

## **CHAPTER V**

### **CONCLUSIONS AND RECOMMENDATIONS**

This chapter covers the study's conclusions, explains the limitations, and provides recommendations for future research.

#### **5.1 Conclusions**

Overall, the participants of this study showed positive attitude toward the implementation of TBLT in online learning. In terms of understanding, they also understand the concept of TBLT as a teaching method and have practiced it in their online classes. Based on the responses given, the teachers explained their understanding of TBLT as well as their experience in practicing it. In short, the teachers see TBLT as a students-centered method that helps build students' enthusiasm by using useful tasks that are related to everyday life context. However, the participants also noted several weaknesses of the implementation of TBLT in online learning, they are difficulty in students monitoring, complex preparation, and time limitation.

The participants expressed that using TBLT in online classes is considered one of the effective teaching methods in online learning because the TBLT method can improve students' activity in the classroom. For instance, the teacher may ask what the students' mothers usually cook for breakfast. By asking that question, the teachers can foster students' participation as well as teach grammar, in this instance the subject verb agreement. Moreover, as stated by the participants, during this pandemic the government gave a COVID-19-related curriculum for educational purposes. The teachers then can use COVID-19 related topics to be used in teaching. This means that the topics used in their teaching can be useful in students' day-to-day activity during the pandemic. While in TBLT giving materials should include four aspects, so the teachers give the tasks to reach the goals in today's phenomena such as giving the tutorial washing hands properly, making a story to prevent COVID-19, and so on.

However, there are still some obstacles encountered during the use of TBLT during online learning. The participants expressed that it was difficult to monitor the students compared to face-to-face learning. Some students could control their

gadgets on their own to turn on/off the cameras and audio. In addition, it only took 30 minutes per subject. The teachers should be more creative to deliver the materials. As a result, the teachers can not have a big expectation in learning English during this pandemic. In TBLT students are supposed to be fluent in English after giving the class but, since the time is very limited the teachers just hoping students could understand the materials about it would be enough. The time limit also makes it difficult for teachers to prepare the learning materials. In addition, it might have a different perception for other individuals' perspectives based on their experience. Therefore, the ability of certain problems in the use of TBLT in teaching methods can be managed by some teachers.

## **5.2 Recommendation**

For one, future research should include more in-depth questions about the participants' perception of the implementation of TBLT, both in its online or offline implantation. From this, future research may examine a more data so that the perceptions could be analysed further. Also, future research need to make sure to include observation of participants' practice of implementing TBLT in their classes before exploring participants' perceptions. It is important to clarify the participants understanding in the use of teaching methods.

This study employed a small number of participants; the results could not be used to generalize other cases. This research only focused on 14 participants for the questionnaires and 3 participants for the interview sessions. As a result, the data used in this study is limited. As a result, future research could include more individuals to provide more different experiences to be examined and studied to achieve better coverage and representation. The researcher had a time limitation doing this research for the next study it will be better to do it in a proper time.

