CHAPTER 5

CONCLUSION AND SUGGESTION

This chapter presents the conclusion of the reserach and the suggestions for further research with the similar topic.

5.1. Conclusion

This research it intended to answer two reserach questions: (1) to describe the profile of student's learning autonomy during online learning, and (2) to find out the teacher's role in promoting language learner autonomy during online learning. In terms of the first question, based on the result of the questionnaire and Focused-Group Discussion (FGD), it is found that majority of the students are in moderate level of learner autonomy. It is reflected from student's behaviour and attitudes in the technical and psychological dimensions of autonomy. The technical autonomy includes setting the goals, selecting the resouces, practicing, monitoring progress, and self-assessment. Meanwhile, the psychological autonomy was reflected through selecting learning strategy, identifying needs, and student's self-efficacy. For the second reserach question, from the interview with the English teacher, it is found that the role of the teacher in promoting learner autonomy includes the role of the teacher as facilitator, counselor, and resource. These roles were reflected in being caring and supportive, giving motivation, helping the students in setting the goals, giving feedback, and emphasizing learner's interaction with the resource.

5.2. Suggestions

Since this reserach investigated the profile of student's learning autonomy in senior high school in learning English during online learning which dominated by asyncronous, the further research is suggested to investigate learner autonomy in more specific English skill, for example learner autonomy in speaking skill, learner autonomy in reading skill, and so on. Exploring learner autonomy in senior high school is beneficial to observe their readiness in entering university. It is also suggested that in further research to investigate the certain method to promote learner autonomy especially in blended learning and online learning.