

**HUBUNGAN ANTARA PERSEPSI ANAK TERHADAP POLA ASUH ORANG TUA
DENGAN PERILAKU PERUNDUNGAN (*BULLYING*)**

Studi Korelasional Terhadap Siswa Kelas VII, VIII dan IX MTs Daarul Arqom Majalengka
Tahun Ajaran 2020/2021

SKRIPSI

diajukan untuk memenuhi sebagian syarat memperoleh gelar
Sarjana Pendidikan Departemen Psikologi Pendidikan dan Bimbingan



oleh
Pebrina Irma Yanti
NIM 1602463

DEPARTEMEN PSIKOLOGI PENDIDIKAN DAN BIMBINGAN
FAKULTAS ILMU PENDIDIKAN
UNIVERSITAS PENDIDIKAN INDONESIA
2020

**HUBUNGAN ANTARA PERSEPSI ANAK TERHADAP POLA ASUH ORANG TUA
DENGAN PERILAKU PERUNDUNGAN (*BULLYING*)**

Studi Korelasional Terhadap Siswa Kelas VII, VIII dan IX MTs Daarul Arqom Majalengka
Tahun Ajaran 2020/2021

Oleh
Pebrina Irma Yanti

Sebuah skripsi yang diajukan untuk memenuhi salah satu syarat memperoleh gelar
Sarjana Pendidikan Departemen Psikologi Pendidikan dan Bimbingan Fakultas
Ilmu Pendidikan

© Pebrina Irma Yanti
Universitas Pendidikan Indonesia

Desember 2020

Hak Cipta dilindungi undang-undang,
Skripsi ini tidak boleh diperbanyak seluruhnya atau sebagian dengan dicetak
ulang, difoto kopi, atau cara lainnya tanpa ijin dari penulis.

PEBRINA IRMA YANTI

**HUBUNGAN ANTARA PERSEPSI ANAK TERHADAP POLA ASUH ORANG TUA
DENGAN PERILAKU PERUNDUNGAN (*BULLYING*)**

Studi Korelasional Terhadap Siswa Kelas VII, VIII dan IX MTs Daarul Arqom Majalengka
Tahun Ajaran 2020/2021

disetujui dan disahkan oleh pembimbing:

Pembimbing I,



**Dr. Anne Hafina, M.Pd.
NIP. 196007041986012001**

Pembimbing II,



**Drs. Sudaryat Nurdin Ahmad, M.Pd.
NIP. 196306301995121001**

**Mengetahui,
Ketua Departemen Psikologi Pendidikan dan Bimbingan
Fakultas Ilmu Pendidikan
Universitas Pendidikan Indonesia**



**Dr. Nandang Budiman, M.Si.
NIP. 197102191998021001**

ABSTRAK

Pebrina Irma Yanti. (2020). Hubungan Antara Persepsi Anak Terhadap Pola Asuh Orang Tua dengan Perilaku Perundungan (*Bullying*) Studi Korelasional Terhadap Siswa Kelas VII, VIII dan IX MTs Daarul Arqom Majalengka Tahun Ajaran 2020/2021

Penelitian ini dilatarbelakangi oleh banyaknya perilaku perundungan (*bullying*) yang terjadi di sekolah. Perundungan (*bullying*) merupakan masalah sosial yang menyebar di sekolah-sekolah dan membutuhkan solusi komprehensif (Mitchell, 2018). Hampir setiap hari di ruang kelas atau di tempat bermain sekolah siswa seringkali diganggu oleh temannya (Etgerton, 2016). KPAI mencatat bahwa perilaku perundungan merupakan kasus yang terus meningkat. Tujuan dari penelitian ini adalah untuk mengetahui hubungan antara persepsi anak terhadap pola asuh orang tua dengan perilaku perundungan (*bullying*). Metode yang digunakan adalah metode korelasional dengan pendekatan kuantitatif. Instrumen yang digunakan yaitu berupa kuesioner dengan menggunakan skala *likert*. Penelitian dilakukan kepada 78 siswa kelas VII, VIII, dan IX MTs Daarul Arqom Majalengka Tahun Ajaran 2020/2021. Hasil penelitian menunjukkan bahwa persepsi anak terhadap pola asuh *authoritarian*, *indulgent* dan *indifferent* berkorelasi dengan perilaku perundungan (*bullying*) ditunjukkan oleh nilai $p < 0.05$ yang berarti H_0 ditolak. Sedangkan pola asuh *authoritative* tidak memiliki hubungan dengan perilaku perundungan karena nilai $p > 0,05$.

