

REFERENCES

- Akmal, R. (2011). *A systemic Analysis of high school teachers' argumentative writing: A case study in Bandar Lampung*. A thesis submitted to Indonesia University of Education.
- Allwright, D. (1988). *Observation in the Language Classroom*. London: Longman Group.
- Alwasilah, A. Chaedar. (1999). 'Writing needs more recognition'. *The Jakarta Post*, 10th July, 1999; and Alwasilah, C. A. (2010) *Language, culture, and education. A Portrait of contemporary Indonesia*. Bandung: Andira.
- Alwasilah, A. Chaedar. (1999). 'Writing is neglected in our schools'. *The Jakarta Post*, 1999; and Alwasilah, C. A. (2010) *Language, culture, and education. A Portrait of contemporary Indonesia*. Bandung: Andira.
- Alwasilah, A. Chaedar (2009). *Pokoknya kualitatif: Dasar-dasar merancang dan melakukan penelitian kualitatif*. Jakarta: Pustaka Jaya.
- Alwasilah, A. Chaedar (2011). *Pokoknya action research*. Bandung: Kiblat.
- Baumfield, V., Hall, E., and Wall, K. (2008). *Action research in the classroom*. London: SAGE.
- BSNP (Badan Standar Nasional Pendidikan), Departemen Pendidikan Nasional. (2006). *Standar kompetensi dan kompetensi dasar: Bahasa Inggris SMP/MTs*. Jakarta: Depdiknas.
- Butt, D., Fahey, R., Feez, S., Spinks, S., Yallop, C. (2000). 2nd Edition. *Using Functional Grammar. An Explorer's guide*. Sydney: National Centre for English Teaching and Research. Macquarie University.
- Burns, A. (2009). Action Research. In Juanita Heigham & Robert A. Croker (Eds), *Qualitative research in applied Linguistic: A Practical introduction*. Basingstoke: Palgrave Macmillan.
- Callaghan, M., and Rothery. J. (1988). *Teaching Factual Writing. A Genre Based Approach*. Sydney: Metropolitan East Disadvantaged Schools Program.
- Christie, F. and Martin, J. R. (eds). (1997). *Genre and institution*. London: Continuum.
- Christie, F., and Derewianka, B. (2008). *School discourse*. London: Continuum.
- Cowie, N. (2009). An Introduction to qualitative research. In Juanita Heigham & Robert A. Croker (Eds), *Qualitative research in applied Linguistic: A Practical introduction*. Basingstoke: Palgrave Macmillan.
- Creswell, John W. (2008). *Educational research: planning, conducting, and evaluating quantitative and qualitative research. Third edition*. New Jersey: Pearson.
- Croker, R. A. (2009). An Introduction to qualitative research. In Juanita Heigham & Robert A. Croker (Eds), *Qualitative research in applied Linguistic: A Practical introduction*. Basingstoke: Palgrave Macmillan.

- Dailey-O’Cain, J. and Liebscher, G. (2009). ‘Teacher and student use of the first language in foreign language classroom interaction: functions and applications’. In M. Turnbull, and J. Dailey-O’Cain. (2009). (Eds). *First language use in second and foreign language learning*. Bristol: Multilingual Matters.
- Departemen Pendidikan Nasional Indonesia (2005). ‘Penelitian Tindakan Kelas’ dalam *materi pelatihan terintegrasi Bahasa Inggris(Buku 1)*. Jakarta: Depdiknas.
- Departemen Pendidikan Nasional Indonesia (2005). *Materi pelatihan terintegrasi Bahasa Inggris(Buku 2)*. Jakarta: Depdiknas.
- Derewianka, B. (1998). *A Grammar companion*. For Primary Teacher. Newton: PETA.
- Derewianka, B. (2004). *Exploring how texts work*. Newton: PETA.
- DSP (Disadvantaged School Program), New South Wales Department of School Education (1988). *Teaching factual writing. A Genre based approach*. Sydney: Metropolitan East Disadvantaged Schools Program.
- Egins, S. (2004). *An Introduction to Systemic Functional Linguistic. Second edition*. London: Continuum.
- Emilia, E. (2005). *A Critical genre-based approach to teaching academic writing in a tertiary EFL context in Indonesia*. A Ph.D thesis submitted to the University of Melbourne.
- Emilia, E. (2009). *Menulis tesis dan disertasi*. Bandung: Alfabeta.
- Emilia, E. (2010). *Teaching writing: Developing critical learners*. Bandung: Rizqi Press.
- Emilia, E. (2012). *Pendekatan genre-based dalam pengajaran Bahasa Inggris: petunjuk untuk guru*. Bandung: Rizqi Press.
- Emilia, E., Hermawan, B. & Tati, D. (2008). *The genre-based approach in the 2006 curriculum of English. Participatory action research in one junior high school in Bandung Indonesia*. A research report submitted to the English Education Department, Faculty of Language and Arts Education, Indonesia University of Education, Bandung-Indonesia.
- Feez, S., and Joyce, H. (1998). *Writing skills. Narrative & non-fiction text types*. Melbourne: Phoenix Education Pty. Ltd.
- Feez, S., and Joyce, H. (1998). *Text-based syllabus design*. Sydney: National Centre For English Language Teaching and Research.
- Gerot, L., and Wignell, P. (1994). *Making sense of functional grammar*. Sydney: Antipodean Educational Enterprises.
- Halliday, M.A.K & Hasan, R. (1986). *Language, context, and text: Aspects of language in a social-semiotic perspective*. Victoria: Deakin University Press.
- Halliday, M.A.K. (1992). *Spoken and written language*. Oxford: Oxford University Press.
- Halliday, M.A.K. (1994). *An Introduction to Functional Grammar*. Second Edition. London: Edward Arnold.

