, A. F. (2013). *Hubungan Kecerdasan Emosional dan Efikasi Diri dengan Hasil Tendangan ke Gawang pada Pemain Sepakbola SSB Batang Boys Batang*.
- David, P. (2004). Human Rights in Youth Sport. *Human Rights in Youth Sport*. <https://doi.org/10.4324/9780203511039>
- de Albuquerque, L. R., Scheeren, E. M., Vagetti, G. C., & de Oliveira, V. (2021). Influence of the coach's method and leadership profile on the positive development of young players in team sports. *Journal of Sports Science and Medicine*. <https://doi.org/10.52082/jssm.2021.9>
- Denney, A. S., & Tewksbury, R. (2013). How to Write a Literature Review. *Journal of Criminal Justice Education*, 24(2), 218–234. <https://doi.org/10.1080/10511253.2012.730617>
- Fitri, M., & Gumelar, M. I. (2020). The Intimidation of Trainers: Prompting Martial Arts Athletes to Practice. *Jurnal Pendidikan Jasmani Dan Olahraga*. <https://doi.org/10.17509/jpjo.v5i2.27695>
- Fraenkel, Jack R., Wallen, N. E., & Hyun, H. H. (2012). *How to Design and Evaluate Research in Education*. New York : Mc. Graw Hill.
- Frideres, J. E., Mottinger, S. G., & Palao, J. M. (2016). Collegiate Coaches' Knowledge of the Female Athlete Triad in Relation to Their Characteristics. *Central European Journal of Sport Sciences and Medicine*. <https://doi.org/10.18276/cej.2016.4-06>
- Frielink, N., Schuengel, C., & Embregts, P. (2017). Distinguishing subtypes of extrinsic motivation among people with mild to borderline intellectual disability. *Journal of Intellectual Disability Research*. <https://doi.org/10.1111/jir.12363>
- Fuller-Thomson, E., Sohn, H. R., Brennenstuhl, S., & Baker, T. M. (2012). Is childhood physical abuse associated with anxiety disorders among adults? *Psychology, Health and Medicine*, 17(6), 735–746. <https://doi.org/10.1080/13548506.2012.686618>
- Gendron, M., & Frenette, E. (2016). Peer aggression in soccer (football) in Quebec among U12 to U18 elite players of sport study programs: Differences according to age and player's role. In *Staps*. <https://doi.org/10.3917/sta.112.0049>
- Gervis, M., & Dunn, N. (2004). The emotional abuse of elite child athletes by their coaches. *Child Abuse Review*, 13(3), 215–223. <https://doi.org/10.1002/car.843>
- Glaser, D. (2002). Emotional abuse and neglect (psychological maltreatment): A conceptual framework. *Child Abuse and Neglect*, 26(6–7), 697–714. [https://doi.org/10.1016/S0145-2134\(02\)00342-3](https://doi.org/10.1016/S0145-2134(02)00342-3)
- Headrick, J., Renshaw, I., Davids, K., Pinder, R. A., & Araújo, D. (2015). The dynamics of expertise acquisition in sport: The role of affective learning

