



**Proceeding  
The 6<sup>th</sup> International Seminar on Social Studies  
and History Education  
(ISSSHE) 2021**

**Volume II**

8 November 2021  
Universitas Pendidikan Indonesia

**Promoting Local Wisdom  
and Globalism towards  
Sustainable Development in the  
Pandemic and Post Pandemic Era**

**SCHOOL OF POSTGRADUATE STUDIES**

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**PROCEEDINGS**  
**The 6th International Seminar on Social Studies and**  
**History Education (ISSHE) 2021**

**"Promoting Local Wisdom and Globalism towards Sustainable  
Development in the Pandemic and Post Pandemic Era"**

Auditorium SPS, Universitas Pendidikan Indonesia  
Bandung, 8 November 2021



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**Proceedings**  
**The 6th International Seminar on Social Studies and History**  
**Education (ISSSHE) 2021**

**"Promoting Local Wisdom and Globalism towards Sustainable  
Development in the Pandemic and Post Pandemic Era"**

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Cover & Design : Muhammad Taufan Zaluluddin

First Edition, December 2021

Size: 18 x 25 cm xii+254 pages

ISBN: 978-602-53954-3-1 (no.jil.lengkap) ISBN: 978-602-53954-5-5 (jil.2)

Published by School of Postgraduate Studies

Study Program of Social Studies Education - Universitas Pendidikan Indonesia

Printed by Rizqi Press, Bandung

## **Professor Syihabuddin**

Director of School of Postgraduate Studies  
Universitas Pendidikan Indonesia

### **Messages from the Director**

By praising and being grateful to God the almighty, I welcome this annual International Seminar on Social Studies and History Education (ISSSHE) in 2021. This activity was initiated by the Study Program of Social Studies Education and the Study Program of History Education, School of Postgraduate Studies, Universitas Pendidikan Indonesia. It is the sixth in a series since it was first held in 2015. I hope that this good academic tradition will continue and improve its quality in the future.

The Covid-19 pandemic running for almost two years has resulted in fundamental changes in all aspects of human life. Education, both theoretical and practical, faces great challenges to adapt to the latest dynamic developments, which this generation may never face before. As academics, it is our duty to synergize, collaborate and come up with the best ideas, paradigms, approaches, and solutions towards social recovery in the post-pandemic period by considering the aspect of harmony between humans and the environment as the spirit of the global 2030 Sustainable Development Goals (SDGs).

One breakthrough to face the post-pandemic era can depart from the nation's cultural treasures. As the prominent social scientist Ibn Khaldun reveals community evolution, many unique sustainable approaches already exist and are nurtured in each local or indigenous community. Therefore, I welcome the theme, "**Promoting Local Wisdom and Globalism towards Sustainable Development in the Pandemic and Post Pandemic Era**" as a big umbrella for this intellectual activity.

I would like to thank Assoc. Professor Erlina Wiyanarti, Professor Nana Supriatna, and their team for its remarkable effort on this event as well as the best appreciation to the invited keynote speakers for their participation. The School will always be happy to have you here and I hope that we can continue our cooperation better and deeper in the future. I also welcome this proceeding as a product of academic research. We hope that our small contribution today will give a big impact towards society development, now and the future. Thank you very much.

Bandung, 8 November 2021

Prof. Dr. H. Syihabuddin, M.Pd.

## **Professor Nana Supriatna**

Head of the Study Program of History Education,  
School of Postgraduate Studies, UPI

### **Welcoming Remarks**

The past, present, and future are a causal-effect congruence which, as Carr (1961) stated, is a continuing or endless dialogue. Through history, we are able to access the stockpile of experience and meaning of life as human beings. If our daily lives tend to be preoccupied with pragmatic targets, then dialogue with the past, the history, will open our eyes to transcend material boundaries by absorbing immaterial values, life wisdom from what has been experienced by humans and society before us.

