

**EFL JUNIOR HIGH SCHOOL TEACHERS' EXPERIENCES IN FACING  
CHALLENGES IN IMPLEMENTING 2013 CURRICULUM:  
A NARRATIVE INQUIRY**

A Research Paper

Submitted to Department of English Education of FPBS UPI in Partial Fullfilment  
of the Requirements for *Sarjana Pendidikan* Degree



By :  
Sarah Aysha Gunawan

1600518

**DEPARTMENT OF ENGLISH LANGUAGE EDUCATION  
FACULTY OF LANGUAGE AND LITERATURE EDUCATION  
UNIVERSITAS PENDIDIKAN INDONESIA  
BANDUNG**

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**PAGE OF APPROVAL**

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**By:**

**SARAH AYSHA GUNAWAN**

**1600518**

**Approved by:**

**Main Supervisor**



**Dr. Lulu Laela Amalia, M.Pd**

**NIP. 197504092007102001**

**Co-Supervisor**



**Pupung Purnawarman, M.S.Ed., Ph.D.**

**NIP. 196810131998031001**

**Head of Department of English Education  
Faculty of Language and Arts Education  
Indonesia University of Education**



**Wawan Gunawan, M.A., Ph.D.**

**NIP. 19720916200031001**

## STATEMENT OF AUTHORIZATION

I hereby certify that this paper entitled “EFL Junior High School Teachers’ Experiences in Facing Challenges in Implementing 2013 Curriculum: A Narrative Inquiry” is completely my own work. I am fully aware that I have quoted some statements and ideas from other sources. All of the quotations are properly acknowledged in the text.

Bandung, 26 October 2020

A handwritten signature in black ink, appearing to read 'Sarah' followed by a stylized 'h'.

Sarah Aysha Gunawan

## ABSTRACT

### EFL JUNIOR HIGH SCHOOL TEACHERS' EXPERIENCES IN FACING CHALLENGES IN IMPLEMENTING 2013 CURRICULUM: A NARRATIVE INQUIRY

Sarah Aysha Gunawan

Department of English Education, FPBS, Universitas Pendidikan Indonesia

[sarahayshagunawan@student.upi.edu](mailto:sarahayshagunawan@student.upi.edu)

The study aims to find out teachers' experiences in facing challenges in implementing the 2013 curriculum. The design of this study is narrative inquiry and the data are gained by using narrative frame, narrative empty box, and interview. The study involved three English teachers in junior high school. The findings show that English teachers face some challenges in implementing English of 2013 curriculum. There are seven aspects of challenges in implementing 2013 curriculum in junior high school. The challenges that teachers were dealing with (1) The abilities in using ICT tools, (2) The implementation of the scientific approach in the teaching and learning process, (3) The ability in choosing the right media in delivering English material, (4) The lack of curriculum training which conducted by the government, (5) Students' different abilities, (6) Students' low motivation in learning English and, (7) The limitation of the Government-provided book. Each teacher also has their own ways of addressing these challenges. The challenges and teachers' way of addressing the challenges are based on the teachers' experience while teaching at junior high school.

**Keywords:** Challenges, the 2013 curriculum, EFL teaching.

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