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## Dalil-Dalil



Berdasarkan perolehan penelitian, pembahasan dan kesimpulan dikemukakan dalil-dalil sebagai berikut :

- (1) Perguruan Tinggi sebagai *learning organization* terikat pada nilai-nilai yang tumbuh dan berkembang dimasyarakat serta perlu *educational leader* yang memiliki peran *coaches*.
- (2) Pengelolaan Perguruan Tinggi harus berorientasi pada mutu
- (3) Kompetensi dosen perguruan tinggi merupakan potensi yang apresiatif untuk dilipat gandakan.
- (4) Dosen sebagai penjamin mutu dalam proses pendidikan memperkuat profesionalisme, komitmen, akuntabilitas dan motivasi serta rasa otonomi dalam mencari kebenaran ilmu pengetahuan.
- (5) *Quality assurance* di Perguruan Tinggi mempunyai arti penting dalam proses pengembangan pengetahuan.
- (6) Manajemen sistem pengembangan dosen di Perguruan Tinggi merupakan kegiatan yang berkesinambungan untuk diaplikasikan.
- (7) Implementasi jaminan mutu di Perguruan tinggi merupakan atmosfer yang kondusif dalam mempercepat sikap profesional dosen.
- (8) Implementasi jaminan mutu dalam pendidikan tinggi merupakan generator motivasi dosen.
- (9) Penetapan tujuan perguruan tinggi harus menjadi visi.