

## ABSTRAK

Tri Rahayu, 1103353. PENGARUH MODEL *COOPERATIVE LEARNING* TEKNIK *TWO STAY TWO STRAY* TERHADAP PEMAHAMAN KONSEP EKONOMI (Studi Eksperimen Pada Pelajaran Ekonomi Materi Tahap Pencatatan Siklus Akuntansi Perusahaan Jasa Kelas XI IPS SMAIT As Syifa Boarding School Subang Tahun Ajaran 2012/2013. Pembimbing I: Dr. Dadang Dahlan, M.Pd dan Pembimbing II: Dr. Nugraha, SE, M.Si, Ak. Tesis. Program Studi Pendidikan Ekonomi, Program Pascasarjana Universitas Pendidikan Indonesia. 2013.

Penelitian ini dilakukan untuk melihat pengaruh model pembelajaran kooperatif teknik *two stay two stray* (TSTS) terhadap pemahaman konsep ekonomi pada Kelas Sebelas IPS SMAIT As Syifa *Boarding School* Subang Tahun Ajaran 2012/2013.

Metode yang digunakan dalam penelitian ini adalah eksperimen semu dengan teknik pengumpulan data berupa pre tes, pos tes dan wawancara. Sebelum tes dilaksanakan, dilakukan pembuatan kisi-kisi dan uji instrumen terlebih dahulu. Penelitian ini dibagi dalam dua kelompok peserta didik, yaitu kelompok kelas eksperimen dengan model pembelajaran kooperatif teknik TSTS dan kelompok kontrol dengan menggunakan model pembelajaran langsung teknik ceramah dan latihan.

Dari hasil analisis data diperoleh kesimpulan bahwa pemahaman konsep peserta didik saat pembelajaran ekonomi pada kelas eksperimen yang menggunakan model pembelajaran kooperatif teknik TSTS lebih baik dibandingkan dengan kelas kontrol yang menggunakan model pembelajaran langsung teknik ceramah dan latihan dilihat dari hasil belajarnya.

### **Kata Kunci :**

Pembelajaran Kooperatif, *Two Stay Two Stray*, Pemahaman Konsep.

## ABSTRACT

Tri Rahayu, 1103353. MODEL EFFECT OF COOPERATIVE LEARNING TECHNIC TWO STAY TWO STRAY ECONOMIC CONCEPTS OF UNDERSTANDING (Experimental Study On Economic Lesson Materials Accounting Cycle Stage Recording Companies Class XI IPS SMAIT Subang As Syifa Boarding School Academic Year 2012/2013. Supervisor I: Dr. Dadang Dahlan, M . Pd and Advisor II: Dr. Nugraha, SE, M.Si, Ak. Thesis. Economics Education Studies Program, Graduate School of Education University of Indonesia. 2013.

This study was conducted to see the effect of the cooperative learning technic two stay two stay on the understanding of economic concepts in the classroom Eleven IPS SMAIT Subang As Syifa Boarding School Academic Year 2012/2013.

The main objective of this research is to know the difference in understanding the concept of students in the experimental class were given treatment model of cooperative learning with classroom control technic TSTS applying traditional models, namely direct instructional model (lecture). Learners' understanding of the concept of difference can be seen from the results of the test (pre-test and post test).

The method used quasi-experimental methods (quasi-experimental) with data collection techniques such as pre-test, post test and interview. Pretest was conducted prior to the manufacture of the grating and the test instrument first. The research was divided into two groups of students, namely the class of models experiments with cooperative learning technic TSTS and control groups using the model of direct instruction (lectures).

From the analysis of the data it is concluded that learners' understanding of concepts in the classroom when teaching economics experiments that use cooperative learning model TSTS technic is better than the control class learning model that uses direct or lectures seen from the results of their study.

Keywords:

Cooperative learning, Two Stay Two Stray, Concept Understanding.