

CHAPTER V

CONCLUSIONS AND RECOMMENDATIONS

This final chapter presents the conclusions and recommendation. The conclusions section begins with a brief description of the background, the formulation of problems, the main findings, and the conclusion. The recommendations are intended for the improvement of future research, particularly in teaching speaking, for both teachers, students, and also other researcher that can be drawn from the data presentations and discussion from the previous chapter.

5.1 Conclusions

This study was concerned with the use of puppet in teaching speaking to young learners. The purpose of the study was to find out the benefits of the use of puppet in order to help students to speak, and to discover the young learners' responses toward the use of puppet in their speaking activity.

Previously, the similar researches on speaking, young learners, and puppets have been conducted. This study confirms the findings from the previous research that puppets are appropriate media to be used in teaching speaking to young learners; those are Ozdeniz (2000), Lepley (2001), Zuljevic (2005), Reidmiller (2008), and Setyarini (2010).

The findings of this study showed that the use of puppet is an appropriate and effective approach in teaching speaking to young learners. The argument was supported by the data gained from the classroom observations, written documents, and interviews. Furthermore, it could be seen that the use of puppet makes students enjoy and get engaged in the teaching and learning process. Moreover, they always responded positively and actively participated in the learning process. The use of puppet was also interesting for the young learners since they can express themselves freely in the speaking activity.

This research came up with some benefits related to the use of puppets in teaching speaking to young learners, as follows: (1) puppets help teacher in organizing the class, (2) puppets help teacher to teach in ease situation, (3) puppets tend to create students' high participation in the learning process, (4) puppets make students happy and enthusiastic, (5) puppets create the great atmosphere in the classroom, (6) puppets help students to speak in front of others, (7) encourage students to improve their speaking ability.

5.2 Recommendations

Based on the research findings, discussions, and the conclusions of the research results, the researcher proposes some recommendations regarding to the speaking class activity for young learners, as follows:

1. The use of puppet is highly recommended to be applied in teaching speaking to young learners. It is an effective and appropriate media to make young learners actively-engaged toward the speaking activity.
2. To gain more attention from the students, puppet is a good way to make students pay longer attention.
3. Teaching speaking to young learners should be continuously developed to build learners capability in to speak English in the modern era. It is better applied in from the beginning of the class.
4. In using puppets as a speaking prompter, the teacher should consider the variety of learners. Each of them may have different interests. So that the teacher should facilitate their capability in combining some learning aid. The teacher also has to pay attention to the time allocation provided for each meeting.
5. For the teachers who are interested in applying puppet in speaking activity, they should act out with good gestures and body language to make the puppets alive.

6. Puppets in human character are better than puppet in animal character. It makes the learning process easier in terms of pretending such characters in the speaking activity. So, the teacher should use and create human character for their students.
7. To gain more objectivity, the upcoming research can be conducted in different method and approach but still use triangulation because several data will help the research.
8. For those who are interested in conducting the similar research, they are advised to collect the data from more perspectives to yield a more comprehensive result as well as other skills such as listening, reading, and writing. Moreover, this method can be implemented in other level of education such as elementary schools or senior high schools.