Kata Kunci : pola asuh orang tua, perundungan (*bullying*).

ABSTRACT

Pebrina Irma Yanti. (2020). The Relationship Between Children's Perceptions of Parental Parenting and Bullying Behavior Correlational Study of Class VII, VIII and IX Students of MTs Daarul Arqom Majalengka Academic Year 2020/2021

This research is motivated by a lot of bullying behavior that occurs in schools. Bullying is a social problem that spreads in schools and requires a comprehensive solution (Mitchell, 2018). Almost every day in the classroom or at the school playground, students are often harassed by their friends (Etgerton, 2016). The KPAI notes that bullying behavior is an increasing case. The purpose of this study was to determine the relationship between children's perceptions of parenting and bullying. The method used is a correlational method with a quantitative approach. The instrument used was a questionnaire using a Likert scale. The research was conducted on 78 students of grades VII, VIII, and IX at MTs Daarul Arqom Majalengka in the 2020/2021 academic year. The results showed that children's perceptions of authoritarian, indulgent and indifferent parenting were correlated with bullying, indicated by a p value <0.05 , which means that H_0 was rejected. Meanwhile, authoritative parenting has no relationship with bullying because the p value is > 0.05 .

Keywords: parenting style, bullying.

DAFTAR ISI

PERNYATAAN	i
KATA PENGANTAR	ii
ABSTRAK	v
DAFTAR ISI	vii
DAFTAR TABEL	ix
DAFTAR GAMBAR	x
BAB 1 PENDAHULUAN	1
1.1 Latar Belakang Penelitian	1
1.2 Identifikasi dan Rumusan Masalah Penelitian	5
1.3 Tujuan Penelitian	7
1.4 Manfaat Penelitian	7
1.5 Struktur Organisasi	8
BAB II KAJIAN TEORITIS	9
2.1 Konsep Dasar <i>Bullying</i>	9
2.1.1 Sejarah dan Definisi <i>Bullying</i>	9
2.1.2 Jenis-jenis <i>Bullying</i>	10
2.1.3 Aspek <i>Bullying</i>	11
2.1.4 Faktor Penyebab <i>Bullying</i>	12
2.1.5 Dampak <i>Bullying</i>	17
2.2 Konsep Dasar Persepsi Pola Asuh Orang Tua	17
2.2.1 Persepsi	17
2.2.2 Definisi Pola Asuh Orang Tua.....	19
2.2.3 Dimensi dan Jenis Pola Asuh Orang Tua.....	20
2.2.4 Faktor yang Mempengaruhi Dalam Pola Pengasuhan	26
2.3 Hubungan Antara <i>Bullying</i> dan Pola Asuh Orang Tua	29
2.3 Perspektif Bimbingan dan Konseling	30
2.5 Penelitian Terdahulu	31
2.6 Kerangka Pikir	36
BAB III METODE PENELITIAN	37
3.1 Desain Penelitian	37