- Halliday, M.A.K., and Matthiessen, C.M.I.M. (2004). *An Introduction to Functional Grammar*. (3rd Ed). Revised by Matthiessen, C.M.I.M. London: Edward Arnold.
- Harmer, J. (2007). 4th Edition. *The practice of English language teaching*. London: Longman.
- Hertzberg, M. (2012). *Teaching English language learners in mainstream classes*. Sydney: PETAA.
- Hood, M. (2009). Case Study. In Juanita Heigham and Robert A. Croker (Eds.). *Qualitative research in applied Linguistic: A Practical introduction*. (pp. 66-90). Hampshire: Palgrave MacMillan.
- Hyland, K. (2004). *Genre and second language writing*. Michigan: The University of Michigan Press.
- Humphrey, S., Droga, L. and Feez, S. (2012). *Grammar and meaning. New Edition*. NSW: PETAA.
- Joyce, H., and Feez, S. (2004). *Developing writing skills for junior secondary students*. Melbourne: Phoenix Education Pty. Ltd.
- Joyce, H., and Feez, S. (2012). *Text-based language literacy education: Programming and methodology*. Melbourne: Phoenix Education Pty. Ltd.
- Koshy, V. (2005). *Action research for improving Practice. A practical guide*. London: SAGE Publications Company.
- Kusman, Kosasih, E., and Yanto. (2012). (Eds). *English module for junior high school student semester I*. Solo: Azet Publishing.
- Kvale, S. (1996). *Interviews. An introduction to qualitative research interviewing*. London: SAGE Publications Ltd.
- Leki, I., Cumming, A., and Silva, T. (2008). *A Synthesis of research on second language writing in English*. New York: Routledge.
- Macaro, E. (2009). 'Teacher use codeswitching in the second language classroom: Exploring optimal use'. In M. Turnbull, and J. Dailey-Ocain. (2009). (Eds). *First language use in second and foreign language learning*. Bristol: Multilingual Matters.
- Martin, J. R. (1992). *English text: system and structure*. Philadelphia: John Benjamins Publishing Company.
- Nunan, D. (1992). *Research methods in language learning*. New York: Cambridge University Press.
- Nunan, D. and Bailey, K. M. (2009). *Exploring second language classroom research. A comprehension guide*. Boston: Heinle Cengage Learning.
- Ratnasari, N. (2012). *Penggunaan pendekatan GBA dalam meningkatkan kemampuan menulis teks explanation Siswa Kelas XII di SMAN I Margaasih Kab. Bandung*. Unpublished Classroom Action Research.
- Richards, K. (2003). *Qualitative Inquiry in TESOL*. New York: Palgrave Macmillan.
- Silverman, D. (2005). *Doing qualitative research. Second edition*. London: SAGE.

- Stringer, E. T., Christensen, L. M., & Baldwin, S. C. (2010). *Integrating teaching, learning, and action research: Enhancing instruction in the K-12 Classroom*. California: SAGE Publications.
- Studio K.S. Kohli. (2001). *Things you want to know. Animals*. Delhi: Rohan Book Company.
- Studio K.S. Kohli. (2001). *Things you want to know. Mammals*. Delhi: Rohan Book Company.
- Van Lier, Leo (1988). *The classroom and the language learner: Ethnography and second-language classroom research*. London: Longman.
- Veronica, S.U. (2009). *Aku Suka Belajar: Dinosaurus*. Jakarta: Bhuana Ilmu Populer.
- Weber, W.A. (1990). 'Classroom Management'. In Cooper, J.M. (1990). (Ed). *Classroom teaching Skills. Fourth Edition*. Massachusetts: D. C. Heath and Company.

