

**WHATSAPP MEDIATED ONLINE DISCUSSION IN THE
TEACHING OF ENGLISH TO PROMOTE HIGH SCHOOL
STUDENTS' HIGHER ORDER THINKING SKILLS**

A THESIS

**Submitted in Partial Fulfilment of the Requirements for the Master Degree
in English Education**



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Abstrak
APPROVAL PAGE

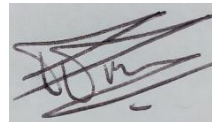
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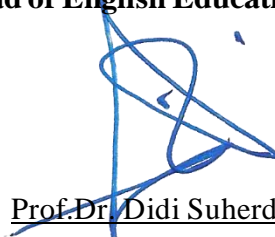
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Abstrak

STATEMENT OF AUTHORIZATION

I hereby declare that this thesis entitled **Whatapp Mediated Online Discussion in the Teaching of English to Promote High School Students' Higher Order Thinking Skills** is completely my own work. To the best of my knowledge and formally checked, it contains no element of plagiarism. Therefore, I confirm that I will be ready to be responsible to any risks that can be imposed on me if later there will be any violations of educational research ethics in this work.

Bandung, 23 Agustus 2021



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Abstrak

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Abstrak

Abstract

The use of Whatsapp as one of online learning platforms in education and other institutions especially during the Covid 19 outbreak has been massive. In this study, Whatsapp was integrated in online English discussion as a tool for teaching and learning activities. This study involved 31 students of eleventh graders. The aim of this study is to investigate whether online discussion mediated by Whatsapp application can promote students' higher order thinking skills (HOTS)..To achieve this aim, Bloom's Taxonomy model revised by Anderson and Krathwohl (2001) was used with qualitative content analysis approach. Data were collected from document analysis in the form of online posting transcripts in Whatsapp group and student interview. Eighty two message units were obtained from 31 participants and the result demonstrated that the promotion of students' HOTS has been proven in which 51.22% of the student's online postings were categorized as *evaluating* (C5), 36.58% categorized as *analyzing* (C4), and 12.20% categorized as *creating* (C6). This result indicated that HOTS has occurred with the evidence of presence of more analytical and evaluative thinking. The finding also showed a positive perception where the students perceived the use of Whatsapp to be enjoyable and useful for online learning even they suggested the method was also applied to other subjects.

Keywords: Anderson and Krathwohl model, Bloom taxonomy, Higher orderthinking skill, Online discussion. Whatsapp application.

Abstrak

Penggunaan whatsapp sebagai media pembelajaran daring dalam bidang pendidikan dan dalam berbagai institusi lainnya telah mengalami perkembangan yang pesat. Dalam studi ini, whatsapp diintegrasikan kedalam diskusi bahasa Inggris daring sebagai alat bagi aktifitas belajar dan mengajar. Studi ini dilakukan terhadap 31 siswa kelas 11 SMA. Tujuan dari studi ini adalah untuk menginvestigasi apakah diskusi daring yang dimediasi aplikasi whatsapp dapat mempromosikan berpikir tingkat tinggi (HOTS) siswa. Untuk mencapai tujuan ini, digunakan model taxonomy Bloom yang direvisi oleh Anderson dan Krathwohl (2001) dengan memakai pendekatan analisa isi kualitatif. Data dikumpulkan dari analisa dokumen dalam bentuk transkrip diskusi daring dalam grup whatsapp dan wawancara siswa. Hasilnya diperoleh 82 unit pesan dari 31 peserta dan hasilnya menunjukkan bahwa promosi HOTS siswa telah terbukti dimana 51.22% postingan daring siswa tergolong sebagai evaluating (C5), 36.58% tergolong sebagai analyzing (C4), dan 12.20% tergolong sebagai creating (C6). Hasil ini mengindikasikan bahwa HOTS pada siswa telah terjadi dengan adanya bukti munculnya pemikiran yang analitis dan evaluatif, Hasil juga menunjukkan persepsi yang positif dimana siswa merasa senang dan bermanfaat dengan penggunaan whatsapp untuk pembelajaran daring bahkan mereka menyarankan metode tersebut juga digunakan pada mata pelajaran lainnya.

Kata kunci : Anderson and Krathwohl model, Bloom taxonomy, Higher order thinking skill, Online discussion. Whatsapp application.

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