3.2	Lokasi dan Populasi Penelitian	37
3.3	Definisi Operasional Variabel	38
3.4	Instrumen Penelitian	40
3.5	Prosedur Pengumpulan Data	49
3.6	Teknik Pengumpulan Data	50
3.7	Teknik Analisis Data	51
BAB IV TEMUAN DAN PEMBAHASAN		54
4.1	Temuan Penelitian	54
4.1.1	Kecenderungan Persepsi Anak Terhadap Pola Asuh Orang Tua Kelas VII, VIII dan IX MTs Daarul Arqom Majalengka Tahun Ajaran 2020/2021	54
4.1.2	Kecenderungan Perilaku Perundungan (<i>Bullying</i>) Kelas VII, VIII dan XI MTs Daarul Arqom Majalengka Tahun Ajaran 2020/2021	56
4.1.3	Hubungan Antara Persepsi Anak Terhadap Pola Asuh Orang Tua dengan Perilaku Perundungan (<i>Bullying</i>) Kelas VII, VIII dan XI MTs Daarul Arqom Majalengka Tahun Ajaran 2020/2021	63
4.2	Pembahasan	65
4.2.1	Kecenderungan Persepsi Anak Terhadap Pola Asuh Orang Tua Kelas VII, VIII dan IX Siswa MTs Daarul Arqom Majalengka Tahun Ajaran 2020/2021	65
4.2.2	Kecenderungan Perilaku Perundungan (<i>Bullying</i>) Kelas VII, VIII Dan IX Siswa MTs Daarul Arqom Majalengka Tahun Ajaran 2020/2021	66
4.2.3	Hubungan Persepsi Anak Terhadap Pola Asuh Orang Tua dengan Perilaku Perundungan (<i>Bullying</i>) Kelas VII, VIII Dan IX Siswa MTs Daarul Arqom Majalengka Tahun Ajaran 2020/2021	69
4.3	Keterbatasan Penelitian	74
BAB V SIMPULAN DAN REKOMENDASI		75
5.1	Simpulan	75
5.2	Implikasi Bagi Bimbingan dan Konseling	76
5.3	Rekomendasi	76
DAFTAR PUSTAKA		78
LAMPIRAN		86

DAFTAR PUSTAKA

- Ahmed, E., & Braithwaite, V. (2004). *Bullying and victimization: Cause for concern for both families and schools. Social Psychology of Education*, 7(1), 35–54. <https://doi.org/10.1023/B:SPOE.0000010668.43236.60>
- Al-Saadoon, M., Al-Farsi, Y. M., Rizvi, S., Al-Sharbati, M., Al-Jabri, A., Almamari, S., Al-Baluki, W., & Al-Adawi, S. (2014). *The magnitude and impact of bullying among school pupils in Muscat, Oman: A cross-sectional study. Scientific World Journal*, 2014. <https://doi.org/10.1155/2014/169737>
- Anjani, N, P. (2020). *Tanggapan Komisi Perlindungan Anak Indonesia dan Dewan Perwakilan Rakyat Terkait Kasus Bullying di Purworejo*. Diakses dari: <https://www.kompas.tv/article/66700/tanggapan-KPAI-dan-dpr-terkait-kasus-bullying-di-purworejo>
- Annisa. (2012). *Hubungan Antara Pola Asuh Ibu Dengan Perilaku Bullying Remaja*. Universitas Indonesia : Skripsi
- Anthony E., & Chinyelu N., (2014). *Relationship between parenting styles and tendency to bullying behavior among adolescent*. Journal of Education & Human Development: New York
- Arikunto, S. (2010). *Prosedur Penelitian: Suatu Pendekatan Praktik*. Jakarta: PT. Rineka Cipta.
- Baldry, A. C. (2003). *Bullying in schools and exposure to domestic violence. Child Abuse and Neglect*, 27(7), 713–732. [https://doi.org/10.1016/S0145-2134\(03\)00114-5](https://doi.org/10.1016/S0145-2134(03)00114-5)
- Baldry, A. C., & Farrington, D. P. (1999). *Types of bullying among Italian school children. Journal of Adolescence*, 22(3), 423–426. <https://doi.org/10.1006/jado.1999.0234>
- Baldry, A. C., & Farrington, D. P. (2000). *Bullies and delinquents: personal characteristics and parental styles. Journal of Community & Applied Social Psychology*, 10, 17–31. [https://doi.org/10.1002/\(SICI\)1099-1298\(200001/02\)10:13.0.CO;2-M](https://doi.org/10.1002/(SICI)1099-1298(200001/02)10:13.0.CO;2-M)
- Bangkapos. (2018). *Bullying di Sekolah Kembali Terjadi*. (online) <https://bangka.tribunnews.com/2018/01/20/bullying-di-sekolah-kembali-terjadi-siswi-smp-3-dipaksa-sujud-cium-kaki-teman>
- Barboza, G. E., Schiamberg, L. B., Oehmke, J., Korzeniewski, S. J., Post, L. A., & Heraux, C. G. (2009). *Individual characteristics and the multiple contexts of adolescent bullying: An ecological perspective. Journal of Youth and Adolescence*, 38(1), 101–121. <https://doi.org/10.1007/s10964-008-9271-1>

