

TABLE OF CONTENTS

PAGE OF APPROVAL

STATEMENT OF AUTHORIZATION	i
PREFACE	ii
ACKNOWLEDGMENT	iii
ABSTRACT	iv
TABLE OF CONTENTS	v
LIST OF TABLES	iv
LIST OF FIGURES	v

CHAPTER I INTRODUCTION

1.1 Background.....	1
1.2 Research Questions	2
1.3 Aims of The Study	3
1.4 Scope of the Study	3
1.5 Significance of the Study.....	3
1.6 Clarification of the Key Terms	3
1.7 Organization of the Paper.....	4

CHAPTER II THEORETICAL BACKGROUND

2.1 Reading.....	6
2.1.1 The Nature of Reading.....	6
2.1.2 The Principles in Teaching Reading.....	7
2.2 Extensive Reading.....	10
2.1.1 The Nature of Extensive Reading	10
2.1.2 The Principles in Extensive Reading	11
2.1.3 Benefits and Limitations of Extensive Reading	11
2.1.4 Extensive Reading Activities	14
2.3 Extenisve Reading in Teaching Reading	16
2.4 Previous Studies.....	17

2.5 Concluding Remark	18
-----------------------------	----

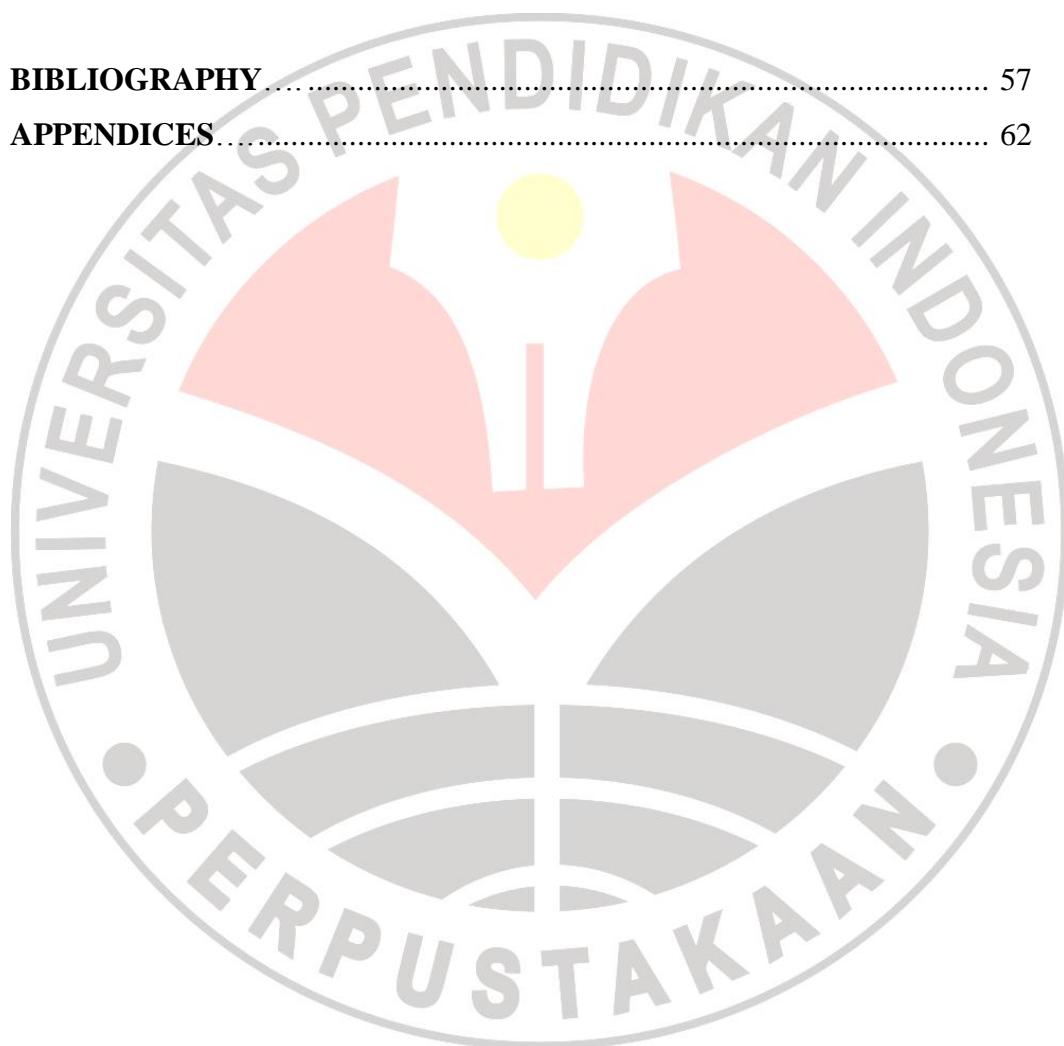
CHAPTER III RESEARCH METHODOLOGY

3.1 Research Design.....	19
3.2 Site and Participants.....	20
3.3 Data Collection.....	20
3.3.1 Classroom Observation.....	20
3.3.2 Questionnaire	22
3.3.3 Interview	23
3.4 Data Analysis.....	24
3.4.1 Classroom Observation Analysis	24
3.4.2 Questionnaire Analysis	24
3.4.3 Interview Analysis.....	26
3.5 Data Analysis Procedures.....	27
3.5.1 Data Reduction.....	27
3.5.2 Data Display.....	27
3.5.3 Conclusion Drawing	28
3.6 Teaching Program.....	28
3.7 Establishment of Trustworthiness.....	29
3.8 Concluding Remark	30

