

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

This chapter contains the conclusions and suggestions from this research. In conclusion, all previous findings and discussions are drawn together to get the summary of the study. Furthermore, the suggestions will be presented for English teachers and further researchers.

5.1 Conclusions

This study was concerned on the implementation of multiple intelligence activities in teaching English for young learners. According to the findings and discussions, there are several multiple intelligence activities employed by the teacher in teaching English for young learners. The activities were categorized into eight groups based on the eight multiple intelligences.

It can also be concluded that the teacher has to know students' characteristics, interest and ability to create interesting and suitable activities for students. Moreover, result of interview shows that students' response toward the Multiple Intelligence activities are positive because the students were observably more active and motivated in learning English when the teacher used several Multiple Intelligence activities in the classroom.

5.2 Suggestions

After concluding the analysis, the researcher would like to propose some suggestions related to the research conducted. First, since this study involved merely only one teacher as a respondent, further study is suggested to involve more teachers as respondents. Besides that, the further research can be conducted in higher level; in elementary school for example.

Second, implementing multiple intelligence activities in teaching English for young learners can be a recommendation to be used by English teachers in kindergarten because it can accommodate students to learn English in any different way; through song, movie, games, or from nature.

Third, teacher's knowledge of Multiple Intelligence activities should be improved in order to create more interesting activities to provide students' needs and potentials. There are many ways to improve teacher's knowledge of Multiple Intelligence activities. Seminars, workshops, or training are activities that can help teachers to enrich their knowledge about Multiple Intelligence activities. In addition, teachers can get more information about Multiple Intelligence activities by reading books or searching in the internet.