- Baumrind, D. (1991). *Parenting Style*. In *Sage Journals* (Vol. 11, Issue 1, pp. 56–95). <https://journals.sagepub.com/doi/pdf/10.1177/0272431691111004>
- Bellmore, A. (2016). *Whose Responsibility Is It to Stop Bullying? Policy Insights from the Behavioral and Brain Sciences*, 3(1), 92–97. doi:10.1177/2372732215624218
- Berns, Roberta M. (1997). *Child, Family, School, Community: Socialization & Support*. 4th ed. USA: Holt, Rinehart & Winston Inc.
- Bjereld, Y., Daneback, K., & Petzold, M. (2017). *Do bullied children have poor relationships with their parents and teachers? A cross-sectional study of Swedish children*. *Children and Youth Services Review*, 73, 347–351. <https://doi.org/10.1016/j.chilyouth.2017.01.012>.
- Bogel-Burroughs, N. (2019, June 11). *Your child bullied someone? That'll cost you \$313*. *The New York Times*. <https://www.nytimes.com/2019/06/11/us/bullying-schools-parentsfines.html>
- Bowes, L., Arseneault, L., Maughan, B., Taylor, A., Caspi, A., & Moffitt, T. E. (2009). *School, neighborhood, and family factors are associated with children's bullying involvement: A nationally representative longitudinal study*. *Journal of the American Academy of Child and Adolescent Psychiatry*, 48(5), 545–553. <https://doi.org/10.1097/CHI.0b013e31819cb017>
- Broll, R. (2016). *Collaborative responses to cyberbullying: Preventing and responding to cyberbullying through nodes and clusters*. *Policing and Society*, 26(7), 735–752. <https://doi.org/10.1080/10439463.2014.989154>
- Broll, R., & Reynolds, D. (2020). *Parental Responsibility, Blameworthiness, and Bullying: Parenting Style and Adolescents' Experiences With Traditional Bullying and Cyberbullying*. *Criminal Justice Policy Review*, 088740342092144. doi:10.1177/0887403420921443
- Brooks, Jane B. (1999). *The Process of Parenting*. USA: Mayfield Publishing Company:
- Bywater, T., Axford, N., Farrington, D. P., Clarkson, S., Bjornstad, G. J., Wrigley, Z., & Hutchings, J. (2015). *Involving parents in schoolbased programmes to prevent and reduce bullying: what effect does it have?* *Journal of Children's Services*, 10, 242–251. <https://doi.org/10.1108/jcs-05-2015-0019>.
- Cerezo, F., Ruiz-esteban, C., Lacasa, C. S., Jesús, J., & Gonzalo, A. (2018). *Dimensions of parenting styles, social climate, and bullying victims in primary and secondary education*. 30(1), 59–65. <https://doi.org/10.7334/psicothema2016.360>