We are living in unfavourable times. In the last twenty years, the world has been hit by two or three global economic crises, several regional wars and conflicts, and two health crises: SARS and Ebola. Now, we are facing another global crisis again of the Covid-19 pandemic. In addition to having a broad impact on educational practice, this situation is expected to be an opportunity for academics, practitioners, and the HEIs to improve themselves and their adaptive capacity to respond to the new challenges constantly emerging.

From a historical perspective, shocks such as crises – in their various forms – are neither strange nor isolated. It is the complexity of space and time that will inevitably occur. Then, what is needed is how humans deal with it: challenge and response (Toynbee, 1946). Here, we bring forward the theme of **“Promoting Local Wisdom and Globalism towards Sustainable Development in the Pandemic and Post Pandemic Era”** as an alternative –even mainstream – for future actions that might be possible in the education community (theoretical and practical development) or society in general.

I would like to express my highest appreciation to the fellow international academics who are invited as our keynote speakers, **Professor Sheng-Ju Chan** from National Chung Cheng University, Taiwan; **Assoc. Professor Nikolee Marie A. Serafico-Reyes** from Philippine Normal University, the Philippines, and **Professor Hiromi Kawaguchi** from Hiroshima University, Japan. Also, my highest regards to distinguish keynote speakers, **Professor Wasino** from Semarang State University, and **Professor Sapriya** from UPI. To the committee, who tirelessly planned and executed this seminar, our partner and association **P3SI**, most of all, the presenters and participants who have enthusiastically participated here, my biggest thank you, and I hope you enjoy our event.

Kind regards.

Bandung, 8 November 2021

Prof. Dr. Nana Supriatna, M.Ed.

**Assoc. Professor Erlina Wiyanarti**

Head of the Study Program of Social Studies Education,  
School of Postgraduate Studies, UPI

## **Welcoming Remarks**

Sustainability is the key to development trends in the 21st century. As a global theme, the active role of all parties, especially educators, academics, and practitioners, is crucial. This strategic position is in line with the SDGs target in 2030. While also struggling to keep the pace on the track, we are facing the latest challenge of a severe health crisis which will undoubtedly affect efforts to achieve the global targets of these nations.

Social Studies Education has a strategic position in pursuing the realization of the SDGs. Universal values such as tolerance, respect, dialogue, and inclusivity are common themes that need to be promoted. However, generalizations also often cause culture and society in the semi- or periphery area, in Wallerstein's (1974) term, to lose direction. On the one hand, they need to encourage progress by adapting to new values and approaches in the name of development. However, the adaptation often caused them to be uprooted from their identity roots for the sake of modernity.

Combining the two contexts of today's world between sustainable development and the Covid-19 Pandemic, we can use the terms of disruption. How can society re-establish new normality in such complex disruption? What is the role of Social Studies Education in ensuring sustainability in education and development? Therefore, we brought the theme **"Promoting Local Wisdom and Globalism towards Sustainable Development in the Pandemic and Post Pandemic Era"** with the hope that it will stimulate critical and brilliant thinking from academics, practitioners, and observers, especially among the educational community regarding potential directions and approaches in dealing with the negative impacts of the crisis.

At this very good moment, I would like to express my highest appreciation to the invited speakers, **Professor Sheng-Ju Chan** from National Chung Cheng University, Taiwan; **Assoc. Professor Nikolee Marie A. Serafico-Reyes** from Philippine Normal University, and **Professor Hiromi Kawaguchi** from Hiroshima University, Japan. My highest regards also to the distinguish speakers **Professor Wasino** from Semarang State University, and **Professor Sapriya** from UPI for their participation. To the committee, who planned and executed this seminar, our partner, **APRIPSI**, most of all, the presenters and participants who have enthusiastically showed up here, my biggest thank you, and please enjoy our event.

Kind regards.

Bandung, 8 November 2021

Assoc. Prof. Dr. Erlina Wiyanarti, M.Pd.

