

DAFTAR PUSTAKA

- Bean, Scott W. and Chivers, Laurie A. (1998), *Model for Utah Comprehensive Counseling and Guidance Programs*, Salt Lake City, Utah: Utah State Office of Education
- Benbow, Camilla P and Lubinski, David (1994), Individual Differences Amongst the Mathematically Gifted: Their Educational and Vocational Implications in *Talent Development* (Colangelo, Ed.), Ohio : Ohio Psychology Press
- Blocher, D.H. (1974), *Developmental Counseling*, New York: John Wiley & Sons
- Boediono, (1997), *Pendidikan dan Perubahan Sosial Ekonomi*, Yogyakarta : Aditya Media.
- Borders, L.D. & Drury, S.M. (1992), *Comprehensive School Counseling Program: A Review for Policymakers and Practitioners*, in *Journal of Counseling & Developmental*, 70, 487-498.
- Borg, Walter R. and Gall, Meredith D, (1989), *Educational Research : An Introduction*, Fifth Edition, New York and London : Longman.
- Bowers, Judy L. and Hatch, Patricia A. (2002), *The National Model for School Counseling Programs*, USA: ASCA
- Clark, Barbara (1983), *Growing Up Gifted: Developing the Potential of Children at Home and at School*, Second Edition, Columbus: Charles E. Merrill Publishing Company.
- Capuzzi, David and Gross, Douglas R. (1995), *Counseling and Psychotherapy: Theories and Interventions*, Englewood Cliffs, New Jersey: Merrill.
- Colangelo, N (1991), Counseling Gifted Student in Colangelo, N. and Davis, G.A, *Handbook of Gifted Education*, Boston: Allyn an Bacon.
- , (2002), *Counseling Gifted and Talented Student*, Storrs, CT: The National Research Center on the Gifted and Talented, University of Connecticut
- Colangelo, N. Assouline, S.G., and Ambroson, D.L. (1992), *Talent Development*, Ohio: Ohio Psychology Press.
- , (1995), *Talent Development*, Ohio: Ohio Psychology Press.

- Coleman, Daniel (1996), *Emotional Intelligence: Kecerdasan Emosional*, Jakarta: PT Gramedia
- Cove, Patrick G. – Love, Anne Goodsell, (1996) *Enhancing Student Learning: Intellectual, Social, and Emotional Integration*. ERIC Digest: ED400741
- Davis, Gary A. and Rimm, Sylvia B. (1989), *Education of the Gifted and Talented, Second Edition*, Boston: Allyn and Bacon
- Delisle, James and Berger, Sandra L. (1990), *Underachieving Gifted Students*, Eric Digest #E478
- Delisle, James R. (1992), *Guiding the Social and Emotional Development of Gifted Youth: A Practical Guide for Educators and Counselors*. New York & London: Longman.
- Ellis, Thomas I, (1990), *The Missouri Comprehensive Guidance Model. Highlights: An ERIC/CAPS Digest: ED315699*
- , (1991), *Guidance – The Heart of Education: Three Exemplary Approaches*. ERIC Digest: ED328829
- Evers, Frederick T, Rush, James C., dan Berdrow, Eris, (1998), *The Bases of Competence : Skills for Lifelong Learning and Employability*, San Fransisco: Jossey-Bass Publishers.
- Florida Department of Education, (n.d), *Administrator's Guide to Florida's School Counseling and Guidance Framework: A Comprehensive Student Development Program Model*, Miami: Florida Department
- Ford, D. Y. (1995). *A Study of Achievement and Underachievement among Gifted, Potentially Gifted, and Average African-American Students* (Research Monograph 95128). Storrs, CT: The National Research Center on the Gifted and Talented, University of Connecticut.
- , (1995), *Counseling Gifted African-American Students: Promoting Achievement, Identity, and Social and Emotional Well-Being*, <http://www.gifted.uconn.edu/ford2.html>
- Fullan, Michael Ed. (1997), *The Challenge of School Change*, Illinois, USA : The Sky Light Training and Publishing, Inc.
- Gallagher, J.J. dan Gallagher, S.A. (1994), *Teaching the Gifted Child*, Fourth Edition, Boston : Allyn and Bacon.

- Gardner, Howard (1983), *Frames of Mind: The Multiple Intelligence*, New York: Basic Books.
- Gazda, George M. (1989), *Group Counseling: A Developmental Approach*, Fourth Edition, Boston: Allyn and Bacon
- George, W. C., Cohn, S. J., and Stanley, J. C. (1979), *Educating the Gifted: Acceleration and Enrichment*, Baltimore and London: The Johns Hopkins University Press.
- Goleman, Daniel, (2000), *Kecerdasan Emosi untuk Mencapai Puncak Prestasi*, Jakarta : PT Gramedia.
- Gysbers, Norman C. (1995), *Evaluating School Guidance Program*, ERIC Digest:ED388887.
- Hanninen, Gail E, (1994), *Blending Gifted Education and School Reform*, ERIC Digest #525
- Hunsaker, Scott L. etc. (1995), *Family Influences on the Achievement of Economically Disadvantaged Students: Implications for Gifted Identification and Programming*, <http://www.gifted.uconn.edu/hunsfra2.html>
- Kaplan, Leslie S. (1990), *Helping Gifted Students with Stress Management*, ERIC EC Digest#E488
- Kerr, Barbara, (2003), *Gender and Genius*, <http://cfge.wm.edu/Publications/Gender>
- Kitano, Margie K. and Kirby, Darrell F, (1986), *Gifted Education : A Comprehensive View*, Boston : Little, Brown and Company.
- Kloosterman, Valentina I. (1999), *Socio-Cultural Context for Talent Development: A Qualitative Study on High Ability, Hispanic, Bilingual Students*, <http://www.gifted.uconn.edu/klooster.html>
- Lapan, R.T., Gysbers, N.C., & Sun, Y. (1997), *The Impact of More Fully Implemented Guidance Programs on the School Experiences of High School Students: A Statewide Evaluation Study*, in *Journal of Counseling & Development*, 75, 292-302.
- Lapan, R.T., Gysbers, N.C., & Petroski, G.F. (2001), *Helping Seventh Graders be Safe and Successful: A Statewide Study of the Impact of Comprehensive Guidance and Counseling Program* in *Journal of Counseling and Development*, 79, pp. 320-330.