- Chao, R. (1994). *Beyond Parenting Control And Authoritarian Parenting Style: Understanding Chinese Parenting Through The Cultural Notion Of Training*. *Child Development*, 65, 1111–1119. <https://doi.org/10.1111/j.1467-8624.1994.tb00806.x>.
- Choi, B., & Park, S. (2018). *What Do Parents Attribute the Cause of Bullying to? It Can Amplify or Buffer the Vicious Cycle of Bullying Perpetration and Victimization*. *Journal of Interpersonal Violence*, 088626051877826. doi:10.1177/0886260518778265
- Christie-Mizell, C. A., Keil, J. M., Laske, M. T., & Stewart, J. (2011). *Bullying Behavior, Parents' Work Hours And Early Adolescents' Perceptions Of Time Spent With Parents*. *Youth & Society*, 43, 1570– 1595. <https://doi.org/10.1177/0044118X10388261>.
- Colbert, K.K & Martin, C.A. (1997). *Parenting, A Life Span Perspective*. New York. McGraw-Hill.
- Coloroso, B. (2007). *The Bully, The Bullied, and The Bystander*. New York: HarperCollins.
- Cook, C. R., Williams, K. R., Guerra, N. G., Kim, T. E., & Sadek, S. (2010). *Predictors Of Bullying And Victimization In Childhood And Adolescence: A Meta-Analytic Investigation*. *School Psychology Quarterly*, 25(2), 65–83. <https://doi.org/10.1037/a0020149>
- Creswell, John W. (2012). *Research Design Pendekatan Kualitatif, Kuantitatif, dan Mixed*. Yogyakarta: Pustaka Pelajar.
- Dake, J. A., Price, J. H., & Telljohann, S. K. (2003). *The Nature And Extent Of Bullying At School*. *Journal of School Health*, 73(5), 173–180. <https://doi.org/10.1111/j.1746-1561.2003.tb03599.x>
- Dehue, F., Bolman, C., Völlink, T., & Pouwelse, M. (2012). *Cyberbullying And Traditional Bullying In Relation To Adolescents' Perception Of Parenting*. *Journal of CyberTherapy & Rehabilitation*, 5, 25–34
- Drummond, Robert J. & Jones, Karyn D. (2010). *Assessment Procedures For Counselors and Helping Professionals*. 7th edition. Boston: Pearson
- Edgerton, E., Reiney, E., Mueller, S., Reicherter, B., Curtis, K., Waties, S., & Limber, S. P. (2016). *Identifying New Strategies to Assess and Promote Online Health Communication and Social Media Outreach*. *Health Promotion Practice*, 17(3), 448–456. doi:10.1177/1524839915620392
- Espelage, D. L., Bosworth, K., & Simon, T. R. (2000). *Examining the social context of bullying behaviors in early adolescence*. *Journal of Counseling and Development*, 78(3), 326–333. <https://doi.org/10.1002/j.1556-6676.2000.tb01914.x>

