

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

This chapter presents conclusion and suggestions. The conclusion of the research is a brief description that is based on the findings and discussion of the research, while suggestions consist of recommendations to the teacher and further research.

5.1 Conclusions

This research focuses on the use of ‘One Stays Rest Stray’ (OSRS) technique in teaching reading comprehension of Narrative text. The purposes of this study are to investigate the extent to which the use of OSRS technique helps students’ reading comprehension and to examine students’ responses towards the learning.

Based on the findings, this study concludes that OSRS technique helped students’ reading comprehension which was seen from aspects of reading comprehension namely background knowledge, vocabulary knowledge, reading fluency, and comprehension strategies. As learning process, the students could activate their background knowledge to connect to the text, find out difficult words in reading, improve students’ reading fluency, and cover comprehension strategies such as activating background knowledge, questioning among the teacher and students, making predicting and inferences, and determining main ideas. Therefore, they could engage in reading actively and comprehend the Narrative text better and easier.

OSRS technique also gives positive attitudes of students. The data showed that students enjoyed participating in reading activities. They are more enthusiastic, active, confident, and motivated to learn reading.

5.2 Suggestions

After finishing the finding, discussion, and conclusions of this research, there are some recommendations regarding on the use of OSRS technique in teaching reading comprehension as follows.

In teaching reading by using OSRS technique, the teachers are suggested to know the concept of OSRS technique itself and be well prepared before conducting instructional process. Then, the teachers should pay attention to each activity of students because OSRS involves students' interaction more in classroom until the activity can be taken place effectively. Moreover, the teachers should also pay attention to the use of time allocation in classroom during teaching learning process.

Next, it can be recommended for other researchers who want to investigate OSRS technique as future research. The research can investigate OSRS technique to be implemented in learning different kinds of texts. Besides, the researchers can use OSRS technique in different grade for instance elementary school or junior high school.