- Martinson, Ruth A. (1984), *The Identification of the Gifted & Talented*, Venture, California: Office of the Venture County Superintendent of School.
- McClellan, Elizabeth, (1985), *Defining Giftedness*, ERIC Identifier : ED262519
- Milgram, Roberta M, Ed. (1991), *Counseling Gifted and Talented Childre : A Guide for Teachers, Counselors, and Parents*, New Jersey : Ablex Publishig Cooperation
- Muro, James J. and Kottman, Terry (1995), *Guidance and Counseling in the Elementary and Middle School: A Practical Approach*, Madison: Brown & Benchmark
- Myrick, Robert D. (1993), *Developmental Guidance and Counseling : A Practical Approach - Second Edition*, Minneapolis : Educational Media Cooperation
- Nurihsan, Juntika (1998), *Bimbingan Komprehensif: Model Bimbingan dan Konseling di SMU*, Disertasi, Bandung: IKIP Bandung
- Piirto, Jane, (1994), *Talented Children and Adults: Their Development and Education*, Toronto: Maxwell Macmillan
- Prayitno, (1997), *Pelayanan Bimbingan dan Konseling Sekolah Menengah Umum, Buku III*, Jakarta: Kerjasama Koperasi Karyawan Pusgrafin dengan Penerbit Penebar Aksara.
- Reis, Sally M. (2002), *Social and Emotional Issues Faced by Gifted Girls in Elementary and Secondary School*, <http://www.sengifted.org/reis.htm>
- Reis, S. M., Hébert, T., Díaz, E. I., Maxfield, L. R., & Ratley, M. R. (1995), *Case Studies of Talented Students who Achieve and Underachieve in an Urban High School* (Research Monograph 95120). Storrs, CT: The National Research Center on the Gifted and Talented, University of Connecticut.
- Rogers, K. B. (1991). *The Relationship of Grouping Practices to the Education of the Gifted and Talented Learner* (RBDM 9102). Storrs, CT: The National Research Center on the Gifted and Talented, University of Connecticut.
- Rose, Colin and Nicholl, Malcolm J. (1998), *Accelerated Learning for The 21st Century: The Six-Step Plan to Unlock Your Master-mind*, New York: Dell Publishing
- Sears, Susan Jones – Coy, Doris Rhea (1991), *The Scope of Practice the Secondary School Counselor*. ERIC Digest: ED328830

- Schmidt, John J. (1999), *Counseling in Schools: Essential Services and Comprehensive Programs*, Third Edition, Boston, Allyn Bacon.
- Semiawan, Conny R. (1996), *Perspektif Pendidikan Anak Berbakat*, Jakarta: Departemen Pendidikan dan Kebudayaan, Dirjen Dikti, Proyek Pendidikan Tenaga Guru.
- Silverman, Linda Keger, (1992), *How Parents Can Support Gifted Children*, ERIC Digest #E515.
- Silverman, Linda Keger, Ed. (1993), *Counseling the Gifted and Talented*, Denver: Love Publishing Company.
- Starko, Alan J. (1995), *Creativity in the Classroom: Schools of Curious Delight*, New York : Longman.
- Stendberg, Robert J. and Davidson, Janet E. (Ed.) (1986), *Conceptions of Giftedness*, Cambridge: Cambridge University Press.
- Stepanek, Jennifer, (1999), *The Inclusive Classroom: Meeting the Needs of Gifted Students: Differentiating Mathematics and Instruction*, Oregon: Northwest Regional Educational Laboratory
- Surya, M. (1979), *Pengaruh Faktor-faktor non Intelektual terhadap Gejala Berprestasi Kurang (Studi terhadap siswa SMA Proyek Perintis Sekolah Pembangunan)*, Disertasi, Bandung : IKIP Bandung.
- Sutton, J.M.& Fall, M. (1995), *The Relationship of School Climate Factors to Counselor Self-efficacy in Journal of Counseling & Development*, 73, 331-336
- Tieso, C. L. (2002). *The Effects of Grouping and Curricular Practices on Intermediate Students' Math Achievement (RM02154)*. Storrs, CT: The National Research Center on the Gifted and Talented, Univ. of Connecticut.
- VanTASSEL-BASKA, Joyce, (1994), *Comprehensive Curriculum for Gifted Learners*, Second Edition, Boston: Allyn and Bacon
- Waltz, G.R. (1991), *Counseling to Enhance Self-Esteem*. ERIC Digest, ED328827
- Webb, James t. (1994), *Nurturing Social Emotional Development of Gifted Children*, ERIC DigestE527: ED372554
- Whitmore, J.R., (1985) *Underachieving Students*, ERIC Digest.
- Yates, Brian T., (1985), *Self Management: The Science and Art of Helping Yourself*, California: Wadsworth Publishing Company.