- design. *Psychology of Sport and Exercise*.  
<https://doi.org/10.1016/j.psychsport.2014.08.006>
- Hong, F. (2004). Innocence Lost: Child Athletes in China. *Sport in Society*, 7(3), 338–354. <https://doi.org/10.1080/1743043042000291677>
- Hutson, M. (2018). Artificial intelligence faces reproducibility crisis. *Science*.  
<https://doi.org/10.1126/science.359.6377.725>
- Info, A. (2020). Intimidation By Trainers: Reinforcing Martial Athletes to Practice Mustika. *Jurnal Pendidikan Jasmani Dan Olahraga*, 5(2), 134–142.
- Jewett, R., Kerr, G., MacPherson, E., & Stirling, A. (2019). Experiences of bullying victimisation in female interuniversity athletes. *International Journal of Sport and Exercise Psychology*, 0(0), 1–15.  
<https://doi.org/10.1080/1612197X.2019.1611902>
- Jowett, S. (2017). Coaching effectiveness: the coach–athlete relationship at its heart. In *Current Opinion in Psychology*.  
<https://doi.org/10.1016/j.copsyc.2017.05.006>
- Jowett, S., & Ntoumanis, N. (2004). The Coach-Athlete Relationship Questionnaire (CART-Q): Development and initial validation. *Scandinavian Journal of Medicine and Science in Sports*. <https://doi.org/10.1111/j.1600-0838.2003.00338.x>
- Jowett, S., & Shanmugam, V. (2016). Relational coaching in sport: Its psychological underpinnings and practical effectiveness. In *Routledge International Handbook of Sport Psychology*.  
<https://doi.org/10.4324/9781315777054-59>
- Kelly, S., & Waddington, I. (2006). Abuse, intimidation and violence as aspects of managerial control in professional soccer in Britain and Ireland. *International Review for the Sociology of Sport*, 41(2), 147–164.  
<https://doi.org/10.1177/1012690206075417>
- Kerr, G. A., & Stirling, A. E. (2008). Child Protection in Sport : Implications of an Athlete-Centered Philosophy Overview of Child Abuse and Neglect. *Quest*.
- Kerr, G. A., & Stirling, A. E. (2012). Parents’ Reflections on their Child’s Experiences of Emotionally Abusive Coaching Practices. *Journal of Applied Sport Psychology*, 24(2), 191–206.  
<https://doi.org/10.1080/10413200.2011.608413>
- Kerr, G., Stirling, A., & MacPherson, E. (2014). A critical examination of child protection initiatives in sport contexts. *Social Sciences*.  
<https://doi.org/10.3390/socsci3040742>
- Kitchenham et al. (2007). Cross versus Within-Company Cost Estimation Studies: A Systematic Review. <https://doi.org/10.1109/TSE.2007.1001>
- Komarudin. (2014). Psikologi Olahraga Latihan Keterampilan Mental dalam

Olahraga Kompetitif. *Bandung : PT Remaja Rosdakarya.*

- Komarudin, K. (2018). Peningkatan motivasi atlet melalui pelatihan brain jogging pada cabang olahraga beregu dan perorangan. *Jurnal Sositologi*. <https://doi.org/10.5614/sostek.itbj.2018.17.1.3>
- Kowalski, R. M., Giumetti, G. W., Schroeder, A. N., & Lattanner, M. R. (2014). Bullying in the digital age: A critical review and meta-analysis of cyberbullying research among youth. *Psychological Bulletin*, *140*(4), 1073–1137. <https://doi.org/10.1037/a0035618>
- KPAI. (2020). Sejumlah Kasus Bullying Sudah Warnai Catatan Masalah Anak di Awal 2020, Begini Kata Komisioner KPAI. <https://www.kpai.go.id/>.
- Kujava, E. R., & Day, C. R. (2021). Preemptive intimidation: Intentional verbal aggression harming organizational effectiveness. *Organization Development Journal*.
- Lang, M. (2010). *Kristof K. P. Vanhoutte, Gavin Fairbairn & Melanie Lang.*
- Lestari, M. (2018). Program Bimbingan dan Konseling Ekologis bagi Anak dengan ADHD (Attention Defisit Hyperactivity Disorder). *Sosio E-Kons*. <https://doi.org/10.30998/sosioekons.v9i3.2254>
- Macmillan, H. L., Fleming, J. E., Streiner, D. L., Lin, E., Boyle, M. H., Jamieson, E., Duku, E. K., Walsh, C. A., Wong, M. Y. Y., & Beardslee, W. R. (2001). Childhood abuse and lifetime psychopathology in a community sample. *American Journal of Psychiatry*. <https://doi.org/10.1176/appi.ajp.158.11.1878>
- Mageau, G. A., & Vallerand, R. J. (2003). The coach-athlete relationship: A motivational model. *Journal of Sports Sciences*, *21*(11), 883–904. <https://doi.org/10.1080/0264041031000140374>
- Manon Andini, T., Sulistyowati, T., Alifatin, A., Pulung Sudibyo, R., Suharso, W., Savitri Hidayati, D., Kurniawati, D., Hayatin, N., Retna Rahadjeng, E., & Worowirastri Ekowati, D. (2019). Identifikasi Kejadian Kekerasan pada Anak di Kota Malang Identification of Violence in Children in Malang City. *Jurnal Perempuan Dan Anak (JPA)*.
- Mazer, J. P., Barnes, K., Greivous, A., & Boger, C. (2018). Coach Verbal Aggression: A Case Study Examining Effects on Athlete Motivation and Perceptions of Coach Credibility. *Coach Verbal Aggression: A Case Study Examining Effects on Athlete Motivation and Perceptions of Coach Credibility, 2008*, 203–213. <https://doi.org/10.4135/9781526437594>
- McPherson, L., Long, M., Nicholson, M., Cameron, N., Atkins, P., & Morris, M. E. (2017). Secrecy Surrounding the Physical Abuse of Child Athletes in Australia. *Australian Social Work*, *70*(1), 42–53. <https://doi.org/10.1080/0312407X.2016.1142589>
- Milosevic, Z., Bjelica, D., & Matic, R. (2018). Attitudes of Consumers from University of Novi Sad toward Advertising through Sport among the

