

## **CHAPTER V**

### **CONCLUSIONS AND SUGGESTIONS**

This chapter discusses the conclusions of the research and suggestions. The conclusion contains a brief presentation of the results of data analysis and conclusions on the problem. And suggestions for participants, teachers, and further research.

#### **5.1 Conclusions**

The study results showed that students' writing skills improved after applying virtual field trips in writing students' recount texts. The research was conducted in two cycles. Each cycle consists of three meetings. There are several research steps in each cycle, namely planning, action, observation, and reflection. So, at the end of the study, several conclusions could be drawn.

The students made a modest improvement on the content aspect. Virtual field trips can help students to develop their ideas in their writing. As a result, students could write with long paragraphs and also write better. Furthermore, in the aspect of the organization, virtual field trips could help the students to organize their ideas. By noting the information, they found during the virtual field trip, and the students could sequence the ideas. The students could organize their ideas according to the generic structure of the recount text. As a result, student writing becomes well written and well-read. Virtual field trips could improve students' vocabulary mastery. By watching the video trip and hearing information from the tour guides, the students knew the vocabulary they wanted to use. Then they checked the dictionary to find the words in Indonesian or English. The worksheets also provided some keywords to help the students write.

Students' writing skills also improved in the aspect of language use. By providing explanations, feedback, and worksheets, the students became more familiar with using the simple past tense in writing recount texts. In addition, with class discussions, students correct each other to realize mistakes in their writing. And feedback from the teacher helped students provide a deeper understanding of errors in their writing, such as past verbs, pronouns, articles, etc.

Moreover, with feedback from the teacher, the mechanical aspect improves students' writing skills. Students paid more attention to punctuation marks such as periods and commas in their writing. And also, students paid attention to the capitalization of the first sentence and the city's name.

Students' learning motivation is improved. They are more active in involving themselves, such as discussing, paying attention to learning materials, and asking questions after implementing virtual field trips as a medium for learning English.

## **5.2. Suggestions**

This research showed that the implementation of virtual field trips as media improved students' ability to write recount text at the nine-grade one of the junior high schools in Purwakarta. Therefore, I gave several suggestions for the English teacher, students, and other researchers as follows:

For the English Teachers, virtual field trip videos are one of the techniques that could be used during teaching and learning English, especially writing recount text. Students' skills are improved. They are confident to write recount texts and make the learning process more enjoyable. The teacher could make some activities that can improve students' writing recount text through activities based on a virtual field trip, such as categorizing the recount text and telling the activities based on the virtual field trip video. It is also necessary to provide pair work or group work activities.

For the Students, they must manage themselves always to have a positive attitude towards learning English. They must be motivated to learn for their benefit. They need to practice writing so that they can improve their skills continuously. In addition, they must always actively participate in the teaching and learning process and do the tasks assigned by the teacher. And they must organize themselves to work in pairs, in groups, or individually.

For the other Researcher. This research is helpful as information in conducting the deep and further research related to this research. Other researchers may conduct additional research on virtual field trips in different types of text to improve the students' skills.