

**ANALISIS PENGEMBANGAN SOSIAL EMOSIONAL MELALUI  
MODEL PEMBELAJARAN *TEACHING PERSONAL AND SOCIAL  
RESPONSIBILITY* (TPSR)**

**TESIS**

Diajukan Untuk Memenuhi Sebagian dari Syarat Memperoleh Gelar Magister  
Pendidikan Program Studi Pendidikan Olahraga



**Oleh.**

**Siti Nurhayati**

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UNIVERSITAS PENDIDIKAN INDONESIA  
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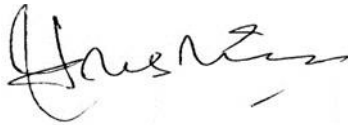
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## **Analisis Pengembangan Sosial Emosional Melalui Model Pembelajaran *Teaching Personal and Social Responsibility (TPSR)***

### **ABSTRAK**

Penelitian literature review ini bertujuan mengetahui model *Teaching Personal and Social Responsibility (TPSR)* beserta unsur - unsur yang mempengaruhinya dapat mengembangkan sosial emosional siswa. Desain penulisan adalah systematic literature review, referensi yang digunakan yaitu jurnal internasional dan nasional yang dipublikasi diantaranya di Google Scholar, Science Direct, Elsevier, Taylor and francis, Human Kinetics, Pubmed dan MDPI. Proses seleksi artikel menggunakan pedoman bagan alur pencarian PRISMA. Dari hasil penelusuran jurnal yang sesuai dengan kriteria inklusi didapatkan 6 artikel dari 200 artikel yang bersumber dari berbagai studi. Berdasarkan analisis artikel menunjukkan bahwa melalui berbagai cara penerapan dilapangan model pembelajaran TPSR dapat mengembangkan nilai afektif yaitu sosial emosional dengan menerapkan strategi pembelajaran, struktur dan desain program yang terintegrasi dalam pendidikan jasmani disekolah. Unsur-unsur yang dapat mempengaruhi model TPSR dalam mengembangkan sosial emosional diantaranya pengawasan diri atau refleksi diri, pengalaman dan perspektif budaya, bahasa, serta program pengembangan profesional berkelanjutan.

**Kata Kunci:** *Teaching Personal and Social Responsibility (TPSR)*, Sosial Emosional.

***Analysis of Social Emotional Development through Teaching  
Personal and Social Responsibility (TPSR)***

**ABSTRACT**

*This literature review research aims to determine the model of Teaching Personal and Social Responsibility (TPSR) and the elements that influence it can develop students' social emotional. The writing design is a systematic literature review, the references used are international and national journals published including in Google Scholar, Science Direct, Elsevier, Taylor and francis, Human Kinetics, Pubmed and MDPI. The article selection process uses PRISMA search flowchart guidelines. From the search results of journals that match the inclusion criteria, 6 articles from 200 articles were obtained from various studies. Based on the analysis of the article, it is shown that through various ways of applying the TPSR learning model in the field, it can develop affective values, namely social emotionality by implementing learning strategies, structure and program designs that are integrated in physical education in schools. The elements that can influence the TPSR model in developing social emotional include self-monitoring or self-reflection, cultural experiences and perspectives, language, and continuous professional development programs.*

**Keywords :** *Teaching Personal and Social Responsibility (TPSR), Social Emotional*

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