

**KEPUASAN PEMBELAJARAN ONLINE SISWA SMK SELAMA
PANDEMI COVID-19 DITINJAU DARI ASPEK INTERAKSI KELAS
ONLINE DAN KARAKTERISTIK TEKNOLOGI**

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Diajukan untuk memenuhi sebagian syarat untuk
memperoleh Gelar Sarjana Pendidikan Teknik Elektro
Program Studi Pendidikan Teknik Elektro



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*KEPUASAN PEMBELAJARAN ONLINE SISWA SMK SELAMA PANDEMI COVID-19 DITINJAU DARI
ASPEK INTERAKSI KELAS ONLINE DAN KARAKTERISTIK TEKNOLOGI*

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Sebuah skripsi yang diajukan untuk memenuhi salah satu syarat memperoleh gelar
Sarjana Pendidikan Teknik Elektro pada Program Studi
S1 Pendidikan Teknik Elektro

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ABSTRAK

Berbagai aspek kehidupan selama pandemi Covid-19 mengalami gangguan, termasuk juga pada aspek penyelenggaraan pembelajaran di Sekolah Menengah Kejuruan (SMK). Tujuan penelitian mengetahui gambaran kepuasan pembelajaran *online* siswa SMK selama masa pandemi Covid-19 dengan kerangka penelitian yang meliputi performa guru, interaksi kelas *online* dan karakteristik teknologi. Siswa diminta untuk mengisi kuesioner *online* menggunakan *Google Form* yang terdiri dari 24 pertanyaan dengan menjawab menggunakan skala 1-5 dan pilihan ganda. Desain penelitian ini menggunakan analisis deskriptif dengan pendekatan kuantitatif dan partisipan sebanyak 368 yang terdiri dari tiga sekolah menengah kejuruan di Kota Cimahi, Bandung dan Serang. Berdasarkan penelitian yang telah dilakukan dari 3 kerangka penelitian hasilnya menunjukkan bahwa siswa merasa puas dengan proses pembelajaran *online* dan siswa merasa puas dengan interaksi kelas *online* antara guru dengan siswa, siswa dengan siswa, dan siswa dengan konten serta mengenai karakteristik teknologi menunjukkan siswa banyak menggunakan telepon genggam pada saat pembelajaran, media pembelajaran yang paling disukai adalah *Google Classroom* dan rata-rata konektifitas dinyatakan baik serta pada saat pembelajaran masalah yang sering terjadi adalah siswa terlambat masuk kelas *online*. penelitian ini diharapkan bisa menjadi bahan evaluasi bagi guru untuk terus memperbaiki sistem pembelajaran *online* yang optimal.

Kata Kunci : Kepuasan pembelajaran, performa guru, interaksi kelas online dan karakteristik teknologi.

ABSTRACT

Various aspects of life during the Covid-19 pandemic experienced disruptions, including aspects of the implementation of learning in Vocational High Schools (SMK). The purpose of the study was to find a description of the online learning satisfaction of SMK students during the Covid-19 pandemic with a research framework that included teacher performance, online class interactions, and technology characteristics. Students were asked to fill out an online questionnaire using a Google Form consisting of 24 questions by answering using a scale of 1-5 and multiple choice. The design of this study used descriptive analysis with a quantitative approach and 368 participants consisting of three vocational high schools in Cimahi, Bandung, and Serang. Based on research that has been carried out from 3 research frameworks, the results show that students are satisfied with the online learning process and students are satisfied with online classroom interactions between teachers and students, students and students, and students with content and regarding the characteristics of technology, it shows that students use mobile phones a lot. at the time of learning, the most preferred learning media is Google Classroom and the average connectivity is stated to be good and at the time of learning the problem that often occurs is that students are late for online classes. This research is expected to be an evaluation material for teachers to continue to improve the optimal online learning system.

Kata Kunci : Learning satisfaction, teacher performance, online classroom interaction, and technology characteristics.

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