

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

This chapter provides conclusion drawn from the entire study as well as suggestions for further study and related parties.

5.1 Conclusions

This study is conducted to figure out if the implementation of audio visual aids in the teaching learning process can improve students' vocabulary to descriptive texts. Besides, it is also meant to investigate the students' responses toward the vocabulary learning and the implementation of the audio visual aids in the teaching learning process. The findings of the present study showed that the use of audio visual aids indicated can support vocabulary acquisition. Besides, it was also helps the students to do better in their writing, especially in writing descriptive texts.

Furthermore, the findings of this study indicate some factors that influence the result of the vocabulary teaching learning process, in this case the students' vocabulary mastery. Those include positive and negative factors. To be more specific, the positive factors lead to the students' vocabulary improvement. Differently, the negative ones can resist the improvement. Those factors are categorized into media and teacher factors.

The findings of this study indicate that the audio visual aids implemented should cover what the students need to acquire. It could be a good media when the audio visual

aids present vocabularies that are still new for the students. In contrast, when those aids present most of vocabularies that the students' already know, it could be less good media. In this case, the media become inappropriate media for enhancing the students' vocabulary mastery. Besides, the audio visual aids selected should facilitate the students in comprehending the meaning of the required words. For instance, the image or picture should be able to illustrate the meaning of those words. In addition, the spoken text or words should be clear to hear and match with the level of the students.

The way the teacher delivers the vocabulary through audio visual aids should be considered thoroughly. The appropriate media mentioned above could be useless if the teacher could not organize and convey it well to the students. When the media is not delivered well and not in attractive way, the students will difficult gain some improvements on their vocabulary mastery and easily get bored during the teaching learning process. They will tend to only act as a viewer or listener. However, the findings of this study indicate that the teacher should competent in organizing and delivering the audio visual materials to the students. The teacher's preparation is the key to be competent in organizing and delivering the audio visual materials. It indicates that prepared teacher, could easily delivered the learning materials well to the students in the teaching learning process.

Moreover, when both media and teacher well support each other, the outcome is advanced improvement in the students' vocabulary mastery. With the appropriate audio visual aids prepared and delivered well by the teacher, it could be a good way to improve the students' performances in the class. Then their performances in the classroom could lead to their vocabulary improvement. Therefore, those factors are

needed to be fully concerned in the implementation of audio visual aids in order to improve the students' vocabulary mastery successfully.

5.2 Suggestions

For teachers interested in additional reading on the topic of improving students' vocabulary mastery through the use of audio visual aids, this study provides some suggestions that might be useful for them in implementing the audio visual aids. The teachers are suggested to choose, develop, or may be create the audio visual materials that are indicated could provide the comprehension of the vocabulary learning and match with the students' level and interest in order to motivate the students to actively contribute in the teaching learning process.

In addition, to avoid the useless implementation of the audio visual aids in the classroom, the teachers need to be more careful in choosing, developing, or creating the audio visual aids. The teachers not only should consider about the students' need and level, but the teachers also should concern about the audio visual aids used to facilitate the students' comprehension of the words meaning. Besides, the teachers should have a good preparation before he/she implements the audio visual aids in the classroom. It could affect their performance in delivering those audio visual materials to the students. Well collaboration of the good audio visual aids use and the good teachers' performance will make the teaching learning process more meaningful.

Furthermore, for anyone who is interested to conduct a study in the same field with this study, may better find another effective ways to implement audio visual aids to students. To create effective teaching learning process of vocabulary through audio

visual aids, the further study better to spread questionnaire for the students to find out what the students are interested in before the media is selected, developed, or created. It is intended to make the audio visual prepared match both the students' need and interests. Besides, they could investigate first the vocabulary mastery of the students, which discover what words that the students' already know. Then the vocabulary chosen to be taught through audio visual aids can improve their existing ones. So, it could be more convincing that those aids can be useful to be used in the language teaching learning process.