CHAPTER V

CONCLUSIONS

This chapter contains the research conclusions and suggestions. The conclusions are explained from the analysis of the research findings. Meanwhile, the suggestions are expected to give a contribution for the further researchers, English teachers, the students, and material designers.

5.1 Conclusions

This study was proposed to analyze the use of pictures in improving students' skill in writing descriptive text and to know the students' responses towards the implementation of the method. The result of the data shows that the use of pictures in describing activity is effective to improve students' writing skill.

In addition, the computation of the data by using SPSS 20.0 for Windows explains that the experimental group has better improvement in their writing after receiving some treatments than the control group. Regarding the result, it can be proved that the use of pictures during the treatments give good impact to the students. The result also proves that the pictures give many advantages in improving students' writing skill. The students are motivated to actively participate in the teaching and learning process because the pictures can create fun and enjoyable atmosphere in the classroom.

In short, it can be concluded that the use of pictures is an appropriate medium to improve students' writing skill. The activity of describing pictures builds students' confidence in generating their ideas through words.

5.2 Suggestions

Based on the findings in this study, there are some suggestions given to the further studies, teachers, students, and material designers in teaching English.

For further research, it would be excellent to investigate the effectiveness of using pictures in improving other skills such as writing and listening. In addition, it is suggested that the further researchers should create an attractive activities and clearer instruction to get students' attention. Moreover, the further researcher can find the effectiveness of other techniques or methods such as the use of video, or movie in improving students' writing skill.

The use of pictures in teaching language has many advantages. Hence, the teachers are suggested to use this method by implementing the activity of describing pictures. It is expected to help the teachers in improving students' writing skill by enriching students' vocabularies. However, the teachers should adjust the method with students' characteristics and students' need.

The students are also suggested to use the pictures in improving their writing ability. It hopefully motivates the students to exercise their writing ability by describing the pictures. Hence, the pictures also can be implemented in designing the materials by the material designers to get students' understanding.