PENGEMBANGAN MODEL PEMBELAJARAN *PROJECT CITIZEN* BERBASIS DIGITAL UNTUK PENINGKATAN *CIVIC LITERACY* SISWA SMP ERA KEWARGANEGARAAN DIGITAL

DISERTASI

Diajukan untuk memenuhi sebagian syarat untuk memperoleh gelar Doktor Pendidikan Kewarganegaraan

**Oleh
DINIE ANGGRAENI DEWI
NIM. 1707455**

**PROGRAM STUDI PENDIDIKAN KEWARGANEGARAAN
PROGRAM MAGISTER DAN DOKTOR
FAKULTAS PENDIDIKAN ILMU PENGETAHUAN SOSIAL
UNIVERSITAS PENDIDIKAN INDONESIA
2021**

PENGEMBANGAN MODEL PEMBELAJARAN *PROJECT CITIZEN* BERBASIS DIGITAL UNTUK PENINGKATAN *CIVIC LITERACY* SISWA SMP ERA KEWARGANEGARAAN DIGITAL

Oleh
Dinie Anggraeni Dewi

Sebuah Disertasi yang diajukan untuk memenuhi salah satu syarat memperoleh gelar Doktor Pendidikan (Dr.) pada Program Studi Pendidikan Kewarganegaraan Sekolah Pascasarjana

LEMBAR PENGESAHAN DISERTASI

DINIE ANGGRAENI DEWI

**PENGEMBANGAN MODEL PEMBELAJARAN *PROJECT CITIZEN*
BERBASIS DIGITAL UNTUK PENINGKATAN *CIVIC LITERACY* SISWA
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Promotor
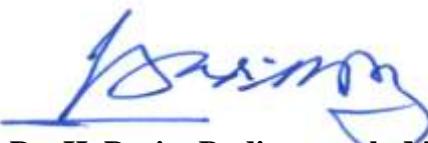
Prof. Dr. H. Dasim Budimansyah, M.Si..
NIP. 19620316 198803 1 003

Co-Promotor
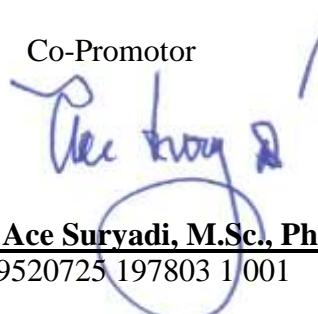
Prof. Dr. Ace Suryadi, M.Sc., Ph.D
NIP. 19520725 197803 1 001

Anggota Promotor

Dr. Dadang Sundawa, M.Pd.,
NIP. 19600515 198803 1 002

**Mengetahui,
Ketua Prodi Pendidikan Kewarganegaraan Program Magister dan Doktor
Fakultas Pendidikan Ilmu Pengetahuan Sosial
Universitas Pendidikan Indonesia**

Prof. Dr. Cecep Darmawan, S.Pd., S.I.P., S.H., M.H., M.Si.
NIP. 196909 29 1994 02 1001

Disertasi telah diuji Tahap II pada
Hari/Tanggal   : Selasa, 27 Juli 2021
Tempat   : Via Zoom
Penguji Disertasi

Penguji I   :

Prof. Dr. H. Dasim Budimansyah, M.Si..
NIP. 19620316 198803 1 003

Penguji II   :
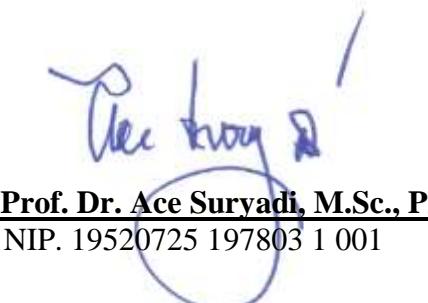
Prof. Dr. Ace Suryadi, M.Sc., Ph.D
NIP. 19520725 197803 1 001

Penguji III

:

Dr. Dadang Sundawa, M.Pd.,
NIP. 19600515 198803 1 002

Penguji IV   :

Prof. Dr. Kokom Komalasari, M.Pd.
NIP. 19721001 200112 2 001

Penguji V   :

Prof. Dr. Dedi Mulyasana, M.Pd.
NIP. 19570128 198403 1 001

KATA PENGANTAR

Segala puji bagi Allah Swt, pelindung semesta alam yang telah melimpahkan rahmat dan karunia-Nya sehingga penulis dapat menyelesaikan disertasi ini, sebagai salah satu persyaratan untuk menempuh ujian akhir Doktor Pendidikan pada Program Studi Pendidikan Kewarganegaraan di Sekolah Pascasarjana Universitas Pendidikan Indonesia. Disertasi ini berjudul Pengembangan Model *Project Citizen* Berbasis Digital Untuk Peningkatan *Civic Literacy* siswa SMP Era Kewarganegaraan Digital.

Penelitian ini dilaksanakan dengan dilatarbelakangi oleh keprihatinan penulis dalam melihat kondisi rendahnya literasi kewarganegaraan pada generasi muda di era globalisasi saat ini. Permasalahan tersebut terjadi tidak di negara kita saja, akan tetapi menjadi pusat perhatian masyarakat global, sehingga masyarakat global dituntut untuk lebih bertanggung jawab untuk mengatasi berbagai persoalan tentang kewarganegaraan. Salah satu untuk mengatasi persoalan literasi kewarganegaraan adalah melalui pendidikan. Bagian dari upaya pendidikan untuk mengatasi persoalan literasi kewarganegran adalah melalui proses pembelajaran. Dalam proses pembelajaran ini konsep *Project Citizen* Berbasis Digital dapat di terapkan secara optimal.

Pendidikan Kewarganegaraan mempunyai peranan yang strategis dalam meningkatkan kesadaran berkonstitusi bagi generasi muda. Hal ini dikarenakan salah satu misi Pendidikan Kewarganegaraan adalah sebagai pendidikan hukum, yakni membina siswa untuk memahami hak dan kewajibannya sebagai warga masyarakat dan warga negara, termasuk di dalamnya memahami konstitusi sehingga mampu meningkatkan *civic literacy* siswa.

Sebagai karya dari manusia biasa, penulis menyadari dalam disertasi ini masih terdapat banyak kekurangan. Untuk itu, peneliti dengan sadar dan terbuka menerima saran dan kritik yang konstruktif dari berbagai pihak demi penyempurnaan disertasi ini. Penulis berharap, semoga model pembelajaran *project citizen* berbasis digital dapat digunakan dan dikembangkan lebih lanjut di

sekolah sebagai wahana dalam meningkatkan *civic literacy* siswa SMP. Akhir kata, semoga disertasi ini bermanfaat bagi semua pihak yang memerlukan.

Bandung, Juli 2021

Penulis,

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Semoga karya ini menjadi ladang amal dan semoga Allah SWT memberi pahala berlipat ganda dan melancarkan segala harapan dan cita-cita. Aamiin Yaa Rabbal Alamiin.

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Penulis,

DAFTAR ISI

DAFTAR TABEL

DAFTAR GAMBAR

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