PENGEMBANGAN INSTRUMEN *FOUR-TIER TEST SIMPLE HARMONIC MOTION* (FTT-SHM) UNTUK MENGIDENTIFIKASI MISKONSEPSI PESERTA DIDIK PADA MATERI GERAK HARMONIK SEDERHANA

SKRIPSI

Diajukan untuk memenuhi sebagain syarat dalam memperoleh gelar Sarjana Pendidikan pada Program Studi Pendidikan Fisika

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disusun oleh
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Sebuah skripsi yang diajukan untuk memenuhi salah satu syarat memperoleh gelar Sarjana Pendidikan pada Program Studi Pendidikan Fisika

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ABSTRAK

Penelitian ini bertujuan untuk mengembangkan instrumen *four-tier* dan mengidentifikasi miskonsepsi perserta didik pada materi gerak harmonik sederhana. Partisipan yang terlibat dalam pengukuran instrumen *Four-Tier Test Simple Harmonic Motion* (FTT-SHM) adalah 31 peserta didik SMA. Desain penelitian menggunakan model 3D + 1I *(Defining, Designing, Developing, & Implementing)*. Instrumen terdiri dari 10 butir soal yang telah dianalisis menggunakan model *Rasch*. Hasil analisis *item fit* menyatakan bahwa instrumen sudah memenuhi kriteria sehingga tidak perlu ada soal yang diganti dengan nilai realibilitas *item* 0.79 termasuk kategori cukup. Hasil penggunaan instrumen menyatakan bahwa persentase miskonsepsi terbesar adalah 64.52% peserta didik yang mengalami misekonsepsi mengenai besaran fisika periode. Sedangkan persentase miskonsepsi yang terrendah adalah 12.90% peserta didik yang mengalami miskonsepsi mengenai gaya pemulih.

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