- Ey, L., & Campbell, M. (2020). *Do Australian parents of young children understand what bullying means? Children and Youth Services Review*, 116, 105237.
- Ferguson, C. J., San Miguel, C., & Hartley, R. D. (2009). *A multivariate analysis of youth violence and aggression: The influence of family, peers, depression, and media violence. Journal of Pediatrics*, 155(6), 904-908.e3. <https://doi.org/10.1016/j.jpeds.2009.06.021>
- Finchilescu, G., Bernstein, C., & Chihambakwe, D. (2018). *The impact of workplace bullying in the Zimbabwean nursing environment: is social support a beneficial resource in the bullying–well-being relationship? South African Journal of Psychology*, 008124631876173. doi:10.1177/0081246318761735
- Fitriani, A., & Septiyanah. (2020). *Kecerdasan Emosi dan Konformitas Teman Sebaya dengan Perilaku Bullying. Psyche: Jurnal Psikologi* <https://doi.org/10.36269/psyche.v2i1.163>
- Georgiou, S. N., & Stavrinides, P. (2013). *Parenting At Home And Bullying At School. Social Psychology of Education*, 16(2), 165–179. <https://doi.org/10.1007/s11218-012-9209-z>
- Gladden, R. M., Vivolo-Kantor, A. M., Hamburger, M. E., & Lumpkin, C. D. (2014). *Bullying Surveillance Among Youths. Centers for Disease Control and Prevention Atlanta, Georgia*, 4–101.
- Gomez-Ortiz, O., Romera, E. M., & Ortega-Ruiz, R. (2016). *Parenting Styles And Bullying: The Mediating Role Of Parental Psychological Aggression And Physical Punishment. Child Abuse & Neglect*, 51, 132–143. <https://doi.org/10.1016/j.chiabu.2015.10.025>.
- Gruber, J. E., & Fineran, S. (2007). *The Impact of Bullying and Sexual Harassment on Middle and High School Girls. Violence Against Women*, 13(6), 627–643. doi:10.1177/1077801207301557
- Gupta, M., & Mehtani, D. (2017). *Construction and Validation of Parenting Style Scale (PSS). Shikshan Anveshika*, 7(1), 1. <https://doi.org/10.5958/2348-7534.2017.00001.0>
- Harris, S., & Petrie, G. F. (2003). *Bullying: the bullies, the victims, the bystanders.* <http://books.google.com/books?id=ZTuhn5BqfGcC>
- Helmawati. (2016). *Pendidikan Keluarga*. Bandung: PT Remaja Rosdakarya
- Hetherington, EM., & Parke, R.D. (1999). *Child Psychology: A Contemporary viewpoint*. Boston: McGraw Hill.
- Hong, J. S., Kim, D. H., deLara, E. W., Wei, H.-S., Prisner, A., & Alexander, N. B. (2020). *Parenting Style and Bullying and Victimization: Comparing*

Foreign-Born Asian, U.S.-Born Asian, and White American Adolescents. Journal of Family Violence. doi:10.1007/s10896-020-00176-y

- Houbre, B., Tarquinio, C., Thuillier, I., & Hergott, E. (2006). *Bullying Among Students And Its Consequences On Health. European Journal of Psychology of Education*, 21(2), 183–208. <https://doi.org/10.1007/BF03173576>
- Hurlock, E.B (2002). *Psikologi Perkembangan*. 5th edition. Erlanga: Jakarta.
- Hutzell, K. L., & Payne, A. A. (2012). *The Impact of Bullying Victimization on School Avoidance. Youth Violence and Juvenile Justice*, 10(4), 370–385. doi:10.1177/1541204012438926
- Idn, Times. 2019. <https://www.idntimes.com/news/indonesia/dini-suciatingrum/5-kasus-kekerasan-anak-yang-viral-di/full>
- Jalaludin Rakhmat. (2005). *Psikologi Komunikasi. Bandung* : Rosdakarya.
- Jeynes, W. H. (2008). *Effects Of Parental Involvement On Experiences Of Discrimination And Bullying. Marriage & Family Review*, 43, 255– 268. <https://doi.org/10.1080/01494920802072470>.
- Kelly, M., H. & Johnson, E., L. (2011). *Permissive Parenting Style*. Texas Tech University. USA <https://doi.org/10.1007/978-0-387-79061-9>
- Kompasiana. (2020). *Bullying Ngetren Salah Apa Pendidikan*. (online) <https://www.kompasiana.com/catatanislamuntuknegeri/5e4bf249097f362d4c068e02/bullying-ngetren-salah-apa-pendidikan-indonesia>
- Komisi Perlindungan Anak Indonesia. (2020). *Sejumlah Kasus Bullying Warnai Catatan Masalah Anak*. (online) <https://www.KPAI.go.id/berita/sejumlah-kasus-bullying-sudah-warnai-catatan-masalah-anak-di-awal-2020-begini-kata-komisioner-KPAI>
- Lai, S.L., Ye, R., & Chang, K.-P. (2008). *Bullying In Middle Schools: An Asian-Pacific Regional study. Asia Pacific Education Review*, 9(4), 503–515. doi:10.1007/bf03025666
- Lee, S. S. T., & Wong, D. S. W. (2009). *School, Parents, And Peer Factors In Relation To Hong Kong Students' Bullying. International Journal of Adolescence and Youth*, 15, 217–233. <https://doi.org/10.1080/02673843.2009.9748030>.
- Lereya, S., Samara, M., & Wolke, D. (2013). *Parenting Behavior And The Risk Of Becoming A Victim And A Bully/Victim: A Meta-Analysis Study. Child Abuse & Neglect*, 37, 1091–1108. <https://doi.org/10.1016/j.chiabu.2013.03.001>.