CHAPTER IV FINDINGS AND DISCUSSIONS

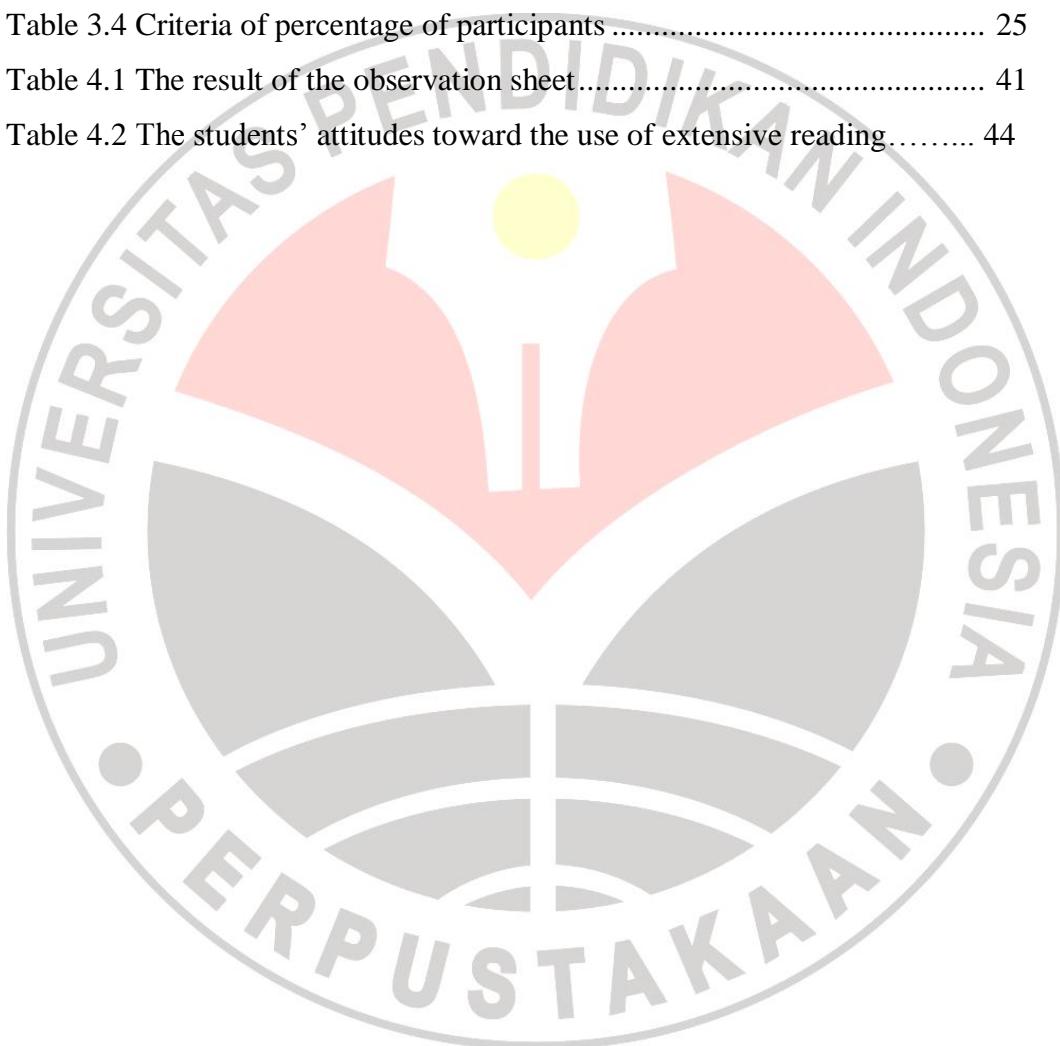
4.1 Findings and Discussions of Benefits of Using Extensive Reading in Teaching Reading.....	31
4.1.1 Data from Observation	31
4.1.2 Data from Questionnaire.....	35
4.1.3 Data from Interview	38
4.2 Findings and Discussions of Students' Attitudes to the Use of Extensive Reading in Their Reading Class	41
4.2.1 Data from Observation	41
4.2.2 Data from Questionnaire.....	43

4.2.3 Data from Interview	49
4.3 Concluding Remark.	53
CHAPTER V CONCLUSION	
5.1 Conclusion....	54
5.2 Suggestion.....	55
BIBLIOGRAPHY	57
APPENDICES	62



LIST OF TABLES

Table 3.1 Observation Sheet (based on extensive reading in a classroom).....	21
Table 3.2 Framework for close-ended questionnaire.....	22
Table 3.3 Scoring system of the questionnaire.....	24
Table 3.4 Criteria of percentage of participants	25
Table 4.1 The result of the observation sheet.....	41
Table 4.2 The students' attitudes toward the use of extensive reading.....	44



LIST OF FIGURES

Figure 3.1 The interval score of questionnaires' interpretation	26
Figure 4.1 The questionnaire score in continuity scale.....	49

