

**PENGARUH PENDIDIKAN KEWIRAUSAHAAN DAN EFIGASI DIRI
TERHADAP MINAT BERWIRAUSAHA PADA PESERTA DIDIK
SEKOLAH MENENGAH KEJURUAN
(PENDEKATAN META ANALISIS)**

TESIS

Diajukan Untuk Memenuhi Sebagian Syarat Untuk Memperoleh Gelar Magister
Pendidikan Pada Program Studi Pendidikan Ekonomi



Disusun oleh

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ABSTRAK

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Mega Silvia Karen Hapuk

Persoalan penganguran saat ini menjadi pemikiran serius banyak pihak, baik pemerintah, dunia pendidikan, dunia industri, maupun masyarakat. Seiring dengan bertambahnya jumlah penduduk kesempatan kerja dengan orang yang mencari kerja lebih banyak orang yang mencari kerja. Salah satu cara untuk mengatasi pengangguran yang paling tepat adalah dengan menjadi pengusaha. Hal ini menarik peneliti untuk mengkaji secara meta-analisis sebab di era covid-19 ini, penelitian ini bertujuan untuk mengetahui bagaimana pengaruh pendidikan kewirausahaan dan efikasi diri terhadap minat berwirausaha. Metode penelitian yang digunakan adalah studi meta-analisis. Penelitian ini menggunakan studi meta-analisis dengan mengambil 30 dari 67 studi primer yang terkumpul. Kriteria penyeleksian studi primer tersebut berdasarkan keberadaan data F, d, t, atau r sehingga dapat dihitung dengan menggunakan metode meta-analisis. Hasil penelitian yang telah dilakukan menggunakan studi meta-analisis dari studi primer menunjukkan adanya dukungan terhadap hipotesis pada studi primer yang telah diteliti sebelumnya yang menyatakan bahwa pendidikan kewirausahaan dan efikasi diri berkorelasi positif terhadap minat berwirausaha. Hal ini menunjukkan bahwa pendidikan kewirausahaan dan efikasi diri akan memberikan pengalaman secara tidak langsung kepada seseorang untuk memiliki minat berwirausaha, karena paling tidak seseorang peserta didik memiliki pengetahuan tentang cara menjalankan usaha, cara mengatasi masalah dalam berbisnis, cara memasarkan produk atau layanan, dan cara mengakses modal.

Kata Kunci: Minat Berwirausaha, Pendidikan Kewirausahaan, Efikasi Diri, *Covid-19*, Meta Analisis.

ABSTRACT

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THE INFLUENCE OF ENTREPRENEURSHIP EDUCATION AND SELF-EFFICACY ON ENTREPRENEURSHIP INTEREST IN VOCATIONAL HIGH SCHOOL (APPROACH META ANALYSIS)

Mega Silvia Karen Hapuk

The issue of unemployment is now a serious thought of many parties, both the government, the world of education, the industrial world, and the community. As the number of job opportunities grows with people looking for work more people are looking for work. One of the most appropriate ways to overcome unemployment is to become an entrepreneur. This attracted researchers to study meta-analysis because in this era of covid-19, this study aims to find out how the influence of entrepreneurial education and self-efficacy on interest entrepreneurship. The research method used is meta-analysis studies. The study used a meta-analysis study by taking 30 of the 67 primary studies collected. The criteria for selecting the primary study are based on the presence of F, d, t, or r data so that they can be calculated using meta-analysis methods. The results of studies conducted using meta-analysis studies from primary studies showed support for hypotheses in previous primary studies that stated that entrepreneurship education and self-efficacy are positively correlated to interest entrepreneurship. This shows that entrepreneurship education and self-efficacy will provide indirect experience to someone to have interest entrepreneurship, because at least one student has knowledge about how to run a business, how to solve problems in business, how to market products or services, and how to access capital.

Keywords: Interest Entrepreneurship, Entrepreneurship Education, Self Efficacy, Covid-19, Meta Analysis.

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