

**TEACHERS' CHALLENGES IN PREPARING LEARNING MATERIALS
IN ONLINE TEACHING FOR VOCATIONAL STUDENTS**

A Paper

Submitted to the English Language Education Study Program
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by

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“TEACHERS’ CHALLENGES IN PREPARING LEARNING MATERIALS
IN ONLINE TEACHING FOR VOCATIONAL STUDENTS”

An Undergraduate Thesis

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STATEMENT OF AUTHORIZATION

I hereby certify that this paper entitled “Teachers’ Challenges In Preparing Learning Materials In Online Teaching For Vocational Students,” submitted as requirements of a bachelor degree, is my own work. I am fully aware that I have cited and quoted some statements and ideas from numerous sources. All of the statements and ideas from other sources are properly acknowledged.

Bandung, December 2021

Febriana Widyastuti

PREFACE

All praise and gratitude for Allah SWT for His blessing and grace, which I finally could finish my undergraduate thesis entitled “Teachers’ Challenges In Preparing Learning Materials In Online Teaching For Vocational Students.” This paper is a part of the fulfillment of the requirements for the *Sarjana Pendidikan* degree of English Language Education Study Program, Faculty of Language and Literature Education in Universitas Pendidikan Indonesia.

This study investigated teachers’ challenges in preparing and providing learning materials for vocational high school students in the online classroom environment. This study also investigated teachers’ responses toward those challenges. I hope the findings presented in this research are expected to give contributions to the English language teaching field, in EFL learning at materials for vocational students, especially in the online teaching environment. Nevertheless, I am aware that this paper still lacks in some aspects, and I would gladly appreciate any criticism and recommendations.

Bandung, December 2021

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First and foremost, I would like to express my gratitude again to Allah SWT for His blessing that I could finish my research paper entitled “Teachers’ Challenges In Preparing Learning Materials In Online Teaching For Vocational Students.” This adventure was not easy, especially since the COVID-19 pandemic has affected both my physical and mental health during the process of completing this undergraduate thesis. *Alhamdu lillahi rabbil ‘alamain* by His grace, I could finish this adventure.

Many people have helped and supported me in this long journey in writing this study. Without their continuous support, maybe I could not finish this thesis. Therefore, I would like to express my deepest gratitude to those who have helped me finish my journey of completing this research.

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Finally, thanks to everyone who has supported me in the realization of this paper. Many thanks are also given to all participants of this research who were willing to contribute to this research. I am aware that this paper is far from perfect, but I hope this paper would be beneficial for those who learn and read this paper.

TEACHERS' CHALLENGES IN PREPARING LEARNING MATERIALS IN ONLINE TEACHING FOR VOCATIONAL STUDENTS

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ABSTRACT

Conventional offline face-to-face learning has been substituted for online practice during this pandemic. The sudden change to the online classroom has raised challenges for teachers in preparing online learning materials for vocational classrooms. This case study research investigates the challenges teachers face and their responses to challenges in preparing online learning materials for vocational classrooms. By involving four teachers from the research site as participants, the data were gathered from the semi-structured interviews and learning materials documents used in classrooms. The semi-structured interviews were analyzed by adapting Mayring's (2000) inductive analysis framework, while the documents were analyzed using Hutchinson and Water's (1987) materials evaluation framework. The results reveal that teachers faced three kinds of problems in preparing online learning materials for vocational high school, namely, (1) challenges related to students' availability to access materials, (2) teachers' internal challenges to ESP and technology skills, (3) educational policies. Furthermore, in order to solve these problems, participants reported that they tried to create learning materials that consume low internet usage, learn how to use technology, learn about vocational content, and try to create learning materials that could accommodate the limited period of online meeting. This study also shows that the EFL online learning materials prepared in that school have partially met the course objectives, but not the vocational content. Therefore, it is essential to equip EFL vocational classroom teachers with adequate ESP skills and to create a standard of EFL learning materials for vocational high schools to solve those challenges in the future.

Keywords: Online learning materials, challenges, EFL learning materials for vocational school, EFL in vocational school

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