

CHAPTER V

CONCLUSION AND SUGGESTIONS

In this chapter, various findings of the research are drawn together, and some theoretical as well as practical implications of these findings are suggested.

5.1 Conclusion

This study was concerned on the use of Constructivist Approach (CA) to enhance students' comprehension in reading procedure text. It was conducted to first graders in one senior high school in Bandung. There are two main purposes of this study. The first was to find out whether or not the use of CA was effective in improving students' scores in reading procedure text and the second was to find out students' perceptions toward the approach. The elaboration is presented below.

First, both Constructivist Approach and Teacher-centered Approach were effective to enhance students' comprehension in reading procedure text. It was supported by the results of the dependent t-test computation of both groups. The result of the dependent t-test computation of the control group showed that $t_{obt} = -5.719$, which was greater than $t_{crit} = 2.0017$. Meanwhile, the result of the dependent t-test computation of the experimental group presented that t_{obt} was higher than t_{crit} ($-13.220 > 2.0017$). However, the use of CA was more effective than Teacher-centered Approach to improve students' scores in reading procedure text. The finding was supported by the results of the independent t-test computation in the post-test score. The mean score of the experimental group, which employed CA, was higher than the mean score of the control group. The result showed that the value of t_{obt} was higher than t_{crit} ($-2,907 > 2.0017$).

Second, the interview that has been distributed only to the experimental group showed that students' perceptions toward the implementation of CA

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were positive. It was found that all students were interested in learning procedure text through CA. They also agreed that the implementation of CA brought some benefits for them, especially in building their comprehension of the procedure text, improving their communication skill since there was a group work in the activity, and helping them to remember the material better.

5.2 Suggestions

Based on the results of the study, there are several suggestions addressed to English teachers and further researchers who are interested in the same field. First, English teachers are suggested to implement Constructivist Approach in reading procedure text in order to encourage students to read in English and to construct their understanding of the English text. In addition, English teachers are suggested to make groups that consist a combination of high-achiever and low-achiever students. This is in order to ease the job of constructivist teacher which is to control the classroom learning situation and to give directions and also motivation to the students.

Second, there is also a suggestion for further researchers who are interested in investigating the use of CA. Further researchers are suggested to apply Constructivist Approach not only in reading skill but also in other skills due to its benefits.