

FLIPGRID: A PATHWAY TO ENHANCE STUDENTS' SPEAKING PERFORMANCE

A Research Paper

Submitted to the Department of English Education of Faculty Language and Literature Education, Indonesia University of Education in Partial Fulfillment of the Requirements for *Sarjana Pendidikan* Degree



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Skripsi ini diajukan untuk memenuhi salah satu syarat memperoleh gelar Sarjana
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PAGE OF APPROVAL

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STATEMENT OF AUTHORIZATION

I hereby state that this research entitled “Flipgrid: A Pathway to Enhance Students’ Speaking Performance” is my own work to fulfil one of the requirements for *Sarjana Pendidikan* degree of English Education Department of Faculty Language and Literature Education of Indonesia University of Education. I am truly aware that all statements and ideas I have quoted from the previous studies have been properly cited.

Bandung, July 2021

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ABSTRACT

The aim of the study was to describe how the Flipgrid used in speaking class and how it supports the students speaking skills. Utilizing a case study, the present research involved twenty-one students of the Department of English Education in a public university in Bandung, West Java. The data were obtained from students' speaking videos and transcripts of focus group discussion (FGD). The students speaking videos were analyzed using one of the existing speaking rubrics which are available with several modifications. The results indicated that using Flipgrid can support students' speaking skills in several aspects, such as fluency, pronunciation, and grammar. The use of feedback features in Flipgrid allows students to focus more on aspects of their speaking that can be improved. After receiving feedback from the lecturer and their peers, students can check the grammar and listen to the correct pronunciation before recording the videos. Moreover, students claimed the platform was easy to use and helped them practice speaking more.

Keywords: *Flipgrid, Online Learning, Speaking,*

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