- Question how often Consumers purchase Sporting Goods. *Journal of Anthropology of Sport and Physical Education*. <https://doi.org/10.26773/jaspe.180709>
- Mitchell, R., Schuster, L., & Jin, H. S. (2020). Gamification and the impact of extrinsic motivation on needs satisfaction: Making work fun? *Journal of Business Research*. <https://doi.org/10.1016/j.jbusres.2018.11.022>
- Mizuochi, F., SHINYA, K., & ISOGAI, H. (2018). Development of an Affective State Scale for Sports Performance Prediction for University Student-Athletes. *Journal of Japan Society of Sports Industry*. [https://doi.org/10.5997/sposun.28.1\\_31](https://doi.org/10.5997/sposun.28.1_31)
- Modecki, K. L., Minchin, J., Harbaugh, A. G., Guerra, N. G., & Runions, K. C. (2014). Bullying prevalence across contexts: A meta-analysis measuring cyber and traditional bullying. *Journal of Adolescent Health, 55*(5), 602–611. <https://doi.org/10.1016/j.jadohealth.2014.06.007>
- Moher, D., Liberati, A., Tetzlaff, J., & Altman, D. G. (2009). Systematic Reviews and Meta-Analyses: The PRISMA Statement. *Annals of Internal Medicine, 151*(4), 264–269. <https://doi.org/10.1371/journal.pmed1000097>
- Monnat, S. M., & Chandler, R. F. (2015). Long-Term Physical Health Consequences of Adverse Childhood Experiences. *Sociological Quarterly*. <https://doi.org/10.1111/tsq.12107>
- Muslim, M. I., & Perdhana, M. S. (2018). Glass Ceiling: Sebuah Studi Literatur. *Jurnal Bisnis Strategi, 26*(1), 28. <https://doi.org/10.14710/jbs.26.1.28-38>
- Mylsidayu, A., & Kurniawan, F. (2015). Ilmu kepelatihan dasar. *Bandung: Alfabeta*.
- Nidya, N. S. (2014). Hubungan Antara Kekerasan Verbal Pada Remaja Dengan Kepercayaan Diri. *Skripsi : Fakultas Psikologi Universitas Sanata Dharma*.
- O'Neill, M., Calder, A., & Allen, B. (2014). Tall Poppies: Bullying Behaviors Faced by Australian High-Performance School-Age Athletes. *Journal of School Violence, 13*(2), 210–227. <https://doi.org/10.1080/15388220.2013.846223>
- Olea, R. A. (1996). Kriging: Understanding allays intimidation. *Fluoride*.
- Olweus, D., & Limber, S. (2010). The Olweus bullying prevention program: Implementation and Evaluation over Two Ecades. *The Handbook of Bullying in Schools: An International Perspective, January 2010*, 377–401.
- Papathomas, A., & Lavalley, D. (2012). Narrative constructions of anorexia and abuse: An athlete's search for meaning in trauma. *Journal of Loss and Trauma, 17*(4), 293–318. <https://doi.org/10.1080/15325024.2011.616740>
- Rheinberg, F. (2020). Intrinsic motivation and flow. *Motivation Science*. <https://doi.org/10.1037/mot0000165>
- Ruggiero, T. E., & Lattin, K. S. (2008). Intercollegiate female coaches' use of