- Levin, E. (2011). *Baumrind's Parenting Style*. Laurentian University. <https://doi.org/10.1007/978-0-387-79061-9>
- Luk, J. W., Patock-Peckham, J. A., Medina, M., Terrell, N., Belton, D., & King, K. M. (2016). *Bullying perpetration and victimization as externalizing and internalizing pathways: a retrospective study linking parenting styles and self-esteem to depression, alcohol use, and alcohol-related problems*. *Substance Use & Misuse*, 51, 113–125. <https://doi.org/10.3109/10826084.2015.1090453>.
- Macklem, G. L. (2003). *Family and Societal Influences on Bullying*. *Bullying and Teasing*, 15–24. https://doi.org/10.1007/978-1-4757-3797-4_2
- Martínez, I., Murgui, S., Garcia, O. F., & Garcia, F. (2019). *Parenting in the digital era: Protective and risk parenting styles for traditional bullying and cyberbullying victimization*. *Computers in Human Behavior*, 90, 84–92. <https://doi.org/10.1016/j.chb.2018.08.036>
- Mayasari, S. (2017). *Hubungan Antara Pola Asuh Orangtua Dengan Kecenderungan Bullying Siswa The Relationship Between Parenting Style With The Trend of Sudents Bullying*. 1–14.
- McKee, L., G., et.al. (2013). *Assessment of parenting behaviors and style, parenting relationships, and other parent variables in child assessment*. *The oxford Handbook of Child Psychological Assessment*.
- Miller-Slough, R. L., & Dunsmore, J. C. (2016). *Parents and friend emotional socialization in adolescence: associations with psychological adjustment*. *Adolescent Research Review*, 1, 287–305. <https://doi.org/10.1007/s40894-016-0026-z>.
- Mitchell, B. L. (2018). *The State of Bullying in Schools*. In *Bullying Prevention and Intervention at School*. https://doi.org/10.1007/978-3-319-95414-1_1
- Mitsopoulou, E., & Giovazolias, T. (2013). *The Relationship Between Perceived Parental Bonding and Bullying: The Mediating Role of Empathy*. *The European Journal of Counselling Psychology*, 2(1), 1–16. <https://doi.org/10.5964/ejcop.v2i1.2>
- Mu'tadin, Z. (2002). *Remaja dan Rokok*. <http://www.epsikologi.com/remaja/050602htm>.
- Neto, A. A. (2005). *Bullying- Aggressive Behaviour Among Students*. *Journal de Pediatria*. Brazilian Multi-professional Association for Children and Adolescent Protection.
- Ningrum, S. D., & Soeharto, T. N. E. D (2015). *Hubungan Pola Asuh Otoriter Orang Tua dengan Bullying di Sekolah pada Siswa SMP*. *Indigenous*, 13, 29–38.

