USING VIRTUAL FIELD TRIPS TO IMPROVE STUDENTS' WRITING SKILLS

A Research Paper

Submitted to English Language Study Program Partial Fulfillment of the Requirement for *Sarjana Pendidikan* Degree

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PAGE OF APPROVAL

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A Research Paper

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STATEMENT OF AUTHORIZATION

I hereby declare that this research paper entitled Using Virtual Field Trips to Improve Students' Writing skills is my work. To the best of my knowledge and belief, it contains no element of plagiarism. Therefore, I confirm that I will be ready to respond to any risks imposed on me if there will be any violations of educational research ethics later in this work.

Bandung, August 2021

Elsani Istianah Kaelani

PREFACE

Bismillahirahmanirahim,

Alhamdulillah, Praise Allah SWT, God of this universe, who allowed me to complete the preparation of this research paper, with the title "Using Virtual Field Trips to Improve Students' writing skills." The preparation of this research paper aims to determine the effect of media in the form of virtual field trip video learning on increasing students' abilities in writing recount text.

Every effort has been made in the preparation of this research paper. However, I am aware of the shortcomings due to my limited ability and knowledge. Therefore, I expect constructive criticism and suggestions to improve these shortcomings in the future. I hope that this research paper can be helpful for readers in general and especially for writers.

Bandung, Augustus 2021

Elsani Istianah Kaelani

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Praise Allah SWT, the Most Gracious and the Most Merciful, for the strength and blessing so that I could finish this research paper. On this occasion, I would like to express my sincere gratitude to my respected supervisors, Bapak, Dr. Fajri M, Pd., for his help, guidance, and numerous corrections and feedback to my research paper.

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I also express my genuine gratitude to one of the schools in Purwakarta, especially students who are willing to be a volunteer in my research. Last but not least, I want to thank me for believing in me, doing all this hard work, having no days off, never quitting, and always just being me all the time.

Finally, this research paper is still far from being perfect. However, I hope this is useful for developing the English teaching-learning process, especially for developing students' writing ability at Junior High School.

Bandung, Augustus 2021

Elsani Istianah Kaelani

USING VIRTUAL FIELD TRIPS TO IMPROVE STUDENTS' WRITING SKILLS

Abstract

Writing has been considered as challenging language skill to learn. This study investigates using virtual field trips to improve students' writing skills, focusing on writing recount text. This study used collaborative classroom action research involving eleventh students of class nine junior high school in Purwakarta, West Java, Indonesia was carried out in two cycles with data collection of series of writing tests, observation, and interviews. The result indicated there was an improvement after using virtual field trips in students' writing. Virtual field trips tended to improve students ' writing skills through a series of activities, watching virtual field trip videos, taking notes, getting feedback from peers and teachers, and doing worksheets in every meeting. Virtual field trips can help students to develop their ideas in their writing. As a result, students could write long paragraphs with supporting details. By noting the information, students found during the virtual field trip, and they could organize their ideas according to the generic structure of the recount text. By watching the video trip and hearing information from the tour guides, the students knew the vocabulary they wanted to use. In addition, it confirmed that most students responded positively to the use of virtual field trips. This research recommends that teachers use virtual field trips and improve students' writing skills, making learning more interactive and enjoyable.

Keywords: action research, recount text, virtual field trips, writing skills

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