

**WEB-BASED TED-ED: BLENDED LEARNING IN TEACHING
SPEAKING**

A Thesis

**Submitted in a partial fulfilment of the requirements for the
Master's Degree in English Language Education**



By:

Elisabeth Filadelfia

1803151

**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM
FACULTY OF LANGUAGE AND LITERATURE EDUCATION
UNIVERSITAS PENDIDIKAN INDONESIA**

2021

DECLARATION

I hereby declare that this thesis entitled *Web-Based TED-Ed: Blended Learning in Teaching Speaking* is fully my own work. I am completely aware that I have quoted some statements and ideas from various sources. All quotations are properly acknowledged.

Bandung, January 2021



Elisabeth Filadelfia
1803151

APPROVAL PAGE

The Thesis entitled

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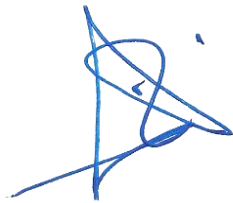
by

Elisabeth Filadelfia

1803151

Approved by:

Supervisor



Prof. Dr. H. Didi Suherdi, M.Ed.

NIP. 196211011987121001

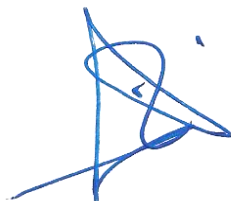
Co Supervisor



Dr. Fazri Nur Yusuf, M.Pd

NIP. 197308162001002

Head of English Education Program



Prof. Dr. H. Didi Suherdi, M.Ed.

NIP. 196211011987121001

Elisabeth Filadelfia, 2021

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PREFACE

Praise The Lord because by His grace this thesis entitled “***Wed-Based TED-Ed: Blended Learning in Teaching Speaking***” could be accomplished. This thesis is submitted to the English Education Study Program, School of Postgraduate Studies of Indonesia University of Education, in partial fulfillment of requirements for Master’s Degree in English Education.

This study focused on implementation Web Based TED-Ed as teaching media in teaching speaking.

I do realize that this thesis is far from perfect. Therefore, any comments and critics are welcome for the better improvement of this paper.

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Elisabeth Filadelfia
1803151

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ABSTRAK

TED-Ed merupakan suatu platform pembelajaran berbasis web yang dikembangkan oleh organisasi non-profit dengan motto 'ideas worth spreading'. TED-Ed sebagai media pada *Blended-learning* dianggap dapat membantu guru dan siswa pada pembelajaran tatap muka maupun daring, khususnya pada situasi pandemi seperti sekarang ini. Pendekatan pembelajaran seperti ini mendukung siswa yang belajar dari rumah. Penelitian ini bertujuan untuk meningkatkan kemampuan speaking siswa dengan penggunaan TED-Ed dalam pembelajaran Bahasa Inggris di suatu universitas di Bandung melalui aplikasi zoom. Penelitian ini merupakan *collaborative action research* yang terdiri dari tiga siklus. Data diambil pada kelas Bahasa Inggris semester genap yang beranggotakan 20 orang. Data kemudian dikumpulkan dengan menggunakan pre-test dan post-test untuk melihat perubahan kemampuan siswa. Selanjutnya, data dianalisis secara kualitatif. Secara umum, temuan penelitian ini menunjukkan bahwa blended learning dan TED-Ed saling melengkapi dalam improving speaking skills siswa. Perubahan muncul pada aspek comprehension, pronunciation, vocabulary, dan grammar. Sementara itu, blended learning dan TED-Ed memerlukan dukungan berupa pertemuan face to face directly untuk dapat improve aspek fluency. Secara keseluruhan, skor speaking siswa semakin membaik setelah belajar menggunakan bantuan TED-Ed berbasis Web. Wawancara juga dilakukan untuk menambah informasi dari siswa setelah belajar dengan menggunakan TED-Ed berbasis Web. Dari hasil wawancara, siswa juga mengakui bahwa penggunaan TED-Ed membantu mereka untuk belajar di rumah melalui setiap fitur yang ditawarkan oleh TED-Ed. Mereka menyatakan bahwa TED-Ed mudah, sederhana dan sesuai dengan kebutuhan mereka. TED-Ed direkomendasikan menjadi media pembelajaran daring dalam mendukung pembelajaran siswa pada abad 21 ini.

Kata kunci: *Blended-learning, keterampilan berbicara, Web Based TED-Ed*

ABSTRACT

Web-Based TED-Ed is a learning platform that is created by a non-profit organization with 'ideas worth spreading' as a motto. This learning platform is considered helpful for teachers and students in both face-to-face and online learning, specifically in this recent pandemic situation. Furthermore, this study was analyzed qualitatively. In general, the results of this study show that blended learning and TED-Ed complete each other in improving student speaking skills. Changes appear in aspects of comprehension, pronunciation, vocabulary, and grammar. Meanwhile, the integration of TED-Ed and Blended Learning was challenging since it required creativity to integrate all activities, materials and time efficiency in virtual meeting. However, blended learning and TED-Ed require face to face non virtual to support improving aspects of fluency. But, for other speaking skills have positive changing after supported by Web-Based TED-Ed in learning for English subject of Industrial engineering major in one of the universities in Bandung with zoom application assistance. This collaborative action research was conducted in three cycles. In order to measure students' speaking development, the pre-test and post-test were collected. Accordingly, this study found out that students speaking skills' scores

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changed into better scores after learning by using Web Based TED-Ed. Moreover, based on the interview, students dominantly admit that this learning tool helped them study at home as all features of TED-Ed guide them to have deep learning since TED-Ed is easy, simple, and fit for students' needs. In short, TED-Ed is recommended as a teaching medium in this online learning situation to support the needs of 21st-century students.

Keywords: *Blended-learning, speaking skills, Web-based TED-Ed*

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