

## TABLE OF CONTENTS

STATEMENT OF AUTHORIZATION .....	i
PREFACE .....	ii
ACKNOWLEDGEMENTS .....	iii
ABSTRACT .....	iv
TABLE OF CONTENTS .....	v
LIST OF TABLES .....	viii
LIST OF FIGURES .....	ix
CHAPTER I: INTRODUCTION .....	1
1.1 Background .....	1
1.2 Aims of Study .....	4
1.3 Statement of Problem .....	4
1.4 Significance of the Study .....	4
1.4.1 Theoretical Significance .....	4
1.4.2 Practical Significance .....	5
1.5 Clarification of Related Terms .....	5
1.6 Organization of Paper .....	6
CHAPTER II: LITERATURE REVIEW .....	7
2.1 Writing .....	7
2.1.1 Process Approach to Writing .....	7
2.1.2 Writing a Report Text .....	9
2.1.3 Some Common Problems in Writing .....	10
2.1.3.1 Mechanics .....	10
2.1.3.2 Organization .....	11
2.1.3.3 Grammar .....	11
2.1.3.4 Vocabulary .....	12
2.1.4 Errors in Writing .....	12
2.2 Feedback .....	14
2.2.1 Self-Directed Feedback .....	15
2.3 Self-Directed Feedback in Writing .....	16
2.4 Learner Autonomy .....	22

2.5 Writing and Learner Autonomy .....	24
2.6 Self-Directed Feedback in Relation to Learner Autonomy .....	25
2.7 Concluding Remark .....	26
CHAPTER III: RESEARCH METHODOLOGY .....	27
3.1 Research Questions .....	27
3.2 Research Design .....	27
3.3 Site and Participants .....	28
3.4 Data Collection .....	29
3.4.1 In-Depth Interview .....	30
3.4.2 Document Analysis .....	31
3.5 Data Analysis .....	32
3.5.1 In-Depth Interview .....	32
3.5.2 Document Analysis .....	33
3.6 Concluding Remark .....	34
CHAPTER IV: FINDINGS AND DISCUSSION .....	35
4.1 The Extent to Which Self Feedback Affects Students' Writing Skills .....	35
4.1.1 Organization .....	36
4.1.2 Mechanics .....	42
4.1.2.1 Spelling .....	42
4.1.2.2 Punctuation .....	44
4.1.2.3 Capitalization .....	46
4.1.3 Grammar .....	49
4.1.3.1 Subject Verb Agreement .....	50
4.1.3.2 Plural/Singular Nouns .....	51
4.1.3.3 Modal Verbs .....	52
4.1.4 Vocabulary .....	55
4.2 Students' Response to Self-Directed Feedback .....	60
4.2.1 Positive Response .....	60
4.2.1.1 Tracking Progress .....	60
4.2.1.2 An Important Activity .....	61
4.2.1.3 An Alternative Activity .....	61
4.2.1.4 Changing Perspective to Writing .....	63

4.2.1.5 Making the Writing Process Easier .....	64
4.2.2 Negative Response .....	65
4.2.2.1 Boredom .....	65
4.2.2.2 Trauma to Write More .....	66
4.2.2.3 Writing Gets Harder .....	68
4.3 Concluding Remark .....	68
CHAPTER V: CONCLUSIONS AND SUGGESTIONS .....	70
5.1 Conclusions .....	70
5.2 Suggestions .....	71
REFERENCES .....	73
APPENDICES	

