

ABSTRAK

Muhammad Andri Setiawan (2013). Penerapan Keterampilan Konseling oleh Guru BK SMA Berdasarkan Model *Skilled Helper* (Studi Pendekatan Kualitatif terhadap Guru BK SMA Berlatar Belakang Suku Banjar Pahuluan Kabupaten Hulu Sungai Tengah). Pembimbing I: Dr. Hj. Nani M. Sugandhi, M.Pd., Pembimbing II: Dr. Hj. Anne Hafina, M.Pd.

Penelitian ini bertujuan memperoleh gambaran penerapan keterampilan konseling oleh guru BK SMA yang berlatar belakang suku Banjar Pahuluan Kabupaten Hulu Sungai Tengah berdasarkan model *skilled helper*. Penelitian menggunakan studi pendekatan kualitatif. Pengumpulan data dilakukan dengan wawancara dan observasi. Responden penelitian ditentukan menggunakan teknik *purposive sampling* yaitu delapan responden terdiri dari empat guru BK dan empat siswa. Hasil penelitian menunjukkan tahap pelaksanaan penerapan keterampilan konseling tidak dilaksanakan sepenuhnya terutama tahap mengklarifikasi isu dan tahap manajemen pemecahan masalah, Banyak keterampilan konseling yang tidak dilakukan guru BK, keterampilan konseling yang muncul hanya mengarah pada *tuning in, responding, probing, dan summarizing*. Guru BK memosisikan dirinya sebagai orangtua sehingga cenderung mempengaruhi siswa agar sesuai dengan jalan pikirannya. Penelitian ini merekomendasikan agar guru BK meningkatkan penguasaan keterampilan konseling dan tahapannya.

Kata kunci: *keterampilan konseling, proses konseling, model skilled helper, guru BK*

Muhammad Andri Setiawan, 2014

Penerapan keterampilan konseling oleh guru bk sma Berdasarkan model skilled helper : studi pendekatan kualitatif terhadap guru bk sma berlatar belakang Suku banjar pahuluan kabupaten hulu sungai tengah

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ABSTRACT

Muhammad Andri Setiawan (2013). The Implementation of Counseling Skills by Senior High School Counselors Under the Skilled Helper Model (Qualitative Approaches to the Study of Senior High School Counselor Background Tribe Banjar Pahuluan Kabupaten Hulu Sungai Tengah). Supervisor I: Dr. Hj. Nani M. Sugandhi, M.Pd., Supervisor II: Dr. Hj. Anne Hafina, M.Pd.

This study aims to obtain a potrait of the implementation of counseling skills. The counseling is implemented by senior high school counselors who have background of Banjarese Pahuluan Hulu Sungai Tengah based on skilled helper model. The study uses a qualitative approach study. The data was collected through interviews and observations. The respondents were determined by using purposive sampling technique that consists of eight respondents, they were four school counselors and four students. The results showed that the implementation of counseling skills stages is not fully implemented thoroughly in each stage. Therfeore, it does not touch the clarification of the issue and the problem solving management. There are a lot of counseling skills which are not implemented by school counselors, the counseling skills that used merely lead to tuning in, responding, probing, and summarizing. The school counselors, they put their selves as a parent that tends to affect students to conform to their way of thinking. Therefore this study recommends that the school counselors improve their mastery of counseling skills and the complete stages as well.

Keywords: *counseling skills, counseling process, the skilled helper model, school counselors*

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