

**Students' Attitude and Its Affecting Factors Towards Bahasa Indonesia in
Bilingual School**

A Research Paper

Submitted in partial fulfillment of the requirement for *Sarjana Sastra* Degree of
English Language and Literature Study Program



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*STUDENTS' ATTITUDE AND ITS AFFECTING FACTORS TOWARDS BAHASA INDONESIA IN BILINGUAL
SCHOOL*

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Students Attitude and Its Affecting Factors Towards Bahasa Indonesia in Bilingual School

Oleh
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Sebuah skripsi yang diajukan untuk memenuhi salah satu syarat memperoleh gelar Sarjana Sastra pada Fakultas Pendidikan Bahasa dan Sastra

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PAGE OF APPROVAL

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BAHASA INDONESIA IN BILINGUAL SCHOOL**

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ABSTRACT

Supervisor I: Dadang Sudana, M.A., Ph.D.

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Research on language attitudes has received a lot of attention because research on language attitude helps person to know the behavior and attitude of language users in a society. This study aims to uncover and identify students' language attitudes in bilingual school and possible causes that influence language attitudes. A total of thirty-two (32) of tenth grade students in a bilingual school participated in this study. Crystal's (1997) theory about language attitude and Spooner's (1992) theory about three components of language attitude; cognitive, affective, behavioral were used as the guideline for the analysis in this study. In addition, Jendra's (2012) theory about the factors that influence language attitudes was also used in this study. The results reveal that based on the three components of language attitudes; students relatively show positive results in all components of language attitude. Regarding the causes of language attitude, language pride, social factor, and the internal-language system are the three main factors that shown by students. In addition, It is suggested to use different components and measurements of attitudes for the future research.

Keywords: *Bahasa Indonesia; language attitude; factor affecting language attitudes; bilingual school.*

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