- Nurussakinah Daulay. (2014). *Pengantar Psikologi Dan Pandangan Al-Qur'an Tentang Psikologi*. Jakarta: Prenadamedia Group.
- Nwokolo, C. N., Anyamene, A. N. & Efobi, A. C. (2011). *Incidence Of Bullying Among Secondary School Students In Anambra State, Nigeria: Implication For Counselling*. International Journal of Research in Counselling and Sports Science, IJORECS, 2(1), 106-116.
- Ok, S., & Aslan, S. (2010). *The school bullying and perceived parental style in adolescents*. 5(2), 536–540. <https://doi.org/10.1016/j.sbspro.2010.07.138>
- Olweus, D. (1994). *Bullying at School*. https://doi.org/10.1007/978-1-4757-9116-7_5
- Olweus, D. (1999). *The Nature of School Bullying: A crossnational perspective*, Routledge, London: 7–27.
- Pepler, D., Jiang, D., Craig, W., & Connolly, J. (2008). *Developmental Trajectories Of Bullying And Associated Factors*. *Child Development*, 79(2), 325–338. <https://doi.org/10.1111/j.1467-8624.2007.01128.x>
- Pratama, Yoga. (2016). *Hubungan Pola Asuh Orang Tua Dengan Perilaku Bullying Remaja Di SMPN 4 Gampang Sleman*. Skripsi : Sekolah Tinggi Ilmu Kesehatan Achmad Yani Yogyakarta
- Pujazon-Zazik, M. (2008). *Bullying in School*. In *AAP Grand Rounds* (Vol. 19, Issue 4). <https://doi.org/10.1542/gr.19-4-46>
- Rigby, K. (2003). *Consequences of Bullying in Schools*. *Canadian Journal of Psychiatry*, 48(9), 583–590. <https://doi.org/10.1177/070674370304800904>
- Robinson, C., et al. (1995). *Authoritative, Authoritarian, and Permissive parenting practices: Development of a new measure*. *Psychological reports*, 77, 819-830
- Santrock, J, W. (2007). *Remaja*. Edisi 11 Jilid 2. Diterjemahkan oleh Benedictine Widyasinta. Jakarta : Erlangga
- Shams H, Garmaroudi G, Nedjat S. (2017) *Factors Related to Bullying: A Qualitative Study of Early Adolescent Students, Iran Red Crescent Med J*. 19(5):e42834. doi: 10.5812/ircmj.42834
- Silalahi, A. S. N. (2018). *Hubungan antara pola asuh otoriter dengan perilaku bullying pada siswa di SMP Negeri 36 Medan*. Skripsi, 1–65.
- Silalahi, K., & Meinarno A., E. (2010). *Keluarga Indonesia Aspek dan Dinamika Zaman*. Kharisma Putra: Jakarta
- Skill, P., & Project, A. (2011). *Encyclopedia of Child Behavior and Development*.

In *Encyclopedia of Child Behavior and Development*.
<https://doi.org/10.1007/978-0-387-79061-9>

- Sooriya, P. (2017). *Perenting Style*. Solapur: Laxmi book publication
- Suara. (2019). *Bocah korban Bullying di Bekasi Meninggal*. (online)
<https://www.suara.com/news/2019/09/09/165603/bocah-korban-bullying-di-bekasi-meninggal-sempat-merintah-ucap-nama-pelaku>
- Suara. (2020). *Fakta Kasus Bullying di Purworejo*. (online)
<https://www.suara.com/news/2020/02/13/163146/pelaku-perisak-siswi-ditangkap-4-fakta-kasus-bullying-di-purworejo>
- Sugiarto, Sitingjak. (2006). *Lisrel*. Edisi Pertama. Cetakan Pertama Yogyakarta: Penerbit Graha Ilmu.
- Sugihartono. (2007). *Psikologi Pendidikan*. Yogyakarta: UNY Press
- Sugiyono. (2012). *Metode Penelitian Kombinasi (Mixed Methods)*. Bandung: Alfabeta.
- Tejakomala, F., R. (2017). *Kontribusi Pola Asuh Orang Tua Terhadap Kompetensi Sosial Peserta Didik*. Skripsi : UPI
- Underwood, M. K. (2003). *Social Aggression Among Girls*. New York: Guilford
- United Nations of Educational Scientific and Cultural Organization. (2017). *School Violence and Bullying: Global Status Report*.
- United Nations Children Fund. (2014). *Hidden in plain sight: A statistical analysis of violence against children*. New York: UNICEF.
- Zirpoly, T. J. (2009). *Bullying behaviour*. Pearson Allyn Bacon Prentice Hall.
<http://www.education.com/ref/article/bullyingbehavior>