

CHAPTER V

CONCLUSION AND SUGGESTIONS

This chapter covers the conclusion of the findings and the discussions in the previous chapter. In the final part, the suggestions for future research are presented.

5.1 Conclusion

Bullying is an aggressive behavior that takes place in different types and settings. This behavior is considered unacceptable as it gives bad impacts to the bullied. Therefore, the study of bullying in children's literature is conducted in order to spread awareness of bullying. In this study, a children's book entitled *Llama Llama and the Bully Goat* (2013) is chosen to be analyzed because of its take on bullying in a kindergarten setting. Framed by the theory of character (Klarer, 1999) and characterization (Reams, 2015), the analysis identifies the way bullying is portrayed from the characters' experiences. In addition, the portrayal of bullying in the chosen story has created alternative meanings.

Bullying is constructed through Gilroy's characterization as a bully in different types of bullying: relational, verbal, and physical. It is indicated that Gilroy character is privileged because he had opportunities to abuse his power to Llama Llama, especially when the teacher was made absent in the text. His characterization as a bully has then created a displeasing atmosphere among students. From Gilroy's characterization, a presence of adults is implied. It is established that adults' roles influenced children's behavior. Therefore, Gilroy's characterization intensified adults' role in bullying incidents in the text.

As a final remark, it can be concluded that the portrayal of bullying in the book is revealed from the characterization analysis that focused on the characters' experiences and development. Bullying took place when there is someone who is privileged and continuedly abused his/her power. In settings where children are the main characters, the role of adults: teacher and parents are important in minimizing bullying as well as reducing its risks.

5.2 Suggestions

There are three suggestions for further studies related to bullying in children's literature, especially, the studies that focus on characterization in the portrayal of bullying.

First, for the researcher in the further studies related to characterization in the portrayal of bullying in children's literature, they are suggested to focus on analyzing the characters' development without involving emotions. During the study, the researcher had experienced a series of moment when the researcher misinterpreted the characterization of characters. Therefore, learning about our own bias is needed in conducting this kind of study.

Second, further study related to characterization in the analysis of bullying in children's literature needs to be conducted. During the process of writing the second chapter, the researcher found it was hard to find the study that are focused on children's book instead there are many studies in adolescence literature had conducted the study of characterization in schools bullying.

Third, further analysis on adults' characterization in children's book might prove interesting and worth conducting. As the present study shows the role of adults in the story is significant even when they are not present. Adult characters in children's books might be used as a tool to convey underlying messages. Therefore, adults' characterization might carry alternative meanings about the story which might make us understand better about children's books.