

**MANAJEMEN SEKOLAH EFEKTIF DALAM MENINGKATKAN  
PRESTASI SISWA**

**DISERTASI**

**Diajukan Untuk Memenuhi Sebagian Syarat  
Untuk Memperoleh Gelar Doktor Ilmu Pendidikan  
dalam Bidang Administrasi Pendidikan**



**Promovendus**

**Ahmad Zeni  
1806359**

**PROGRAM STUDI ADMINISTRASI PENDIDIKAN  
SEKOLAH PASCA SARJANA  
UNIVERSITAS PENDIDIKAN INDONESIA  
BANDUNG  
2021**

**LEMBAR PENGESAHAN DISERTASI**  
**MANAJEMEN SEKOLAH EFEKTIF DALAM MENINGKATKAN**  
**PRESTASI SISWA**

Oleh :  
**Ahmad Zeni**  
NIM. 1806359


Disetujui dan disahkan oleh Panitia Disertasi :

Promotor



Prof. Dr. H. Johar Permana, M.A.  
NIP. 19590814 1985503 1 04

Ko Promotor



Prof. Dr. Hj. Aan Komariah, M.Pd.  
NIP. 19700524 199402 2001

Anggota



Dr. Nur Aedi, M.Pd., M.Pd.  
NIP.

Mengetahui

Ketua Program Studi Administrasi Pendidikan  
Sekolah Pascasarjana



Dr. H. Diding Nurdin, M.Pd.  
NIP. 19710808 200112 1 002

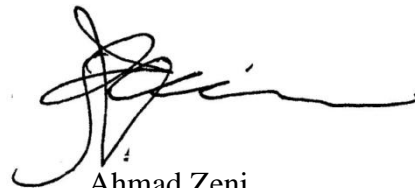
## **PERNYATAAN KEASLIAN NASKAH**

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Bandung, Januari 2021

Yang membuat pernyataan



Ahmad Zeni  
NIM. 1806359

## UCAPAN TERIMA KASIH

Alhamdulillah, dengan rahmat dan hidayat Allah SWT penulis akhirnya dapat menyelesaikan disertasi ini dengan baik. Shalawat dan salam semoga tercurah kepada junjungan alam Nabi Muhammad SAW beserta keluarga dan para sahabatnya hingga akhir zaman.

Ucapan terima kasih yang tulus dan penghargaan yang tinggi penulis sampaikan kepada Prof. Dr. H. Johar Permana, M.A selaku Promotor. Berkat motivasi dan bimbingan beliau, penulis dapat menuntaskan disertasi ini.

Ucapan terima kasih dan penghargaan yang tinggi juga penulis sampaikan kepada Prof. Dr. Hj. Aan Komariah, M.Pd selaku Ko Promotor dan juga pembimbing akademik, atas arahan sekaligus bimbingan dari beliau, penulis dapat menuntaskan tugas sejak penyusunan awal proposal sampai disertasi ini terselesaikan.

Selanjutnya, ucapan terimakasih dan penghargaan yang tinggi kepada Dr. Nur Aedi, M.Pd., M.Pd. selaku Anggota Promotor yang memberi banyak masukan kepada penulis.

Ucapan terima kasih dan penghargaan yang tinggi kembali penulis sampaikan kepada Dr. H. Diding Nurdin, M.Pd, selaku Ketua Program Studi Administrasi Pendidikan Sekolah Pasca Sarjana Universitas Pendidikan Indonesia.

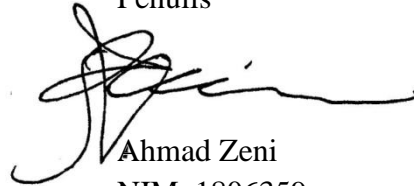
Ucapan terima kasih yang tulus dan penghargaan yang tinggi penulis sampaikan kepada para seluruh dosen di lingkungan Sekolah Pascasarjana Universitas Pendidikan Indonesia yang telah mendidik dan membimbing penulis selama mengikuti program doktor dengan sangat baik. Semoga ilmu yang diberikan menjadi ilmu yang bermanfaat. Penulis mendapat banyak sekali ilmu dan pengalaman yang luar biasa selama selama penulis menempuh jenjang pendidikan S3 di lingkungan Program Studi Administrasi Pendidikan di SPs UPI Bandung ini.

Kepada keluarga, rekan, dan teman teman seperjuangan serta yang telah mendukung. Ucapan terima kasih juga kami sampaikan kepada seluruh civitas akademik SD Al Ma'soem, SD Ar Rafi Baleendah, dan SD Alam Jatinangor yang telah bersedia dan mendukung mensukseskan pelaksanaan penyusunan disertasi ini dengan sangat baik.

Akhirnya penulis berharap seluruh pihak yang mendukung diberikan balasan terbaik dari Allah SWT dengan imbalan pahala yang berlipat ganda. *Aamin Yaa Rabbal 'Aalamin.*

Bandung, Januari 2021

Penulis

A handwritten signature in black ink, appearing to read 'Ahmad Zeni', with a long horizontal stroke extending to the right.

Ahmad Zeni  
NIM. 1806359

## ABSTRAK

Penelitian ini dilatarbelakangi temuan dan pemahaman kondisi bahwa: 1) Untuk mewujudkan sekolah yang mampu memenuhi tujuannya dalam mewujudkan prestasi siswa, 2) dibutuhkan manajemen sekolah efektif, yang didukung oleh 3) budaya sekolah yang kondusif dan 4) kepemimpinan visioner dari kepala sekolah. Penelitian ini menggunakan metode *mix method* dengan pendekatan *sequential explanatory*. Sampel dalam penelitian ini adalah Sekolah Dasar Islam Terpadu (SDIT) di Jawa Barat. Berdasarkan analisis data diperoleh gambaran bahwa: 1) Kepala sekolah berperan menciptakan, merumuskan, mentransformasikan, dan mengimplementasikan visi dengan baik. 2) Perwujudan visi sekolah dipengaruhi oleh penerapan budaya sekolah. 3) Kepemimpinan visioner memiliki hubungan positif dengan budaya sekolah. 4) Kepemimpinan visioner dan budaya sekolah memiliki hubungan yang positif dan signifikan terhadap terbentuknya manajemen sekolah efektif. 5) Manajemen sekolah efektif dapat menciptakan prestasi siswa, baik di bidang akademik maupun *non* akademik. 6) Keterpaduan budaya sekolah, kepemimpinan visioner, dan manajemen sekolah efektif dituangkan dalam model pembelajaran berbasis kasih sayang (afektif).

Kata kunci : *budaya sekolah, kepemimpinan, prestasi siswa, sekolah efektif*

## **ABSTRACT**

*This research is motivated by the findings and understanding of the conditions that: 1) To create a school that is able to achieve its goals in realizing student achievement, 2) effective school management is needed, which is supported by 3) a supportive school culture and 4) visionary leadership from the principal. This study uses a mix method method with a sequential explanatory approach. The sample in this study was the Integrated Islamic Elementary School (SDIT) in West Java. Based on the data analysis, it can be concluded that: 1) The principal has a basic role in creating, formulating, transforming, and implementing the school vision. 2) The realization of the school's vision is influenced by the application of school culture. 3) Visionary leadership has a positive relationship with school culture. 4) Visionary leadership and school culture have a positive and significant relationship to the implementation of effective school management. 5) Effective school management can create student achievement, both in academic and non-academic fields. 6) The integration of school culture, visionary leadership, and effective school management is outlined in the affective-based learning model.*

*Key word : leadership, school culture, school effectiveness, student achievement*

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