

**PENGARUH PROGRAM *FUNDAMENTAL MOTOR SKILLS* DAN
SOCIOECONOMIC STATUS TERHADAP KETERAMPILAN
MOTORIK DAN KARAKTER SISWA
TAMAN KANAK-KANAK**

DISERTASI

diajukan untuk memenuhi sebagian syarat untuk memperoleh
gelar Doktor Pendidikan Olahraga



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**PROGRAM STUDI
PENDIDIKAN OLAHRAGA
SEKOLAH PASCASARJANA
UNIVERSITAS PENDIDIKAN INDONESIA
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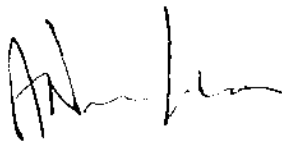
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gelar Doktor Pendidikan (Dr.) pada Sekolah Pascasarjana
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2021

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SOCIOECONOMIC STATUS TERHADAP KETERAMPILAN
MOTORIK DAN KARAKTER SISWA
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Abstrak

Nuridin Widya Pranoto, S.Pd.,M.Or. 1707659 Pengaruh Program *Fundamental Motor Skills* dan *Socioeconomic Status* Terhadap Keterampilan Motorik dan Karakter Siswa Taman Kanak-Kanak.

Tujuan penelitian untuk mengetahui pengaruh program *fundamental motor skills* (*FMS*) pembelajaran kinestetik siswa TK Indonesia (*PKSTI*) yang dilakukan sebanyak 12 kali pertemuan dalam waktu 6 minggu dan kondisi *socioeconomic status* (*SES*) siswa terhadap keterampilan motorik dan nilai-nilai karakter siswa taman kanak-kanak (*TK*). Penelitian ini merupakan penelitian eksperimen dengan rancangan *factorial designs*. Pengambilan sampel mempergunakan *purposive sampling*, diperoleh 80 siswa TK Al Hairiah yang terbagi ke dalam 4 kelompok, 20 siswa *SES* prasejahtera *FMS* intervensi, 20 siswa *SES* prasejahtera *FMS* reguler, 20 siswa *SES* sejahtera *FMS* intervensi, 20 siswa *SES* sejahtera *FMS* reguler. Pengumpulan data dilakukan mempergunakan instrumen sosial ekonomi, *Test of Gross Motor Development-2* (*TGMD-2*), dan instrumen nilai karakter. Analisis data dilakukan mempergunakan uji *Analysis of Variance* (*ANOVA*) dua arah pada taraf signifikansi $\alpha=0,05$. Hasil penelitian diketahui bahwa siswa kelompok *FMS* *PKSTI* secara signifikan memperoleh keterampilan motorik dan nilai-nilai karakter yang lebih besar dibandingkan siswa pada kelompok *FMS* reguler dengan nilai sig $0,000<0,05$. Tidak adanya interaksi program pembelajaran *FMS* dan *SES* terhadap keterampilan motorik dan karakter siswa. Siswa kelompok *FMS* *PKSTI* *SES* sejahtera memiliki nilai motorik dan karakter yang lebih baik dibandingkan siswa kelompok *FMS* reguler *SES* sejahtera Siswa kelompok *FMS* *PKSTI* *SES* prasejahtera memiliki nilai motorik dan karakter yang lebih baik dibandingkan siswa kelompok *FMS* reguler *SES* prasejahtera. Berdasarkan hasil penelitian dapat disimpulkan bahwa pembelajaran *FMS* *PKSTI* efektif meningkatkan keterampilan motorik dan nilai-nilai karakter siswa TK dibandingkan pembelajaran *FMS* reguler baik pada kelompok *SES* sejahtera maupun *SES* prasejahtera.

Kata Kunci: *Fundamental Motor Skills*, *Socioeconomic Status*, Karakter, Siswa Taman Kanak-Kanak

ABSTRACT

Nuridin Widya Pranoto, S.Pd.,M.Or. 1707659 The Influence of Fundamental Motor Skills Program and Socioeconomic Status on Motor Skills and Characteristics of Kindergarten Students

The purpose of the study was to determine the effect of the kinesthetic learning fundamental motor skills (FMS) program for Indonesian Kindergarten students (PKSTI) which was conducted 12 times in 6 weeks and the students' socioeconomic status (SES) on motor skills and character values of kindergarten students. childhood (kindergarten). This research is an experimental research with factorial designs. Sampling using purposive sampling, obtained 80 Al Hairiah Kindergarten students who were divided into 4 groups, 20 SES underprivileged FMS students from intervention, 20 SES students from FMS regular FMS, 20 SES prosperous FMS students from intervention, 20 students from SES Prosperous FMS regular. Data collection was carried out using socio-economic instruments, Test of Gross Motor Development-2 (TGMD-2), and character values instruments. Data analysis was performed using a two-way Analysis of Variance (ANOVA) test at a significance level of $\alpha=0.05$. The results showed that students in the PKSTI FMS group had significantly greater motor skills and character values than students in the regular FMS group with a sig value of $0.000 < 0.05$. There is no interaction between FMS and SES learning programs on motor skills and students' character. The students of the prosperous SES PKSTI FMS group have better motor and character values than the prosperous SES regular group students. The preprosperous SES PKSTI FMS group students have better motor and character values than the poor SES regular group students. Based on the results of the study, it can be concluded that PKSTI FMS learning is effective in improving motor skills and character values of kindergarten students compared to regular FMS learning in both the prosperous SES and underprivileged SES groups.

Keywords: Fundamental Motor Skills, Socioeconomic Status, Character, Kindergarten Students

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