

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

This final chapter highlights two sections, conclusions and suggestions. The conclusion is a brief description based on the findings and discussions of the research. The suggestions part consists of recommendations to the teacher and for further research.

5. 1. Conclusions

The research focused on the use of self-assessment towards students' reading behavior. This study was aimed at investigating the use of self-assessment towards students' reading behavior and discovering students' responses about the use of self-assessment on students' reading behavior.

Based on the findings, this study concluded that self-assessment helped the students in their learning activity, especially reading. To some extent the teacher already followed the procedure of conducting self-assessment in the classroom as suggested by Westwood (2001) (e. g. activating students' prior knowledge, leading the students to extract some questions, and asking the students to make a summary) in terms of leading students to activate their prior knowledge. However to some extent the teacher also violated the procedures in terms of her inconsistency in conducting self-assessment in the classroom. There were three main procedures of self-assessment using KWL (Know-Want-Learnt) framework, which were used by the teacher. The procedures were activating student's prior knowledge by stimulating them with questions related to the topic, guiding students to frame and develop questions based on the topic, and asking students to review and summarize what they have learnt. Furthermore, self-assessment could help students to maintain their reading behavior since self-assessment motivated and encouraged them to be actively involved in their own learning process.

The students also gave positive responses and attitude about the impact of using self-assessment. Nevertheless, there are some negative response from students who stated that they did not know what exactly a function of self-

assessment. The analyzed data present that they were motivated to read an extensive text, asked some questions, and found out another source to solve their question.

5. 2. Suggestions

In line with the topic of the study, this research was conducted with observations and interviews. Therefore, the findings will not be as rich as the research conducted with various data collection techniques. Regarding those factors, there were some suggestions for further research.

Firstly, it would be more useful for further researcher to develop a questionnaire to gather the data of the students' responses. It would help the reliability issue of the research and also could obtain richer data.

Secondly, in conducting the observation, the researcher needs to pay attention to every single thing that happens in the classroom, not only the process of using self-assessment but also the student's activity in assessing themselves. This is necessary to find out whether the students are successfully doing their self-assessment or not.