

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### 5.1 Introduction

This chapter consists of three major parts. The first part is an introduction. The second part discusses the major findings and their significance. While the third part discusses suggestions for practioners based on the result of the study.

#### 5.2 Conclusion

The study was aimed at investigating the find out the improvement of students' listening skill using English songs as a medium in teaching listening program. The result of the study showed that the use of English songs was effective to improve students' listening skill, especially in terms of guessing the meaning and understanding the passage with Asympt.Sig lower than level of significance ( $0.000 < 0.05$ ). Moreover, the learning situation and interaction in class could also be affective and be attractive while utilizing this technique that lead to the increasing of students' enthusiasm in learning. The use of English song in teaching listening skill help students enhance their motivation in learning listening as well to improve their listening skill.

Moreover, data from questionnaire shows the use of English song creates the teaching learning process more interactive and active to motivate students'. The use of English songs helps students' in listening skill especially in predicting what the native speakers pronounced, further, they can understand what the speaker said. Besides that, it

also makes a new atmosphere for students' in the classroom; they fell interested and enthusiastic to follow the listening teaching and learning process. We can conclude that the use of English song in the classroom motivates the students' to attend lessons and pay attention in class.

### 5.3 Suggestion

Based on the conclusion above, some suggestions are proposed by the writer as bellow:

#### A. For teaching and learning listening skill using English song

1. Planning the lesson, selecting the English songs and the movement to be used, so that the lesson will be appropriate with the students' need, interests, and curriculum as well.
2. Use the slow rhythm song and clear pronunciation; it was intended to help students' in understanding the lesson.
3. Give students' a chance to choose the English song because it is better to use song that students' recommend and it helps the students to get more fun in learning listening skill.
4. Designing the activities so that the students can enjoy the activity but they also maximize their learning process.
5. From the result of this study, it is recommended for the teacher to use English songs in teaching listening skill, because songs have much value of language and can create students' motivation.

B. For next related research

1. However, the result of this study cannot be generalized due to the limitation of sample. Thus, it is suggested for next researcher in the same field to involve large samples.
2. Because of the limited time, it is better for other researchers to continue this study in order to get more accurate data, and to create the suitable activity in listening skill by using English song.

