

**BENEFITS & CHALLENGES IN ONLINE TEACHING PRACTICUM: CASES OF  
EFL PRE-SERVICE TEACHERS IN INDONESIA**

**THESIS**

Submitted to the English Language Education Study Program in a Partial Fulfillment for  
*Sarjana Pendidikan* degree



by

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**PAGE OF APPROVAL**  
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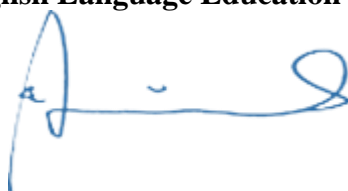
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## STATEMENT OF AUTHORIZATION

I certify that this research paper entitled “BENEFITS & CHALLENGES IN ONLINE TEACHING PRACTICUM: CASES OF EFL PRE-SERVICE TEACHERS IN INDONESIA” submitted in partial fulfillment of the requirements of Sarjana Pendidikan degree is my own work. I am aware that I have quoted several statements and ideas from many sources, and all of the quotations are appropriately acknowledged.

Indramayu, August 2021

Ibnu Herlambang

## PREFACE

First and foremost, I would like to express my gratitude to Allah Swt. for His blessing and grace towards me, which I can finally finish my paper with the title “Benefits and Challenges in Online Teaching Practicum: Cases of EFL Pre-Service Teachers in Indonesia”. This paper is submitted to the English Language Education Study Program as a partial fulfillment for *Sarjana Pendidikan* degree of the English Education Department, Universitas Pendidikan Indonesia.

This paper investigates the challenges, benefits, and the strategy of EFL Pre-Service Teachers in Indonesia while implementing the online teaching practicum. The findings from this research are expected to give some contribution to the readers, especially the EFL pre-service teachers that implement online teaching in their teaching practicum.

In writing this paper, the writer realized that this paper is not perfect and would gladly welcome any positive suggestions and criticism for a better improvement for this paper.

Indramayu, August 2021

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To begin with, I would like to say *Alhamdu lillahi rabbil 'alamin*, by the grace and blessing of Allah Swt, I can finally finish my research paper with the title “Benefits & Challenges in Online Teaching Practicum: Cases of EFL Pre-Service Teachers in Indonesia”. This paper would have never be done without His blessing.

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## **BENEFITS & CHALLENGES IN ONLINE TEACHING PRACTICUM: CASES OF EFL PRE-SERVICE TEACHERS IN INDONESIA**

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### **Abstract**

During this pandemic time, conventional direct teaching is substituted with the online teaching practicum. With the substitutions, different challenges and benefits rose and were faced by the pre-service teachers. This qualitative multi-case study aims to investigate the challenges and benefits that the EFL pre-service teachers encountered in their online teaching practicum during the COVID-19 pandemic. The data were generated from nine pre-service English teachers through an online interview. The results show that there were two major challenges found, (1) challenges related to the student's participation during the online teaching session, and (2) the technical challenges. Participants reported that the students' involvement during the teaching practicum was relatively low, as evident in the number of students who showed up late during synchronous classes or failed to attend the class at all. Furthermore, some students did not submit their assignments on time, preferred to turn off the camera during synchronous classes, which made it difficult for the teacher to check their online presence. Participants also reported that the major problems on technical challenges were the devices, internet connection, and signals. The participants' strategies to overcome the challenges were by contacting their home-room teachers, providing various teaching techniques in an attempt to increase students' participation, and changing their devices and internet data. The benefits of online teaching based on the participants' responses were flexible, practical, time and cost-saving, unhindered by distance and time, more efficient, can motivate us to be more creative, and help to explore and to utilize digital devices.

**Keywords:** challenges, online, teaching practicum, pre-service English teachers, Covid-19 pandemic

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