

**Teachers' Perception toward Task-Based Language Teaching during Online Learning**

Submitted to the English Language Education Study Program in a Partial Fulfillment of the Requirements for *Sarjana Pendidikan* Degree

A research paper



by

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BANDUNG  
2021**

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## ABSTRACT

Due to the sudden change in the education sector caused by the COVID-19 pandemic, teachers need to change and adapt their methods in online learning. As a method of learning that focuses on communication, TBLT is used as a teaching method during the pandemic since the tasks are based on real-life scenarios. Several studies suggest that the implementation of online learning is met with positive feedback, both in international and Indonesian contexts. Therefore, this research investigates three English teachers in Bogor regarding their perception of TBLT to expand the literature on implementing the method in an Indonesian context. To investigate their perception, this research used questionnaires and semi-structured interviews adapted from Jeon and Hahn (2006) to generate the participant's perception regarding TBLT. This research analyzed the participants' responses using a TBLT framework proposed by Willis (1996). Findings indicate that the participants view TBLT as an effective and beneficial teaching method in online language learning in contrast to the arguments that state the method is not suitable for the Indonesian context because of cultural differences (Ismail, 2017). The participants revealed that using TBLT is a suitable method to use during this online learning since they stated that the TBLT method can be used to build students' motivation and increase students' participation. However, the participants also noted several drawbacks to the application of TBLT in online learning. According to the participants, implementing TBLT in online learning is also difficult because of the time limits, lack of direct monitoring, and complex preparation.

**Keywords:** TBLT, Teachers' perception, Teaching English, Online learning

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