- verbally aggressive communication toward African American female athletes. *Howard Journal of Communications*, 19(2), 105–124. <https://doi.org/10.1080/10646170801990946>
- Schunk, D. H., & DiBenedetto, M. K. (2020). Motivation and social cognitive theory. *Contemporary Educational Psychology*. <https://doi.org/10.1016/j.cedpsych.2019.101832>
- Shields, E. W. (1999). Intimidation and violence by males in high school athletics. *Adolescence*.
- Smith, N., Quested, E., Appleton, P. R., & Duda, J. L. (2017). Observing the coach-created motivational environment across training and competition in youth sport. *Journal of Sports Sciences*, 35(2), 149–158. <https://doi.org/10.1080/02640414.2016.1159714>
- Springer, K. W., Sheridan, J., Kuo, D., & Carnes, M. (2007). Long-term physical and mental health consequences of childhood physical abuse: Results from a large population-based sample of men and women. *Child Abuse and Neglect*. <https://doi.org/10.1016/j.chiabu.2007.01.003>
- Stafford, A., Alexander, K., & Fry, D. (2013). Playing through Pain: Children and Young People's Experiences of Physical Aggression and Violence in Sport. *Child Abuse Review*. <https://doi.org/10.1002/car.2289>
- Stefanek, K. A., & Peters, H. J. (2011). Motivation in Sport: Theory and Application. In *Handbook of Motivational Counseling: Goal-Based Approaches to Assessment and Intervention with Addiction and Other Problems*. <https://doi.org/10.1002/9780470979952.ch17>
- Stein, J. A., Dukes, R. L., & Warren, J. I. (2007). Adolescent male bullies, victims, and bully-victims: A comparison of psychosocial and behavioral characteristics. *Journal of Pediatric Psychology*. <https://doi.org/10.1093/jpepsy/jsl023>
- Stirling, A. E., & Kerr, G. A. (2008a). Defining and categorizing emotional abuse in sport. *European Journal of Sport Science*. <https://doi.org/10.1080/17461390802086281>
- Stirling, A. E., & Kerr, G. A. (2008b). Defining and categorizing emotional abuse in sport. *European Journal of Sport Science*, 8(4), 173–181. <https://doi.org/10.1080/17461390802086281>
- Stirling, A. E., & Kerr, G. A. (2009). Abused athletes' perceptions of the coach-athlete relationship. *Sport in Society*. <https://doi.org/10.1080/17430430802591019>
- Stirling, A. E., & Kerr, G. A. (2013). The perceived effects of elite athletes' experiences of emotional abuse in the coach-athlete relationship. *International Journal of Sport and Exercise Psychology*, 11(1), 87–100. <https://doi.org/10.1080/1612197X.2013.752173>
- Stirling, A. E., & Kerr, G. A. (2014). Initiating and sustaining emotional abuse in

