

## CHAPTER V

### CONCLUSION AND SUGGESTION

This chapter contains the conclusions and suggestions from this research. Conclusions are derived from the discussions and findings in this research. Besides, this chapter also suggests several aspects dealing with textbook analysis for the English teachers and further researchers.

#### **5.1. Conclusion**

Textbooks are useful for teaching and learning process. They identify what should be taught in class and also give the instruction to be used. They help the teachers who have limited time to prepare their teaching or their materials. No matter how the textbooks are being used, it is hoped that they will assist the teachers in deciding the materials which are appropriate for the learners, especially for seventh grade students. Since, the aim of this research is to evaluate the electronics books for students of seventh grade school of junior high school in Indonesia.

Generally, the textbooks are good when it seen from several aspects covering physical appearance, content and supporting aids of the textbooks. In terms of physical appearance, the textbooks used an attractive cover which can attract the readers. In addition, both of the textbooks were well-organized since the chapters and sub-chapters of the textbooks arranged systematically. In terms of content, the textbooks can motivate the learners to study. Since, it provided the contextual topic and the sequence of activities. Moreover, both textbooks emphasized the listening and speaking skills. The textbooks designed activities by providing many pictures. The textbooks also accommodated the learners to be communicative and to work together with their friends. In this case, the visuals aids were clear enough and the instruction of the books are understandable for the students. Moreover, one of textbook that

analyzed in this study (Scaffolding) was using bilingual instructions to avoid misunderstanding for the students.

However, in terms of supporting aids of the textbooks, “English in Focus” and “Scaffolding” did not provide audio, visual aids and teachers’ book. Fortunately, both textbooks mentioned the publisher web-links and the other resources which help the teachers in using the textbooks. The web-link included sources of visual aids and the stories of the books. Thus, it can be concluded that both textbooks do not provide four kinds of supporting aids included in the checklist.

## **5.2. Suggestion**

From this research, there are some suggestions recommended for English teacher in junior high school, for the publisher and for the further research.

For English teachers in junior high school, a good English teacher should be selective in choosing their textbooks for their teaching and learning process. Teachers should be more creative and flexible in order to accommodate the needs of the students. They could add or omit some activities based on the students’ need. Teachers should know the criteria of good textbooks before deciding which textbook is appropriate to use in their classroom. It aimed to keep the activities in the context of meaningful learning. In addition, for Indonesian students who learn English as foreign language, textbook should be presented in an interesting way to avoid learners from boredom and lack of motivation in studying English.

Afterward, for the publishers of BSE, they should consider not only the physical appearances of the textbooks but the contents and the component which support the teachers in using the textbooks in EFL classroom also need to be considered. Since, if the textbooks are incomplete, it makes difficult for the teachers to use the textbook efficiently. In addition, for the textbooks authors, they should give much attention to design appropriate textbook for the students of particular

grade especially for seventh grade of junior high school. They should make some survey in using textbook in low-learners abilities rather than high abilities.

Finally for the further research, the researcher who wants to conduct a research of textbooks evaluation should be based on the students and teachers point of view. In addition, the research should be in-depth illustrations to give more comprehension about the criteria of good textbooks.

