

**PRE-SERVICE TEACHERS' SENSE OF SELF-EFFICACY IN THE
ONLINE TEACHING PRACTICUM**

A Research Paper

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PAGE OF APPROVAL

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Practicum”**

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STATEMENT OF AUTHORIZATION

I hereby declare that this study entitled “Pre-service Teachers’ Sense of Self-Efficacy in the Online Teaching Practicum” submitted as requirements for a bachelor degree is entirely my original work. I am completely aware that I have cited and quoted ideas and statements from various sources. All of the ideas and statements from other sources are properly acknowledged and stated.

Bandung, 15 Desember 2021



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Pre-service Teachers' Sense of Self-Efficacy in the Online Teaching Practicum

ABSTRACT

Teachers' self-efficacy is most malleable and impressionable during the teaching practicum. This research was conducted to investigate pre-service teachers' self-efficacy in the online teaching practicum, as well as factors that influence it. This study employed an explanatory sequential design of a mixed-method approach, where the qualitative data help explain the quantitative data, with two data collections, including questionnaires and interviews. The data were collected from 51 pre-service teachers majoring in English Education who have done the teaching practicum. However, only six participants were interviewed as representatives from the three self-efficacy levels (high, moderate, and low). The findings revealed that pre-service teachers had a moderate self-efficacy in general, indicating that they were sufficiently confident or efficacious enough in their teaching abilities, with generally a higher sense of self-efficacy in their ability to use technology than in implementing instructional strategies, managing the classroom, and engaging students. Moreover, it was also revealed that pre-service teachers' self-efficacy was influenced by the four influential factors of self-efficacy by Bandura (1997): mastery experiences (teaching and learning experiences), vicarious experiences (the observation of others' teaching), social persuasion (verbal and non-verbal persuasion), and physiological and affective states (personal interest, personality, and emotions).

Keywords: EFL pre-service teachers, online teaching practicum, self-efficacy, teacher self-efficacy

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