

PENERAPAN *PEER ASSESSMENT* DALAM PENILAIAN KINERJA SISWA PADA KEGIATAN PRAKTIKUM MATERI CIRI-CIRI MAKHLUK HIDUP

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ABSTRAK

Penelitian ini berjudul “Penerapan *Peer Assesment* dalam Penilaian Kinerja Siswa pada Kegiatan Praktikum Materi Ciri-ciri Makhluk Hidup”. Penelitian ini bertujuan untuk mendapatkan informasi mengenai penerapan *peer assessment* pada kegiatan praktikum, mendapatkan informasi mengenai tahap pelaksanaan *peer assessment* dalam mengungkap kemampuan kinerja siswa pada kegiatan praktikum, serta mendapatkan informasi mengenai kendala dan tanggapan siswa terhadap penerapan *peer assessment*. Penelitian ini dilakukan terhadap siswa kelas VII SMP Negeri 9 Bandung sebanyak 32 orang. Metode penelitian yang digunakan adalah metode deskriptif. Instrumen yang digunakan untuk penelitian ini terdiri dari : 1) Lembar *peer assessment* untuk menilai kinerja siswa, 2) Lembar *observer*, 3) Angket, dan 4) Wawancara. Hasil Penelitian menunjukkan bahwa kemampuan siswa dalam melakukan kegiatan *peer assessment* menunjukkan kemampuan sangat baik (46,87%), baik (34,37%), dan cukup (18,75%). Kendala yang dihadapi oleh siswa pada saat kegiatan *peer assessment* adalah hampir setengah (40,62%) siswa merasa kesulitan dalam melaksanakan *peer assessment*, yang umumnya disebabkan belum terbiasanya siswa dalam melakukan penilaian terhadap kinerja temannya. Selain itu, tanggapan mengenai *peer assessment* adalah siswa dilibatkan langsung dalam proses penilaian. Hasil penelitian ini dapat disimpulkan bahwa dengan adanya *peer assessment* siswa termotivasi untuk meningkatkan kualitas belajarnya.

Kata kunci: *Peer assesment*, penilaian kinerja, ciri-ciri makhluk hidup

ABSTRACT

The title of this study is " Implementation of *Peer Assessment* in Student *Performance Assessment* in Practice Event Material Characteristics of organisms ". The aim of this study was to obtain information regarding the application of *peer assessment* on lab activities, to obtain information about the phase of implementation of *peer assessment* in the performance capabilities of exposing students to practical activities, to obtain information about the constraints and student responses to the application of *peer assessment*. The study was conducted on 7th class student of SMP Negeri 9 Bandung as many as 32 people. The method of this study is descriptive method . The instrument for this study Consisted of : 1) The *peer assessment* to assess student performance, 2) the *observer*, 3) Questionnaire, and 4) Interview. The results of study showed that students' ability to perform activities of *peer assessment* showed excellent ability (46,87%), good (34,37%), and sufficient (18,75%). The Constraints wich is faced by students during the *peer assessment* activity is almost half (40.62 %) of students had difficulty in implementing *peer assessment*, which is generally caused is not unfamiliar student in assessing their friend performance. In addition, the responses of student about *peer assessment* is students directly involved in the assessment process. The results of this study can be concluded that the presence of *peer assessment*, students are motivated to improve their quality of learning.

Keywords: *Peer assessment, performance assessment, characteristics of organisms*