- the coach-athlete relationship: An ecological transactional model of vulnerability. *Journal of Aggression, Maltreatment and Trauma*, 23(2), 116–135. <https://doi.org/10.1080/10926771.2014.872747>
- Stirling, A., & Kerr, G. (2010). Sport psychology consultants as agents of child protection. *Journal of Applied Sport Psychology*. <https://doi.org/10.1080/10413201003795485>
- Suharta, L. (2018). Model Pembelajaran Bola Basket Melalui Permainan Basket Drum Dalam Pendidikan Jasmani Pada Siswa Kelas VIII SMP. ... *Riset Teknologi Dan Inovasi Pendidikan* ....
- Swigonski, N. L., Enneking, B. A., & Hendrix, K. S. (2014). Bullying behavior by athletic coaches. *Pediatrics*, 133(2). <https://doi.org/10.1542/peds.2013-3146>
- Taylor. (2013). A Few Tips on Conducting It. *University Of Toronto*. <https://doi.org/10.1177/1012690219869191>
- Tim KPAI. (2020). Sejumlah Kasus Bullying Sudah Warnai Catatan Masalah Anak di Awal 2020, Begini Kata Komisioner KPAI. <https://www.kpai.go.id/>.
- Timpka, T., Janson, S., Jacobsson, J., Dahlström, Ö., Spreco, A., Kowalski, J., Bargarioria, V., Mountjoy, M., & Svedin, C. G. (2019). Lifetime history of sexual and physical abuse among competitive athletics (track and field) athletes: Cross sectional study of associations with sports and non-sports injury. *British Journal of Sports Medicine*, 53(22), 1412–1417. <https://doi.org/10.1136/bjsports-2018-099335>
- Turman, P. D. (2003). Athletic coaching from an instructional communication perspective: The influence of coach experience on high school wrestlers' preferences and perceptions of coaching behaviors across a season. *Communication Education*, 52(2), 73–86. <https://doi.org/10.1080/03634520302465>
- Wager, E., & Wiffen, P. J. (2011). Ethical issues in preparing and publishing systematic reviews. *Chinese Journal of Evidence-Based Medicine*.
- Weinberg, R. S., & Gould, D. (2011). Foundations of sport and exercise psychology. In *Foundations of sport and exercise psychology 2nd ed.*
- Widom, C. S., Czaja, S. J., Bentley, T., & Johnson, M. S. (2012). A prospective investigation of physical health outcomes in abused and neglected children: New findings from a 30-year follow-up. *American Journal of Public Health*. <https://doi.org/10.2105/AJPH.2011.300636>
- Xiang, P., & Lee, A. (2002). Achievement goals, perceived motivational climate, and students' self-reported mastery behaviors. *Research Quarterly for Exercise and Sport*. <https://doi.org/10.1080/02701367.2002.10608992>
- Yabe, Y., Hagiwara, Y., Sekiguchi, T., Momma, H., Tsuchiya, M., Kuroki, K., Kanazawa, K., Koide, M., Itaya, N., Yoshida, S., Sogi, Y., Yano, T., Itoi, E., & Nagatomi, R. (2018). The characteristics of coaches that verbally or

physically abuse young athletes. *Tohoku Journal of Experimental Medicine*, 244(4), 297–304. <https://doi.org/10.1620/tjem.244.297>

Yabe, Y., Hagiwara, Y., Sekiguchi, T., Momma, H., Tsuchiya, M., Kuroki, K., Kanazawa, K., Koide, M., Itaya, N., Yoshida, S., Sogi, Y., Yano, T., Itoi, E., & Nagatomi, R. (2019). Verbal abuse from coaches is associated with loss of motivation for the present sport in young athletes: A cross-sectional study in miyagi prefecture. *Tohoku Journal of Experimental Medicine*, 248(2), 107– 113. <https://doi.org/10.1620/tjem.248.107>

Zakiah, e. Z., humaedi, s., & santoso, m. B. (2017). Faktor yang mempengaruhi remaja dalam melakukan bullying. *Prosiding Penelitian Dan Pengabdian Kepada Masyarakat*. <https://doi.org/10.24198/jppm.v4i2.14352>