## Foreword

This Proceeding is a single publication in two volumes that compiles about fifty-four articles submitted by the presenters at the 6th International Seminar on Social Studies and History Education (ISSSHE) 2021. The committee is proud enough to organizing this event jointly held by Study Program of **History Education**, Study Program of **Social Studies Education**, Indonesia Association of History Education Study Program (**P3SI**), and Indonesia Association of Social Studies Education (**APRIPSI**).

This year, we come up with **“Promoting Local Wisdom and Globalism towards Sustainable Development in the Pandemic and Post Pandemic Era”** as the conference main theme. All the papers are reviewed and classified under the sub-themes as follows:

1. Extracting Local Wisdom as a Source of Learning
2. Model & Media Learning of Social Studies & History Education
3. Globalisation; Globalism; & Beyond in Social Studies & History Education
4. Ecoliteracy & Ethnopaedagogy of Local Wisdom
5. Digital World in Social Studies and History Education

We highly express our best appreciation to any party who help and support this seminar. Notably, the university management, the heads of school and study programs, the invited speakers, guests, presenters and participants. We hope that this proceeding will give us a fresh insight and better knowledge to answer the challenges especially in the field of social studies and history education during this Pandemic and moreover in the Post-pandemic recovery time that will be happened in the near future.

Thank you very much.

Bandung, 8 November 2021

The 6th ISSSHE Organizing Committee

**Schedule of Event**  
**The 6th International Seminar on Social Studies and History**  
**Education (ISSSHE) 2021**

Monday, 8 November 2021

Time	Activity/s	PIC
08.55 - 09.00	<b>Opening</b>	
09.00 - 09.05	Singing <b>National Anthem</b> <i>Indonesia Raya</i>	
09.05 - 09.15	<b>Welcoming Speeches</b> 1. Assoc. Prof. Dr. Erlina Wiyanarti, M.Pd. Head of Study Program of Social Studies Education, SPS UPI 2. Prof. Dr. Nana Supriatna, M.Ed. Head of Study Program of History Education, SPS UPI	Master of Ceremony: Nurdiani Fathiraini, M.A.
09.15 - 09.20	<b>Opening Remarks</b> Prof. Dr. Syihabuddin, M.Pd. Director of School of Postgraduate Studies (SPS) UPI	
09.20 - 09.25	<b>Praying address</b>	
09.25 - 09.30	<b>Introduction for opening lecture</b>	
09.30 - 10.30	<b>Special Opening Lecture</b> 1. <b>Prof. Sheng-Ju Chan, Ph.D.</b> (Graduate Institute of Education, National Chung Cheng University, Taiwan) <b>“Embedding Local Knowledge in Higher Education: A Social Responsibility Perspective”</b> 2. <b>Prof. Dr. Wasino, M.Hum.</b> (Department of History Education, Semarang State University, Indonesia) <b>“Promoting Local &amp; Global Value in Social Studies &amp; History Education in the Time of Pandemic”</b>	Moderator: Mr. Andi Suwirta, M.Hum.
10.30 - 10.50	<b>Discussion – Q&amp;A Session</b>	
10.50 - 10.55	<b>Break</b>	MC



10.55 - 12.30	Parallel Session	Moderator /s
12.30 - 13.00	Break	MC
13.00 - 13.05	Reopening and introduction for keynote panels	Moderator: Mr. Andi Suwirta, M.Hum.
13.05 - 14.35	<b>Keynote Panels</b> 1. <b>Prof. Dr. Hiromi Kawaguchi</b> (Hiroshima University, Japan) 2. <b>Assoc. Prof. Nikolee M. A. Serafico-Reyes, Ph.D.</b> (Philippine Normal University, the Philippines) 3. <b>Prof. Dr. Sapriya, M.Ed.</b> (Universitas Pendidikan Indonesia, Indonesia)	
14.35 - 15.05	Discussion – Q&A Session	
15.05 -15.10	<b>Closing Remarks</b> Prof. Dr. Nana Supriatna, M.Ed	