

**PRONUNCIATION PROFILING OF ENGLISH EDUCATION STUDY  
PROGRAMME STUDENTS: AN ANALYSIS OF SEGMENTAL SOUNDS  
AND WORD STRESS**

**A Research Paper**

Submitted to the Department of English Education of Universitas Pendidikan  
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Degree



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**PAGE OF APPROVAL**

**Pronunciation Profiling of English Education Study Programme Students:**

**An Analysis of Segmental Sounds and Word Stress**

**A Research Paper**

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## **STATEMENT OF AUTHORISATION**

The author hereby certifies that this paper, entitled “Pronunciation Profiling of English Education Study Programme Students: An Analysis of Segmental Sounds and Word Stress”, has been written by the author and does not use other researchers’ work except those are cited in the quotation and reference. The author was fully aware of the quoted statements and ideas from many sources to support this research. The author did not plagiarise or quote in ways that not following the ethics of science. For this statement, the author prepared to be responsible for the risk if later this research paper discovered a violation of the scientific ethics of the work.

Bandung, July 2021

Author

## PREFACE

For the accomplishment of this research paper, praise the full gratitude to the Almighty God, *Allah Swt*, the Most Gracious and the Most Merciful. For it is only by His grace and guidance, this paper can finally be accomplished.

This research paper entitled “*Pronunciation Profiling of English Education Study Programme Students: An Analysis of Segmental Sounds and Word Stress*” is submitted to the Department of English Education of *Universitas Pendidikan Indonesia* as partial fulfilment of the requirements of the *Sarjana Pendidikan* Degree and was guided and supervised by Ika Lestari Damayanti, M.A., PhD.

This paper hopefully gives a contribution to the readers, especially in the field pronunciation. The author has endeavoured optimally to get the best result for the research paper. However, in writing this research paper, the author realises that it is probably far from perfection both in selecting the diction, the organisation, and the way of delivering the content. Therefore, any valuable criticisms, suggestions, and comments are always required.

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## **ABSTRACT**

This study investigates the students' pronunciation profile in producing the segmental and suprasegmental features in a scripted speech. This research involved fifteen of 4<sup>th</sup> semester English Department students who took Speaking in Academic Purposes 1 course. The methodology employed in this research was a qualitative research design. The data were collected through students speaking performance videos in Flipgrid by transcribing and converting the video into IPA transcriptions. The result of this research revealed that students have difficulty producing consonants, vowels, and diphthongs by substituting the targeted sound with similar sound; also, they replaced the word stress into a wrong syllable. This study expected to help both students and teachers to find a proper strategy in pronunciation instruction. Studying the student's pronunciation profile enables teachers to have a better understanding of the areas where students face the most difficult in delivering a speech.

**Keywords:** Pronunciation, Segmental and suprasegmental features, Word stress.

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