

CHAPTER V

CONCLUSIONS AND RECOMMENDATION

This chapter presents conclusions, limitations of the study and recommendations for further research. Subsequently, it aims to reach conclusions and make implications following these interpretations. Following the conclusions and interpretations, implications are drawn for the development of practice. In addition, further implications are stated for future research.

5.1 Conclusions

The data from the narrative frame, narrative empty box and interview can complete answer the research question at this study: “What are the EFL teachers’ experiences in facing challenges in implementing 2013 curriculum 2013?”.

From the findings from the previous chapter, it can be concluded that there are seven aspects of challenges in implementing 2013 curriculum in junior high school along with teachers’ way to address it based on their experiences. The challenges were from teachers, government, school facilities, and students. The challenges that are faced by the teachers was found based on the teachers’ experience while teaching at junior high school.

The challenges that teacher were dealing with (1) The abilities in using ICT tools, (2) The implementation of the scientific approach in teaching and learning process, (3) The ability in choosing the right media in delivering English material, (4) The lack of curriculum training which conducted by government, (5) Students’ different abilities, (6) Students’ low motivation in learning English and, and (7) The limitation of the Government-provided book.

The solution to address the challenges were (1) Learnt to use ICT tool from people who are expert on using ICT, (2) Tried to adjust the material with teaching

method use at that time or did improvisation of the teaching method depending on the class situation. and, (3) Found out the student's interest about the media and adjusted to the materials being taught, (4) Tried to find out by themselves about the new regulations and practiced what they got from the internet or the other teachers who were from different schools, (5) Tried to encourage students for speaking English in basic skills and, (6) Did face to face communication with the students to know their problem in learning English (7) Discovered other learning resources from another books or even the internet.

5.2 Limitations of the Study

Because this study was conducted during COVID19 pandemic, the following are the limitation of the study: the researcher could not do the interview with the teachers by face to face and did not have the opportunity to conduct the observation in investigating the teachers' experience.

5.3 Recommendations

Teachers always have their own way to overcome the challenges. Since they have been teaching in junior high school for almost 15 years so they have been solved the challenges by themselves. The teachers who have the same challenges in implementing the 2013 curriculum are suggested to use the solutions stated in the findings to address the challenges. Thus, the teachers are suggested to avoid the possible challenges by applying the solution stated above.

Furthermore, the further researchers are suggested to find the other challenges faced by the teachers in the similar topic about the 2013 curriculum, such as the challenges in applying HOTS, 4C and PKK or the challenges in designing lesson plan. Moreover, it is suggested to use another research method in order to analyze the data.